



California POST-Certified Training

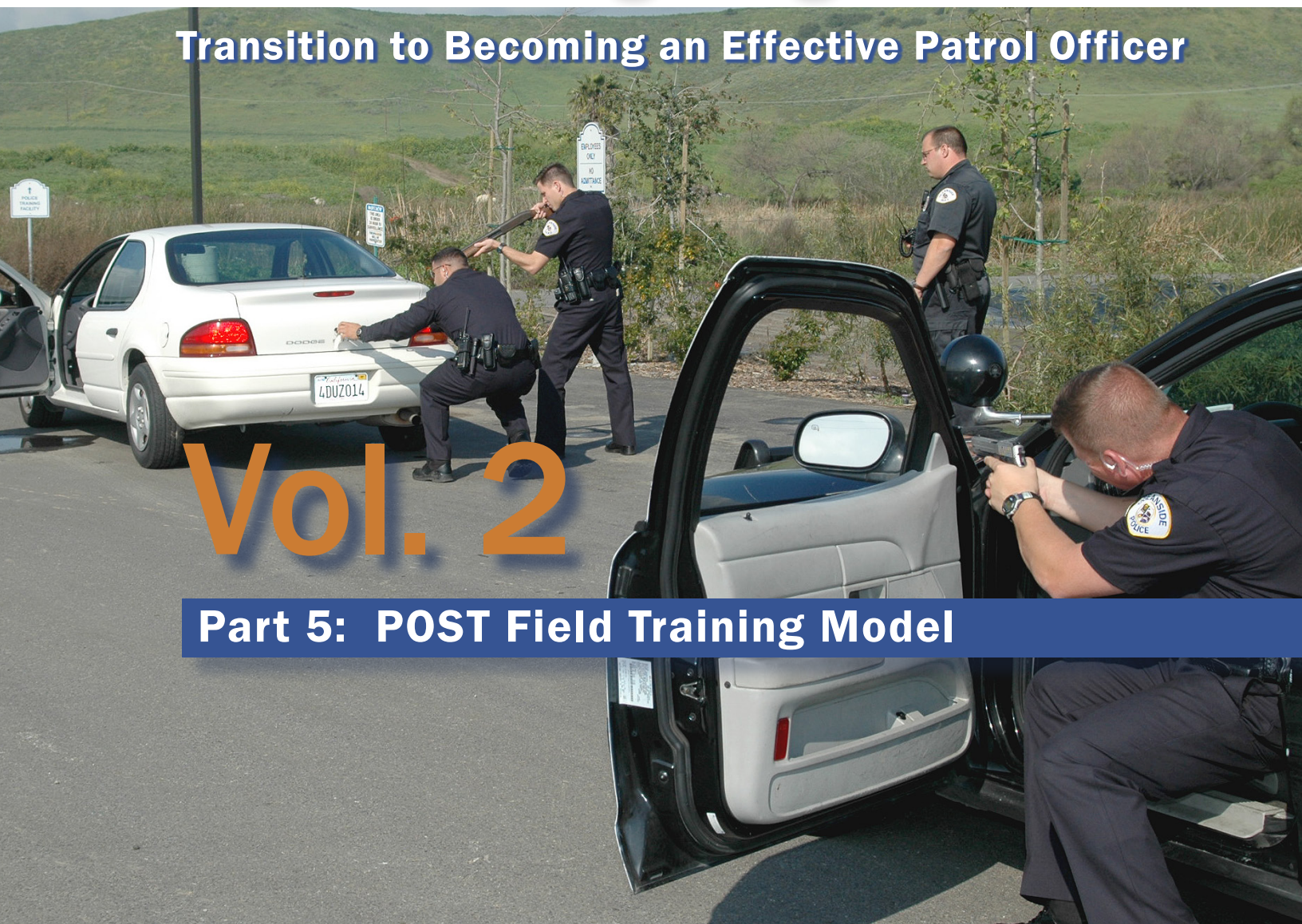
# FTP

## Field Training Program Guide

Transition to Becoming an Effective Patrol Officer

Vol. 2

Part 5: POST Field Training Model



# **POST Field Training Program Guide 2014**

## **Volume 1: Overview and Appendices**

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## PART 5

## POST Field Training Model

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**WHEN COMBINED** with a valid trainee evaluation program, this field training program, properly administered and supervised, can and should be one of the most important phases of basic training for law enforcement officers.

POST field training regulations and this sample model provide the foundation for field training needed to supplement classroom training as well as the appropriate guidance and supervision required to allow the trainee to safely, effectively, and competently apply basic law enforcement principles within the community being served.

It is recommended that both trainee and FTO sign off on each area of instruction as the trainee progresses through each training phase. Each topical area coincides with the **Field Training Approval Checklist** ([POST Form 2-230](#)).

The following pages include a complete table of contents for the entire program model. Each section (1 through 17) identifies the *minimum* competency requirements and provides a suggested format to document the trainee's performance and progress.

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\*NOTE: See corresponding MS Word file to add agency-specific activities.

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SECTION **1**

## Agency Orientation/Department Policies

### **1.1 – 1.4**      COMPETENCY REQUIREMENTS

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#### In this section:

- [1.1](#)      Agency-Specific Training
- [1.2](#)      Agency Orientation
- [1.3](#)      Community Orientation/Geographic Locations
- [1.4](#)      Support Services

See [Instructions](#) on how to modify or add text.

**See instructions to edit this section in the corresponding MS Word file (.doc)**



## SECTION 1 AGENCY ORIENTATION/DEPARTMENT POLICIES

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee

FTO

### 1.1 AGENCY SPECIFIC TRAINING

During the orientation period, the trainee shall be given an opportunity to become familiar with the specific training requirements of his/her agency. The trainee shall have successfully completed the following training prior to starting the uniformed patrol field training program.

#### 1.1.01 Firearms/Weapons Qualification (including shotgun)

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

1.1.01 Additional References / Agency-Specific Information:

#### 1.1.02 Arrest and Control Techniques

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

1.1.02 Additional References / Agency-Specific Information:

1.1.03 Impact Weapons Qualification								
Reference(s):								
FTO:	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

1.1.03 Additional References / Agency-Specific Information:

1.2 AGENCY ORIENTATION								
1.2.01 Overview								
The trainee will discuss his/her duties and obligations, and demonstrate a working knowledge of the agency's organization, functions, work schedule, chain of command, and rules and regulations.								
Reference(s):								
FTO:	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

1.2.01 Additional References / Agency-Specific Information:

<b>1.2.02 Agency Directives, Rules, and Regulations</b> The trainee shall discuss the benefits, limitations, and characteristics of protective body armor, including: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%;">A. Standard of conduct on and off duty (values, ethics, principles)</td> <td style="width: 50%;">E. Interaction with associated law enforcement agencies</td> </tr> <tr> <td>B. Rules governing outside employment</td> <td>F. New media release laws, rules, and regulations</td> </tr> <tr> <td>C. Regulations on carrying weapons off duty</td> <td>G. Security of agency facilities</td> </tr> <tr> <td>D. Hours of all shifts and absence reporting requirements</td> <td>H. Any additional agency specific directives, rules, and regulations</td> </tr> </table>								A. Standard of conduct on and off duty (values, ethics, principles)	E. Interaction with associated law enforcement agencies	B. Rules governing outside employment	F. New media release laws, rules, and regulations	C. Regulations on carrying weapons off duty	G. Security of agency facilities	D. Hours of all shifts and absence reporting requirements	H. Any additional agency specific directives, rules, and regulations
A. Standard of conduct on and off duty (values, ethics, principles)	E. Interaction with associated law enforcement agencies														
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C. Regulations on carrying weapons off duty	G. Security of agency facilities														
D. Hours of all shifts and absence reporting requirements	H. Any additional agency specific directives, rules, and regulations														
Reference(s):															
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>							
	Signature	Date	Signature	Date		Signature	Date								
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test							
Comments: <div style="float: right; width: 30%; border: 1px solid black; padding: 5px; margin-top: 10px;">           Incident #: _____            Case Report #: _____            (If applicable)         </div>															

1.2.02 Additional References / Agency-Specific Information:

<b>1.2.03 General Orders</b> The trainee shall review and explain department general orders related to: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%;">A. Use of Force</td> <td style="width: 50%;">F. Protective Orders</td> </tr> <tr> <td>B. Use and Discharge of Firearms</td> <td>G. Hate Crimes</td> </tr> <tr> <td>C. Domestic Violence</td> <td>H. Child Abuse Investigations</td> </tr> <tr> <td>D. Emergency Vehicle Operations</td> <td>I. Any additional agency-specific directives, rules, and regulations</td> </tr> <tr> <td>E. Use of Less-lethal Weapons</td> <td></td> </tr> </table>								A. Use of Force	F. Protective Orders	B. Use and Discharge of Firearms	G. Hate Crimes	C. Domestic Violence	H. Child Abuse Investigations	D. Emergency Vehicle Operations	I. Any additional agency-specific directives, rules, and regulations	E. Use of Less-lethal Weapons	
A. Use of Force	F. Protective Orders																
B. Use and Discharge of Firearms	G. Hate Crimes																
C. Domestic Violence	H. Child Abuse Investigations																
D. Emergency Vehicle Operations	I. Any additional agency-specific directives, rules, and regulations																
E. Use of Less-lethal Weapons																	
Reference(s):																	
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>									
	Signature	Date	Signature	Date		Signature	Date										
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test									
Comments: <div style="float: right; width: 30%; border: 1px solid black; padding: 5px; margin-top: 10px;">           Incident #: _____            Case Report #: _____            (If applicable)         </div>																	

1.2.03 Additional References / Agency-Specific Information:

<b>1.2.04 Work Area</b> The trainee shall be oriented to the work area, including A. Introduction to personnel B. Equipment and supply locations								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

1.2.04 Additional References / Agency-Specific Information:

<b>1.2.05 Authorized Equipment</b> The trainee shall know the operation of and agency policy regarding authorized personal equipment, safety equipments, and agency equipment used by officers in the field: A. Authorized personal equipment B. Safety equipment C. Agency equipment								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

1.2.05 Additional References / Agency-Specific Information:

<b>1.2.06 Unauthorized Equipment</b>								
The trainee shall review and explain what constitutes unauthorized equipment.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

1.2.06 Additional References / Agency-Specific Information:

<b>1.2.07 Uniforms/Equipment Damage</b>								
The trainee shall review and explain agency policy on uniforms and equipment damage.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

1.2.07 Additional References / Agency-Specific Information:

<b>1.2.08 Procurement and Use</b> The trainee shall demonstrate the procedures for obtaining and using the following items: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Vehicle</p> <p>B. Hand-held radio</p> <p>C. Firearms/Weapon</p> <p>D. Flares</p> </div> <div style="width: 48%;"> <p>E. Special equipment (i.e., helmet, face shield, gas mask, oleoresin capicum (OC) spray, etc.)</p> <p>F. Report forms</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

1.2.08 Additional References / Agency-Specific Information:

<b>1.3 AGENCY ORIENTATION</b>								
<b>1.3.01 Community Facilities</b> The trainee shall know how to locate the following facilities which service their agency's jurisdiction: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Hospitals</p> <p>B. Firehouses</p> <p>C. Schools</p> </div> <div style="width: 48%;"> <p>D. Community service organizations</p> <p>E. Park and recreation areas</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

1.3.01 Additional References / Agency-Specific Information:



<b>1.3.02 Problem Areas</b> The trainee shall identify and discuss locations and businesses that may attract crime and require frequent police response. These locations may include: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Bars and taverns, nightclubs, etc.</p> <p>B. Local “hang outs” and/or “hot spots”</p> </div> <div style="width: 48%;"> <p>C. Known gang territories</p> <p>D. Areas known for drug and prostitution activity</p> </div> </div>								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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Comments:							Incident #: _____ Case Report #: _____ (If applicable)	

1.3.02 Additional References / Agency-Specific Information:

<b>1.3.03 Roadways</b> The trainee shall know the names and locations of important types of roadways in the community or assigned area, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Major arteries</p> <p>B. “Through streets”</p> <p>C. Dead-end streets</p> </div> <div style="width: 48%;"> <p>D. Freeways</p> <p>E. Fire trails or other special access routes</p> </div> </div>								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Comments:							Incident #: _____ Case Report #: _____ (If applicable)	

1.3.03 Additional References / Agency-Specific Information:

<b>1.3.04 Agency Jurisdiction</b>								
The trainee shall know the jurisdictional boundaries, beats, districts, or sector assignments utilized by the agency.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

1.3.04 Additional References / Agency-Specific Information:

<b>1.4 SUPPORT SERVICES</b>								
<b>1.4.01 Municipal Agencies and Departments</b>								
The trainee shall identify the location and general functions of each of the following:								
<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p>A. City Hall or County Administration Building</p> <p>B. County/City Jail(s)</p> <p>C. District Attorney's Office</p> <p>D. Emergency Hospital (including emergency entrance, psychiatric facilities and entrance, police parking area, and any other agency-utilized rooms or department(s))</p> <p>E. Health Department and/or Coroner's Office</p> <p>F. Juvenile Hall</p> <p>G. Municipal, Superior, and Juvenile Courts</p> <p>H. Probation Department</p> <p>I. Welfare Department</p> </div> <div style="width: 50%;"> <p>J. State and Federal law enforcement agencies:</p> <ol style="list-style-type: none"> <li>1. Bureau of Alcohol, Tobacco, and Firearms (ATF)</li> <li>2. Bureau of Narcotic Enforcement (BNE)</li> <li>3. California Highway Patrol (CHP)</li> <li>4. Department of Motor Vehicles (DMV)</li> <li>5. Federal Bureau of Investigations (FBI)</li> <li>6. Immigration and Naturalization Service (INS)</li> <li>7. Military Police</li> <li>8. Postal Inspectors</li> <li>9. Railroad Police</li> <li>10. Secret Service</li> <li>11. US Marshall Service</li> </ol> <p>K. Additional support services (e.g., Service Centers, Child Protective Service(s))</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

1.4.01 Additional References / Agency-Specific Information:

<b>1.4.02 Special Teams/Units</b> The trainee shall explain the proper utilization of agency special teams/units, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. SRT SWAT</p> <p>B. K-9</p> </div> <div style="width: 48%;"> <p>C. Search and Rescue</p> <p>D. Additional agency specific units (Mental Health Units/ Liaisons, Bomb Squad, etc.)</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

1.4.02 Additional References / Agency-Specific Information:

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## SECTION 2 Officer Safety Procedures

### 2.1 – 2.3 COMPETENCY REQUIREMENTS

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#### In this section:

[2.1](#) Contact and Cover

[2.2](#) Body Armor

[2.3](#) Officer Survival

See [Instructions](#) on how to modify or add text.

**See instructions in the corresponding MS Word file (.doc)  
on how to edit or update this section.**



## SECTION 2 OFFICER SAFETY PROCEDURES

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee

FTO

### 2.1 CONTACT AND COVER

#### 2.1.01 Contact Officer Tactics and Responsibilities

The trainee shall explain and safely demonstrate contact officer tactics and responsibilities, including:

- |   |  |
|---|--|
| <p>A. Primary responsibility dealing with the situation, suspect(s), victim(s), witness(es), and reporting party(ies)</p> <p>B. Documenting incident information (reports, field interviews (FIs), etc.)</p> <p>C. Performing pat down and custody search of suspect(s)</p> | <p>D. Issuing all citations</p> <p>E. Recovering evidence and contraband</p> <p>F. Handling routine radio communications</p> <p>G. Relaying pertinent information to cover officer and medical personnel</p> |
|---|--|

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____		
						Case Report #: _____ (If applicable)		

2.1.01 Additional References / Agency-Specific Information:

### 2.1.02 Cover Officer Tactics and Responsibilities

The trainee shall explain and safely demonstrate cover officer tactics and responsibilities to include:

- |   |   |
|---|---|
| A. Approach                                   | E. Communications with contact officer (hand signals, other verbal and nonverbal signals) |
| B. Cover positions with vehicles(s)/person(s) | F. Provide assistance, if needed, during arrest   |
| C. Position of advantage                      | G. Provide assistance as directed by contact officer                                      |
| D. What to watch for:                         |   |
| 1. Hands in pockets or otherwise concealed    |   |
| 2. Weapons or contraband                      |   |
| 3. Hostility or anger                         |   |
| 4. Approach of other persons or vehicles      |   |
| 5. Symptoms of intoxication or illness        |   |
| 6. Potential reactions and escape             |   |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

2.1.02 Additional References / Agency-Specific Information:

### 2.1.03 Roles During and After Pursuits and Stops

The trainee shall discuss the roles of the contact and cover officers during and after a pursuit, felony car stop, or foot chase. These shall include:

- |                             |  |
|-----------------------------|--|
| A. Radio responsibilities   | C. Position to assume after the vehicle or person is stopped |
| B. Firearms/weapons systems | D. Officer to officer communication                          |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

2.1.03 Additional References / Agency-Specific Information:

<b>2.1.04 Contact/Cover Officer Positions</b>  The trainee shall safely and effectively demonstrate the responsibilities of both the contact and cover officer positions during the following: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Calls for Service</p> <p>B. “In-progress” calls</p> <p>C. Pedestrian stops</p> </div> <div style="width: 48%;"> <p>D. Traffic stops</p> <p>E. High-speed pursuit, felony stops, and/or foot chases</p> </div> </div>								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Comments:</b> <div style="float: right; width: 25%; border: 1px solid black; padding: 5px; margin-top: 10px;">                 Incident #: _____                   Case Report #: _____  <i>(If applicable)</i> </div>								

2.1.04 Additional References / Agency-Specific Information:

<b>2.2 BODY ARMOR</b>								
<b>2.2.01 Protective Body Armor</b>  The trainee shall discuss the benefits, limitations, and characteristics of protective body armor, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Wearing versus not wearing</p> <p>B. Types of body armor</p> </div> <div style="width: 48%;"> <p>C. Level of protection against firearms</p> <p>D. Level of protection against knives and other penetrating weapons</p> </div> </div>								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b> <div style="float: right; width: 25%; border: 1px solid black; padding: 5px; margin-top: 10px;">                 Incident #: _____                   Case Report #: _____  <i>(If applicable)</i> </div>								

2.2.01 Additional References / Agency-Specific Information:

## 2.3 OFFICER SURVIVAL

### 2.3.01 Physical, Mental, and Emotional Conditioning

The trainee shall identify and explain the importance of physical, mental, and emotional conditioning in officer survival, and shall understand the organizational resources available to assist in counseling due to traumatic incidents. This discussion shall minimally include:

- |   |   |
|---|---|
| <p>A. Concept of tactical retreat</p> <ol style="list-style-type: none"> <li>1. Pre-planning (mental scenarios)</li> <li>2. Reduction of unnecessary risks (stress management, “keeping cool”)</li> </ol> <p>B. Mental conditioning</p> <ol style="list-style-type: none"> <li>1. Will to live</li> <li>2. Continue to fight, regardless of odds</li> <li>3. Mental alertness</li> <li>4. Self-confidence</li> </ol> <p>C. Physical conditioning</p> <ol style="list-style-type: none"> <li>1. Agency policy on physical fitness and officer standards</li> <li>2. Role of good health and nutrition</li> </ol> | <p>D. Weapon retention</p> <p>E. Employee Assistance Program</p> <ol style="list-style-type: none"> <li>1. Counseling through Human Resources and/or contracted professionals</li> <li>2. Critical incident stress debriefings</li> <li>3. Law Enforcement Chaplains</li> </ol> <p>F. Peer Counseling</p> |
|---|---|

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____		
						Case Report #: _____ (If applicable)		

2.3.01 Additional References / Agency-Specific Information:

SECTION **3**  
**Ethics**

## 3.1 – 3.2 COMPETENCY REQUIREMENTS

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### In this section:

[3.1](#) Ethical Standards

[3.2](#) Decision Making

See [Instructions](#) on how to modify or add text.

**See instructions in the corresponding MS Word file (.doc)  
on how to edit or update this section.**

## SECTION 3 ETHICS

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee  FTO

### 3.1 ETHICAL STANDARDS

#### 3.1.01 Ethical Decision Making

The trainee shall identify law enforcement ethical standards (Law Enforcement Code of Ethics, Code of Honor, and the Code of Conduct) and explain or demonstrate how they apply to ethical decision-making.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

3.1.01 Additional References / Agency-Specific Information:

#### 3.1.02 Accepting Responsibility

The trainee shall demonstrate the ability to accept responsibility for his/her actions.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

3.1.02 Additional References / Agency-Specific Information:



### 3.1.03 Ethical Conduct

The trainee shall illustrate, through explanation or example, the following aspects of ethical conduct:

- A. An officer shall not engage in any conduct or activities on or off duty that reflect discredit on the officer, bring the department into disrepute, or impair its efficient and effective operation.
- B. Officers shall conduct themselves in a manner that will foster cooperation among members of the department, showing respect, courtesy, and professionalism in their dealing with one another.
- C. Officers shall not use language or engage in acts that demean, harass, or intimidate another. (Refer to agency policy)
- D. Officers shall conduct themselves toward the public in a civil and professional manner that implies a service orientation and that will foster public respect and cooperation.
- E. Officers shall treat violators with respect and courtesy, shall guard against employing an officious or overbearing attitude, shall not use language that may belittle, ridicule, or intimidate the individual, and shall not act in a manner that unnecessarily delays the performance of duty.
- F. While recognizing the need to demonstrate authority and control over criminal suspects and prisoners, officers shall adhere to the department's policy regarding use-of-force, and shall respect the civil rights of and protect the well-being of those in their charge.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

3.1.03 Additional References / Agency-Specific Information:

### 3.1.04 Responsibility Regarding Unlawful/Unethical Acts by Other Officers

The trainee shall recognize his/her responsibility to intervene to stop offenses (unlawful/unethical acts) by other officers in order to maintain or restore professional control over a given situation or to improve the professional quality of future interactions.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

3.1.04 Additional References / Agency-Specific Information:

<b>3.1.05 Handling Unethical or Criminal Conduct by Other Officers</b>								
The trainee shall identify and evaluate methods for handling unethical or criminal conduct on the part of a fellow officer.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
Comments:						Incident #: _____		
						Case Report #: _____ (If applicable)		

3.1.05 Additional References / Agency-Specific Information:

<b>3.1.06 Problems Associated with Unethical Decision Making</b>								
The trainee shall identify and discuss problems associated with some common unethical decisions, including:								
<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;">A. Non-enforcement of specific laws by personal choice</div> <div style="width: 50%;">C. Acceptance of gratuities</div> <div style="width: 50%;">B. Disproportionate enforcement targeting specific groups by personal choice</div> <div style="width: 50%;">D. Misuse of sick time, etc.</div> </div>								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>								
Comments:						Incident #: _____		
						Case Report #: _____ (If applicable)		

3.1.06 Additional References / Agency-Specific Information:

<b>3.1.07 General Orders</b>								
The trainee shall review and explain the General Orders and/or policy and procedures associated with conduct both on and off duty.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

3.1.07 Additional References / Agency-Specific Information:

<b>3.2 DECISION MAKING</b>								
<b>3.2.01 Limitations of Authority</b>								
The trainee shall explain the most common limitations of their discretionary authority to include:								
<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>A. Law</p> <p>B. Department policy and procedure</p> <p>C. Department goals and objectives</p> </div> <div style="width: 48%;"> <p>D. Community expectations</p> <p>E. Officer safety</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

3.1.07 Additional References / Agency-Specific Information:

<b>3.2.02 Consequences of Inappropriate Discretionary Decisions</b>  The trainee shall identify the potential consequences of inappropriate discretionary decision making, including: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%;">A. Death or injury</td> <td style="width: 50%;">D. Discipline</td> </tr> <tr> <td>B. Additional crime</td> <td>E. Embarrassment to department</td> </tr> <tr> <td>C. Civil and vicarious liability</td> <td>F. Relationship with the community</td> </tr> </table>								A. Death or injury	D. Discipline	B. Additional crime	E. Embarrassment to department	C. Civil and vicarious liability	F. Relationship with the community
A. Death or injury	D. Discipline												
B. Additional crime	E. Embarrassment to department												
C. Civil and vicarious liability	F. Relationship with the community												
Reference(s):													
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>					
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<b>Trainee:</b>													
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>							

3.2.02 Additional References / Agency-Specific Information:

<b>3.2.03 Demonstrating Decision Making</b>  Given various scenarios, simulated incidents, or calls for service the trainee shall identify and conclude which of the following are acceptable decisions: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%;">A. Arrest</td> <td style="width: 50%;">D. Give verbal warning</td> </tr> <tr> <td>B. Cite and release</td> <td>E. Take no action</td> </tr> <tr> <td>C. Give a referral</td> <td></td> </tr> </table>								A. Arrest	D. Give verbal warning	B. Cite and release	E. Take no action	C. Give a referral	
A. Arrest	D. Give verbal warning												
B. Cite and release	E. Take no action												
C. Give a referral													
Reference(s):													
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>					
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<b>Trainee:</b>													
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3.2.03 Additional References / Agency-Specific Information:

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SECTION **4**  
**Use of Force**

**4.1 – 4.2**      **COMPETENCY REQUIREMENTS**

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**In this section:**

[4.1](#)      Legal and Ethical Issues

[4.2](#)      Force Options

See [Instructions](#) on how to modify or add text.

**See instructions in the corresponding MS Word file (.doc)  
on how to edit or update this section.**

## SECTION 4 USE OF FORCE

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee \_\_\_\_\_ FTO \_\_\_\_\_

### 4.1 LEGAL AND ETHICAL ISSUES

#### 4.1.01 Legal and Ethical Considerations

The trainee shall review and discuss the legal and ethical considerations pertaining to the use of force and “reasonable force.”

Reference(s): Penal Code 835, 835a, 843, 198

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

4.1.01 Additional References / Agency-Specific Information:

#### 4.1.02 Agency Policy and Liability

The trainee shall explain agency policy regarding the use of physical force or deadly force, and the legal ramifications and civil liability for both the officer and the agency.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
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Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

4.1.02 Additional References / Agency-Specific Information:



#### 4.1.03 Justification of Deadly Force

The trainee shall identify and evaluate situations that do and do not justify the use of deadly force.

Reference(s): Penal Codes 196, 198, 835a, 843

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
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Comments:						Incident #: _____		
						Case Report #: _____ (If applicable)		

4.1.03 Additional References / Agency-Specific Information:

## 4.2 FORCE OPTIONS

### 4.2.01 Explanation of Force Options and Examples

The trainee shall explain what is meant by ‘force options’ and provide examples of each that would fall within legal and moral limits, to minimally include:

- A. Nonverbal/police presence
- B. Verbal (tactical communication)
- C. Physical (weaponless)
- D. Less lethal weapons, including:
  - 1. Chemical Agents  
The trainee shall explain the regulations governing the use of chemical agents, including the follow-up procedures for those to whom they have been applied, and the reporting procedures in cases where they were used.
  - 2. Impact Weapons
    - a. The trainee shall know when and how to effectively use the police baton and other impact weapons in an authorized manner.
    - b. The trainee shall identify the areas of the body recognized as baton/impact weapon “target” areas.
    - c. The trainee shall identify those vital body areas that are potentially lethal when struck by a baton/impact weapon.
- 3. Additional Less-Lethal Weapons  
The trainee shall identify additional agency-approved less-lethal weapons (e.g., Stun guns, TASER®, PepperBall®, and/or bean bag weapons, etc.)
- E. Deadly force  
The trainee shall explain considerations to be made when determining whether or not to resort to the use of deadly force. These considerations shall minimally include:
  - 1. Type of crime and suspects(s) involved
  - 2. Threat to the lives of innocent persons
  - 3. Laws and agency policies
  - 4. Officer’s present capabilities
- F. Capabilities of officer’s weapon

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
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Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

4.2.01 Additional References / Agency-Specific Information:

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## SECTION 5 Patrol Vehicle Operations

### 5.1 – 5.6 COMPETENCY REQUIREMENTS

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#### In this section:

- [5.1](#) Patrol Vehicle Inspections
- [5.2](#) Patrol Vehicle Operation Safety
- [5.3](#) SAFE Driving
- [5.4](#) Use of Seatbelts
- [5.5](#) Emergency Vehicle Operations/Pursuits
- [5.6](#) Vehicle Operation Liability

See [Instructions](#) on how to modify or add text.

**See instructions in the corresponding MS Word file (.doc)  
on how to edit or update this section.**

## SECTION 5 PATROL VEHICLE OPERATIONS

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee  FTO

### 5.1 PATROL VEHICLE INSPECTION

#### 5.1.01 Purposes of Vehicle Inspections

The trainee shall explain the purposes of a vehicle inspection prior to driving. These shall minimally include:

- |  |  |
|--|--|
| A. Prevention of accidents             | C. Reduction of maintenance and repair costs     |
| B. Promotion of operational efficiency | D. Location of contraband, evidence, or property |

Reference(s):

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5.1.01 Additional References / Agency-Specific Information:

#### 5.1.02 Vehicle Components

The trainee shall describe the location and use of the following:

- |  |   |
|--|---|
| A. Rear door locks                     | G. Radio                                    |
| B. Trunk and hood release              | H. Spare tire                               |
| C. Firearms/weapon release systems     | I. Spare tire release                       |
| D. Emergency lights and siren switches | J. Jack and handle                          |
| E. Flares                              | K. Engine fluid compartments and dip sticks |
| F. First-aid equipment                 |   |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
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Comments:						Incident #: <input type="text"/> Case Report #: <input type="text"/> (If applicable)		

5.1.02 Additional References / Agency-Specific Information:

<b>5.1.03 Requests for Vehicle Service</b>								
The trainee shall explain agency policy regarding requests for vehicle service in the field.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

5.1.03 Additional References / Agency-Specific Information:

<b>5.1.04 Vehicle Maintenance</b>								
The trainee shall explain agency policy regarding proper maintenance of police vehicles. This explanation shall minimally include:								
A. The procedure for regular maintenance and service of patrol vehicles B. The procedure for turning in and requesting repair for a damaged or mechanically deficient vehicle C. Completion of proper forms/documentation								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

5.1.04 Additional References / Agency-Specific Information:

<b>5.1.05 Pre-Shift Inspection</b>  The trainee shall conduct a pre-shift inspection of the patrol vehicle, to include: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%; vertical-align: top;">           A. Visual check of vehicle exterior for damage            B. Tires for wear and proper inflation            C. Inspection of the trunk for the spare tire and required equipment            D. Operations check of the vehicle equipment (lights, horn, etc.), and the emergency equipment (light bar, siren, public address system, etc.)         </td> <td style="width: 50%; vertical-align: top;">           E. Inspection of the firearms/weapons release systems            F. Inspection of vehicle interior that includes checking behind the sun visors, in the glove box, and beneath the seats for contraband, evidence, property, or items left from a previous shift         </td> </tr> </table>								A. Visual check of vehicle exterior for damage B. Tires for wear and proper inflation C. Inspection of the trunk for the spare tire and required equipment D. Operations check of the vehicle equipment (lights, horn, etc.), and the emergency equipment (light bar, siren, public address system, etc.)	E. Inspection of the firearms/weapons release systems F. Inspection of vehicle interior that includes checking behind the sun visors, in the glove box, and beneath the seats for contraband, evidence, property, or items left from a previous shift
A. Visual check of vehicle exterior for damage B. Tires for wear and proper inflation C. Inspection of the trunk for the spare tire and required equipment D. Operations check of the vehicle equipment (lights, horn, etc.), and the emergency equipment (light bar, siren, public address system, etc.)	E. Inspection of the firearms/weapons release systems F. Inspection of vehicle interior that includes checking behind the sun visors, in the glove box, and beneath the seats for contraband, evidence, property, or items left from a previous shift								
Reference(s):									
<b>FTO:</b>   <b>Trainee:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>	
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<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>			

5.1.05 Additional References / Agency-Specific Information:

<b>5.2 PATROL VEHICLE OPERATION SAFETY</b>									
<b>5.2.01 Approved Driving Techniques</b>  The trainee shall review and explain agency policy on approved driving techniques, including: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%; vertical-align: top;">           A. Backing            B. Parking            C. Right-of-way violations         </td> <td style="width: 50%; vertical-align: top;">           D. Passing            E. Excessive speed         </td> </tr> </table>								A. Backing B. Parking C. Right-of-way violations	D. Passing E. Excessive speed
A. Backing B. Parking C. Right-of-way violations	D. Passing E. Excessive speed								
Reference(s):									
<b>FTO:</b>   <b>Trainee:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>	
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<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>			

5.2.01 Additional References / Agency-Specific Information:



<b>5.2.02 Stopping Distance</b>  The trainee shall discuss the factors which influence the overall stopping distance of a vehicle, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;">           A. Driver condition            B. Vehicle condition            C. Environmental conditions, including road surfaces            D. Vehicle speeds         </div> <div style="width: 48%;">           E. Reaction time and distance            F. Braking distance            G. Knowledge of anti-lock braking system         </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

5.2.02 Additional References / Agency-Specific Information:

<b>5.2.03 Defensive Driving</b>  The trainee shall identify the components of defensive driving, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;">           A. Driver attitude            B. Driver skill         </div> <div style="width: 48%;">           C. Vehicle capability            D. Seat belt usage         </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

5.2.03 Additional References / Agency-Specific Information:

<b>5.2.04 Driver Attitude</b> The trainee shall identify driver attitudes that can contribute to the occurrence of traffic accidents, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;">           A. Overconfidence            B. Impatience         </div> <div style="width: 48%;">           C. “Road rage”            D. Self righteousness         </div> </div>								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

5.2.04 Additional References / Agency-Specific Information:

<b>5.3 SITUATION-APPROPRIATE, FOCUSED, EDUCATED (SAFE) DRIVING</b>								
<b>5.3.01 Applying SAFE Driving Techniques</b> The trainee will understand and demonstrate the application of SAFE driving during routine and emergency situations. The elements of SAFE driving include: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;">           A. “Situation-Appropriate” – refers to the need for law enforcement officers to modify their driving for the varied circumstances encountered in a patrol driving environment, for example:           <ol style="list-style-type: none"> <li>1. Routine patrol vs. “Code 3” driving</li> <li>2. School zone vs. rural highway driving</li> <li>3. Transitioning from freeways and commercial/business/industrial areas into residential neighborhood streets</li> <li>4. Driving in inclement weather and/or at night vs. ideal dry/clear weather and/or daylight conditions</li> </ol> </div> <div style="width: 48%;">           B. The trainee will understand that the “appropriateness” of his/her driving style for the conditions present is also dictated by agency policy. FTOs, supervisors, managers, and department heads will reinforce what driving attitudes are “appropriate” for specific situations.             C. “Focused” – addresses the many concerns related to roadway position/conditions, distractions, fatigue, multi-tasking, equipment, and driver capabilities.             D. “Educated” – refers to training (academy, FTO, in- service/ongoing) and policy, and the need for the trainee to continually apply knowledge gained in these areas to his/her daily driving habits.         </div> </div>								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

5.3.01 Additional References / Agency-Specific Information:

<b>5.3.02 Ongoing Driving Instruction/Training</b>  The trainee will understand the importance of the following critical areas of driving instruction and be able to explain how ongoing exposure and training in each area can benefit the trainee in the application of SAFE driving: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Use of Law Enforcement Driving Simulators in addition to Emergency Vehicle Operations Courses in ongoing and in-service training</p> <p>B. Speeds officers are expected to encounter in routine and emergency driving</p> </div> <div style="width: 48%;"> <p>C. Night driving</p> <p>D. Use of interference vehicle(s) to simulate actual roadway conditions</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

5.3.02 Additional References / Agency-Specific Information:

<b>5.3.03 Potential Risks Related to Inappropriate Driving</b>  The trainee will be made aware that routine and emergency patrol driving are among the most critically serious and potentially dangerous functions of a law enforcement officer. There is a real and ever present risk of injury or death to officers and members of the public when an officer drives in a manner unsafe for conditions, beyond their capabilities, or beyond the capabilities of their patrol vehicle.  Between 2003 and 2010, more officers were injured or killed in traffic accidents than in assaults. In addition, severe criminal and/or civil sanctions can be imposed on the law enforcement officer and/or organization as a result of unsafe vehicle operation.  The trainee will be made aware of these facts and will relate the importance of SAFE driving to the FTO. The trainee will continually demonstrate SAFE driving practices throughout the FTO program in preparation for continued SAFE driving throughout his/her law enforcement career.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

5.3.03 Additional References / Agency-Specific Information:

<b>5.3.04 Driver Fatigue</b>  The trainee shall discuss the effects of driver fatigue, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Lower visual efficiency</p> <p>B. Slower reaction time</p> <p>C. Reduced attentiveness</p> <p>D. Memory lapses</p> </div> <div style="width: 48%;"> <p>E. Lack of awareness</p> <p>F. Mood changes</p> <p>G. Reduced judgment ability</p> <p>H. Risk of falling asleep at the wheel</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>								Incident #: _____  Case Report #: _____ <i>(If applicable)</i>

5.3.04 Additional References / Agency-Specific Information:

<b>5.3.05 Driving Safely</b>  The trainee shall drive the vehicle in a safe and alert manner complying with all laws, regulations, and policies.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>								Incident #: _____  Case Report #: _____ <i>(If applicable)</i>

5.3.06 Additional References / Agency-Specific Information:

<b>5.4 USE OF SEATBELTS</b>								
<b>5.4.01 Seatbelt Use during Routine and Emergency Driving Conditions and Tactical Seatbelt Removal</b>								
<p>The trainee will review agency policy regarding the use of seatbelts while on patrol. The trainee will be made aware of the fact that use of the seatbelt in both routine and emergency driving dramatically increases the chance of survival and decreases the potential for injury during crash.</p> <p>Tactical seatbelt removal (removing the seatbelt as the patrol vehicle slows just prior to safely coming to a stop, so the officer can quickly exit the vehicle) will be discussed by the FTO if such practice is allowed by agency policy. If agency policy allows such practice, the trainee will demonstrate when to appropriately use a tactical removal of the seatbelt.</p> <p>The FTO will continually monitor seatbelt use (and tactical removal of the seatbelt when appropriate) to ensure that the trainee is habitually wearing the seatbelt while on patrol, and is only removing it during a safe and opportune time, given the situation at hand.</p>								
Reference(s):								
<b>FTO:</b>	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>								
						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

5.4.01 Additional References / Agency-Specific Information:

<b>5.5 EMERGENCY VEHICLE OPERATIONS/PURSUIT</b>								
<b>5.5.01 Agency Policy</b>								
<p>The trainee shall review and explain the agency's policy concerning pursuits and Code 3 driving.</p>								
Reference(s):								
<b>FTO:</b>	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>								
						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

5.5.01 Additional References / Agency-Specific Information:

<b>5.5.02 Driver Tactics</b>  The trainee shall identify the tactics that should be utilized by the driver of an emergency vehicle while in a pursuit or during any other emergency response. These tactics shall minimally include: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%;">A. Slowing for intersections</td> <td style="width: 50%;">D. Constant alertness for any unforeseen hazards</td> </tr> <tr> <td>B. Careful observation at cross streets</td> <td>E. Using a well planned route of travel in emergency response situations</td> </tr> <tr> <td>C. Caution when passing other vehicles</td> <td></td> </tr> </table>								A. Slowing for intersections	D. Constant alertness for any unforeseen hazards	B. Careful observation at cross streets	E. Using a well planned route of travel in emergency response situations	C. Caution when passing other vehicles	
A. Slowing for intersections	D. Constant alertness for any unforeseen hazards												
B. Careful observation at cross streets	E. Using a well planned route of travel in emergency response situations												
C. Caution when passing other vehicles													
Reference(s):													
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>					
	Signature	Date	Signature	Date		Signature	Date						
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test					
<b>Comments:</b> <div style="float: right; width: 30%; border: 1px solid black; padding: 5px; margin-top: 10px;">           Incident #: _____            Case Report #: _____  <i>(If applicable)</i> </div>													

5.5.02 Additional References / Agency-Specific Information:

<b>5.5.03 Continuing vs. Terminating Pursuits</b>  The trainee shall discuss those factors to consider in determining whether to continue or terminate/abandon a pursuit. These factors shall minimally include: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%;">A. Amount of other traffic (vehicular and pedestrian)</td> <td style="width: 50%;">E. Seriousness of crime(s) in relation to potential likelihood of injury to innocent persons or damage to property</td> </tr> <tr> <td>B. Road hazards and road conditions</td> <td>F. Whether vehicle or driver can be identified</td> </tr> <tr> <td>C. Environmental conditions</td> <td></td> </tr> <tr> <td>D. Capability and condition of patrol vehicle and driver</td> <td></td> </tr> </table>								A. Amount of other traffic (vehicular and pedestrian)	E. Seriousness of crime(s) in relation to potential likelihood of injury to innocent persons or damage to property	B. Road hazards and road conditions	F. Whether vehicle or driver can be identified	C. Environmental conditions		D. Capability and condition of patrol vehicle and driver	
A. Amount of other traffic (vehicular and pedestrian)	E. Seriousness of crime(s) in relation to potential likelihood of injury to innocent persons or damage to property														
B. Road hazards and road conditions	F. Whether vehicle or driver can be identified														
C. Environmental conditions															
D. Capability and condition of patrol vehicle and driver															
Reference(s):															
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>							
	Signature	Date	Signature	Date		Signature	Date								
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test							
<b>Comments:</b> <div style="float: right; width: 30%; border: 1px solid black; padding: 5px; margin-top: 10px;">           Incident #: _____            Case Report #: _____  <i>(If applicable)</i> </div>															

5.5.03 Additional References / Agency-Specific Information:



<b>5.5.04 Handling Emergency Response or Pursuit</b>  Given a simulated or an actual emergency response or pursuit, the trainee shall demonstrate safe and effective driving practices.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

5.5.04 Additional References / Agency-Specific Information:

<b>5.6 VEHICLE OPERATION LIABILITY</b>								
<b>5.6.01 "Rules of the Road"</b>  The trainee shall discuss how an officer operating a patrol vehicle under non-emergency conditions is subject to the same "rule of the road" as any other driver.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

5.6.01 Additional References / Agency-Specific Information:

### 5.6.02 Vehicle Code Exemptions

The trainee shall explain the situations in which the driver of an authorized emergency vehicle is exempt from the Vehicle Code provisions listed in Section 21055, including:

- |                                    |                               |
|------------------------------------|-------------------------------|
| A. Responding to an emergency call | C. In pursuit of a violator   |
| B. Engaged in a rescue operation   | D. Responding to a fire alarm |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

5.6.02 Additional References / Agency-Specific Information:

### 5.6.03 Exemption Requirements

The trainee shall explain the exemption requirements of the Vehicle Code regarding the use of red lights and siren under Sections 21055(b) and 21807.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

5.6.03 Additional References / Agency-Specific Information:



<b>5.6.04 Liability for Death, Injury or Property Damage</b>  The trainee shall explain the conditions under which he/she and/or their agency may be held liable for deaths, injury or property damage which occur while an emergency vehicle is being operated with red lights and siren (Code 3), including:								
<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p>A. Failure to drive with due regard for the safety of all persons</p> <p>B. When the agency has not adopted a written policy on police pursuits in compliance with Vehicle Code 17004.7</p> </div> <div style="width: 50%;"> <p>C. A negligent or wrongful act or omission by an employee of a public entity</p> <p>D. When not responding to an emergency call, not in the immediate pursuit of an actual or suspected violator of the law, or when responding to other emergencies</p> </div> </div>								
<i>Reference(s): Vehicle Codes, 21056, 17001, 17004, and 17004.7</i>								
<b>FTO:</b>   <b>Trainee:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

5.6.04 Additional References / Agency-Specific Information:

SECTION 6

## Community Relations/Professional Demeanor

### 6.1 – 6.6 COMPETENCY REQUIREMENTS

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#### In this section:

- [6.1](#) Community Relations and Service
- [6.2](#) Professional Demeanor and Communications
- [6.3](#) Cultural Diversity
- [6.4](#) Racial Profiling
- [6.5](#) Crime Prevention
- [6.6](#) COP/POP

See [Instructions](#) on how to modify or add text.

**See instructions in the corresponding MS Word file (.doc)  
on how to edit or update this section.**

## SECTION 6 COMMUNITY RELATIONS/PROFESSIONAL DEMEANOR

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee  FTO

### 6.1 COMMUNITY RELATIONS AND SERVICE

#### 6.1.01 Agency Responsibilities

The trainee shall explain the agency's responsibilities to community service.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

6.1.01 Additional References / Agency-Specific Information:

#### 6.1.02 Community Service

The trainee shall identify the agency's roles and responsibilities in providing community service. Those roles may include:

- |                                 |  |
|---------------------------------|--|
| A. To protect life and property | G. Community partnerships, such as:                      |
| B. To maintain order            | H. Community Oriented Policing Services (COPS)           |
| C. Crime prevention             | I. Police Athletic League/Police Activities League (PAL) |
| D. Public education             | J. Drug Abuse Resistance Education (DARE)                |
| E. Delivery of service          | K. Any other agency-approved programs                    |
| F. Enforcement of laws          |  |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

6.1.02 Additional References / Agency-Specific Information:

<b>6.2 PROFESSIONAL DEMEANOR AND COMMUNICATIONS</b>								
<b>6.2.01 Professional Principles</b>  The trainee shall identify the basic principles that generally apply to professions, and discuss how those principles relate to the profession of law enforcement.								
Reference(s):								
	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

6.2.01 Additional References / Agency-Specific Information:

<b>6.2.02 Citizen Evaluations</b>  The trainee shall explain the various methods by which citizens evaluate law enforcement agencies and their officers.								
Reference(s):								
	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

6.2.02 Additional References / Agency-Specific Information:

### 6.2.03 Inappropriate Verbal Language/Communication

The trainee shall identify verbal factors which could contribute to a negative response from the public, including:

- A. Profanity
- B. Derogatory remarks
- C. Offensive terms regarding gender, race, ethnicity, sexual orientation, nationality, religion, and/or socioeconomic status

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								

Comments:

Incident #: \_\_\_\_\_  
Case Report #: \_\_\_\_\_  
(If applicable)

6.2.03 Additional References / Agency-Specific Information:

### 6.2.04 Inappropriate Nonverbal Language/Communication

The trainee shall identify nonverbal factors which could contribute to a negative response from the public, including:

- A. Officious and disrespectful attitude
- B. Improper use of body language
- C. Improper cultural response

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								

Comments:

Incident #: \_\_\_\_\_  
Case Report #: \_\_\_\_\_  
(If applicable)

6.2.04 Additional References / Agency-Specific Information:

<b>6.2.05 Explaining Actions to Citizens</b>								
The trainee shall discuss why it may be beneficial to explain the reasons for his/her actions to inquiring citizens.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

6.2.05 Additional References / Agency-Specific Information:

<b>6.2.06 Phone Communication</b>								
The trainee shall conduct phone conversations in a professional manner.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

6.2.06 Additional References / Agency-Specific Information:

<b>6.2.07 Other Forms of Communication</b>  The trainee shall demonstrate the ability to communicate with any segment of the public in such a way as to enhance police service and community attitudes toward the police. This may be demonstrated through: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;">           A. Community contacts            B. Business contacts            C. Community involvement         </div> <div style="width: 45%;">           D. Positive role modeling            E. Mentoring         </div> </div>								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>  <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

6.2.07 Additional References / Agency-Specific Information:

<b>6.3 CULTURAL DIVERSITY</b>								
<b>6.3.01 Community Cultures</b>  The trainee shall explain how the culture of the community can have an affect on the community's relationship with his/her agency.								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>  <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

6.3.01 Additional References / Agency-Specific Information:



### 6.3.02 Cultural Motivations and Biases

The trainee shall identify cultural motivations and biases that may affect professional ethics.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

6.3.02 Additional References / Agency-Specific Information:

### 6.3.03 Increasing Trust within Communities

The trainee shall assess and explain ways in which he/she can increase the trust of the community he/she serves.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

6.3.03 Additional References / Agency-Specific Information:

<b>6.4 RACIAL PROFILING</b>								
<b>6.4.01 Racial Profiling Prohibited and Damaging</b>								
<p>The trainee will review and discuss Penal Code 13519.4, which states in part, “Racial profiling... is the practice of detaining a suspect based on a broad set of criteria which casts suspicion on an entire class of people without any individualized suspicion of the particular person being stopped.” The trainee shall recognize that racial profiling:</p>								
<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;">A. Is prohibited by law</div> <div style="width: 50%;">D. Causes community distrust and harms police relations with the community</div> <div style="width: 50%;">B. “Presents a great danger to the fundamental principles of a democratic society”</div> <div style="width: 50%;">E. May have legal consequences</div> <div style="width: 50%;">C. “Is abhorrent and cannot be tolerated”</div> </div>								
<i>Reference(s): Penal Code 13519.4</i>								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>								Incident #: _____  Case Report #: _____ <i>(If applicable)</i>

6.4.01 Additional References / Agency-Specific Information:

<b>6.4.02 Profiling Behavior</b>								
<p>The trainee shall explain why effective police work profiles a person’s behavior and not a person’s race.</p>								
<i>Reference(s):</i>								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>								Incident #: _____  Case Report #: _____ <i>(If applicable)</i>

6.4.02 Additional References / Agency-Specific Information:

### 6.4.03 Constitutional Amendments

The trainee shall explain the 4<sup>th</sup> Amendment and 14<sup>th</sup> Amendment of the U.S. Constitution and how they define law enforcement activities that pertain to racial profiling.

Reference(s): 4<sup>th</sup> and 14<sup>th</sup> Amendments of the U.S. Constitution

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

6.4.03 Additional References / Agency-Specific Information:

### 6.4.04 Community History

The trainee shall discuss how the history of the community can have an affect on the community's relationship with his/her agency.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

6.4.04 Additional References / Agency-Specific Information:

<b>6.4.05 Agency Policy</b>								
The trainee shall review and be able to summarize the agency's policy regarding racial profiling.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

6.4.05 Additional References / Agency-Specific Information:

<b>6.4.06 Focusing on Behavior</b>								
The trainee shall demonstrate the ability to perform effective police work focusing on behavior rather than race.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

6.4.06 Additional References / Agency-Specific Information:

<b>6.5 CRIME PREVENTION</b>								
<b>6.5.01 Citizen Support</b>								
The trainee shall demonstrate the knowledge and skills necessary to gain citizen support and participation in the prevention of crime.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

6.5.01 Additional References / Agency-Specific Information:

<b>6.6 COMMUNITY-ORIENTED/PROBLEM-ORIENTED POLICING (COP/POP)</b>								
<b>6.6.01 Community/Problem Oriented Policing and Community Priorities</b>								
The trainee shall review and explain the agency's concept of community/problem oriented policing as it relates to community priorities and needs, focusing on specific violations, crimes, or circumstances.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

6.6.01 Additional References / Agency-Specific Information:

<b>6.6.02 The Crime Triangle</b>								
The trainee shall explain the crime triangle (offender, victim, and location).								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ (If applicable)		

6.6.02 Additional References / Agency-Specific Information:

<b>6.6.03 Working with the Community to Solve Problems</b>								
The trainee shall describe the advantages of working with the community to find solutions to problems related to community safety and quality of life issues.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ (If applicable)		

6.6.03 Additional References / Agency-Specific Information:

#### 6.6.04 Leadership in Community-Developed Problem Solving

The trainee shall demonstrate leadership in facilitating, assisting, and motivating community members to develop solutions to their problems.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

6.6.04 Additional References / Agency-Specific Information:

#### 6.6.05 Problem-Solving Model

The trainee shall explain the agency's problem-solving model [e.g., The SARA Model (Scanning, Analysis, Response and Assessment)], and be able to:

- |   |   |
|---|---|
| A. Learn the service needs and demands in their patrol area                               | D. Develop plans with citizens to address crime and disorder problems |
| B. Devise ways to manage information gathered from various community sources              | E. Work with citizens to assess the results of their efforts          |
| C. Learn how to identify crime and disorder problems, and distinguish them from incidents |   |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

6.6.05 Additional References / Agency-Specific Information:

SECTION 7

## Radio Communication Systems

### 7.1 – 7.2 COMPETENCY REQUIREMENTS

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#### In this section:

[7.1](#) Radio Communication

[7.2](#) Information Systems/Telecommunications

See [Instructions](#) on how to modify or add text.



**See instructions in the corresponding MS Word file (.doc)  
on how to edit or update this section.**

## SECTION 7 RADIO COMMUNICATION SYSTEMS

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee

FTO

### 7.1 RADIO COMMUNICATION

#### 7.1.01 Agency Policy Regarding Communications

The trainee shall review and briefly summarize agency policy on communications control and coordination and radio call numbers.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

7.1.01 Additional References / Agency-Specific Information:

#### 7.1.02 Memorizing Codes

The trainee shall memorize the phonetic alphabet and agency brevity radio codes, including commonly used Penal Code Section numbers and codes for dispatching emergency vehicles.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

7.1.02 Additional References / Agency-Specific Information:

<b>7.1.03 Radio Procedures and Use</b>  The trainee shall demonstrate knowledge of agency radio procedures and proficient use of the radio including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Waiting until the air is clear before pressing the transmit button</p> <p>B. Pressing the transmit button firmly and speaking calmly and clearly into the microphone</p> <p>C. Avoiding over-modulation by speaking moderately into the microphone</p> </div> <div style="width: 48%;"> <p>D. Knowing the meaning of “emergency traffic only” and always saving routine and non-emergency transmissions until “emergency traffic only” status is terminated</p> <p>E. Knowing the call signs, assignments, and beat locations of other units in the area</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

7.1.03 Additional References / Agency-Specific Information:

<b>7.1.04 Crime Broadcast</b>  Given a situation in which there is one or more suspect descriptions, the trainee shall properly utilize the radio to complete a crime broadcast. This description shall minimally include: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Type of incident and number of suspects</p> <p>B. Complete known description of suspect(s), including height, weight, hair color and style, eye color, clothing description, and distinguishing characteristics</p> <p>C. Loss (if any), including approximate value and denomination of bills</p> </div> <div style="width: 48%;"> <p>D. Weapon(s) used</p> <p>E. Vehicle(s) used</p> <p>F. Direction(s) of flight</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

7.1.04 Additional References / Agency-Specific Information:

<b>7.1.05 Vehicle Pursuit Transmission</b>  The trainee shall explain the proper use of the police radio and transmissions to maintain control of a vehicle pursuit. Appropriate transmissions shall minimally include: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%;">A. Identification of the vehicle in pursuit</td> <td style="width: 50%;">F. Approximate speed</td> </tr> <tr> <td>B. What the vehicle or occupant(s) is wanted for</td> <td>G. Conditions (light or moderate traffic, dry or wet pavement, damage to suspect vehicle, etc.)</td> </tr> <tr> <td>C. Complete description of the vehicle, including license number</td> <td>H. Necessity for backup and number of units needed</td> </tr> <tr> <td>D. Number of occupants and possibility of weapons</td> <td>I. Location of stop</td> </tr> <tr> <td>E. Direction of travel</td> <td></td> </tr> </table>								A. Identification of the vehicle in pursuit	F. Approximate speed	B. What the vehicle or occupant(s) is wanted for	G. Conditions (light or moderate traffic, dry or wet pavement, damage to suspect vehicle, etc.)	C. Complete description of the vehicle, including license number	H. Necessity for backup and number of units needed	D. Number of occupants and possibility of weapons	I. Location of stop	E. Direction of travel	
A. Identification of the vehicle in pursuit	F. Approximate speed																
B. What the vehicle or occupant(s) is wanted for	G. Conditions (light or moderate traffic, dry or wet pavement, damage to suspect vehicle, etc.)																
C. Complete description of the vehicle, including license number	H. Necessity for backup and number of units needed																
D. Number of occupants and possibility of weapons	I. Location of stop																
E. Direction of travel																	
Reference(s):																	
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>									
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<b>Trainee:</b>																	
<b>Comments:</b>  						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>											

7.1.05 Additional References / Agency-Specific Information:

<b>7.1.06 Control During In-Progress Assignment</b>  Given a situation involving an in-progress assignment, the trainee shall use the police radio to maintain control of the situation. This shall minimally include: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%;">A. Voice control so as not to escalate the situation</td> <td style="width: 50%;"></td> </tr> <tr> <td>B. Establishment of perimeter and control of possible escape routes</td> <td></td> </tr> <tr> <td>C. Control of response of other police units</td> <td></td> </tr> </table>								A. Voice control so as not to escalate the situation		B. Establishment of perimeter and control of possible escape routes		C. Control of response of other police units	
A. Voice control so as not to escalate the situation													
B. Establishment of perimeter and control of possible escape routes													
C. Control of response of other police units													
Reference(s):													
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>					
	Signature	Date	Signature	Date		Signature	Date						
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<b>Trainee:</b>													
<b>Comments:</b>  						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>							

7.1.06 Additional References / Agency-Specific Information:

## 7.2 INFORMATION SYSTEMS / TELECOMMUNICATIONS

### 7.2.01 Examples of Inquiries

The trainee shall give examples where inquires into a law enforcement information system would be necessary. These may include:

- |  |   |
|--|---|
| A. To locate information on lost, stolen, or recovered property, including vehicles            | E. To determine if a person is wanted                         |
| B. To establish probable cause for a search or an arrest                                       | F. To determine the status of a person on parole or probation |
| C. To verify the validity of a warrant   | G. To report or locate a missing person                       |
| D. To verify the validity of a driver's license, vehicle registration, or occupational license |   |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

7.2.01 Additional References / Agency-Specific Information:

### 7.2.02 Law Enforcement Information Systems

The trainee shall be able to identify the law enforcement information systems used by the agency including:

- |                                     |                              |
|-------------------------------------|------------------------------|
| A. Wanted persons                   | D. DMV information           |
| B. Property, vehicles, and firearms | E. Miscellaneous information |
| C. Criminal histories               |                              |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

7.2.02 Additional References / Agency-Specific Information:

<b>7.2.03 System Inquiries to Complete an Investigation</b>  Given an incident in which information is required to complete an investigation, the trainee shall demonstrate a knowledge of the minimum information requirements for generating a system inquiry related to the following categories:  <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">                     A. Wanted persons                      B. Property, vehicles, and firearms                      C. Criminal histories                 </div> <div style="width: 45%;">                     D. DMV information                      E. Miscellaneous information                 </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

7.2.03 Additional References / Agency-Specific Information:

<b>7.2.04 Agency Policy for Use of MCTs and Laptops</b>  The trainee shall review and explain agency policy regarding the proper use and/or the misuse of Mobile Computer Terminals (MCTs) and on-board laptop computers.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

7.2.04 Additional References / Agency-Specific Information:

<b>7.2.05 Inappropriate Use of Information Systems</b>  The trainee shall identify inappropriate use(s) of law enforcement information systems according to agency policy and law.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
	<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test		
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

7.2.05 Additional References / Agency-Specific Information:

SECTION 8  
Leadership

## 8.1 COMPETENCY REQUIREMENTS

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### In this section:

[8.1](#) Leadership

See [Instructions](#) on how to modify or add text.



**See instructions in the corresponding MS Word file (.doc)  
on how to edit or update this section.**

## SECTION 8 LEADERSHIP

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee \_\_\_\_\_ FTO \_\_\_\_\_

<b>8.1 LEADERSHIP</b>								
<b>8.1.01 Effective Leadership Strategies</b>								
The trainee shall identify and develop effective leadership strategies that provide purpose, direction, and motivation to co-workers and community members.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

8.1.01 Additional References / Agency-Specific Information:

<b>8.1.02 Leadership Attributes</b>								
The trainee shall illustrate through explanation or example how each of the following leadership competencies can affect his/her skills and abilities as an officer:								
A. Integrity B. Credibility C. Trust D. Discretion				E. Duty F. Loyalty G. Honesty				
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

8.1.02 Additional References / Agency-Specific Information:

<b>8.1.03 The Role of Leadership</b>  The trainee shall assess and explain his/her leadership role within the department with clear consideration of the organization's vision, mission and values statement.								
Reference(s):								
<b>FTO:</b>   <b>Trainee:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

8.1.03 Additional References / Agency-Specific Information:

SECTION 9

## California Codes and Laws

### 9.1 – 9.5 COMPETENCY REQUIREMENTS

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#### In this section:

- [9.1](#) Criminal Law
- [9.2](#) Reasonable Suspicion/Probable Cause
- [9.3](#) Laws of Arrest
- [9.4](#) Juvenile Law and Procedure
- [9.5](#) Additional Laws

See [Instructions](#) on how to modify or add text.

**See instructions to edit this section in the corresponding MS Word file (.doc)**

## SECTION 9 CALIFORNIA CODES AND LAWS

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee \_\_\_\_\_ FTO \_\_\_\_\_

### 9.1 CRIMINAL LAW

#### 9.1.01 Terminology

The trainee shall define certain terms as recognized in California criminal law. These shall minimally include:

- |                          |                       |
|--------------------------|-----------------------|
| A. Accessory             | F. Implied intent     |
| B. Accomplice            | G. Principal          |
| C. Criminal negligence   | H. Specific intent    |
| D. <i>Corpus delicti</i> | I. Transferred intent |
| E. Entrapment            |                       |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

9.1.01 Additional References / Agency-Specific Information:

#### 9.1.02 Crime Elements

The trainee shall identify the elements of a crime or public offense to include:

- A. Any act or omission:
1. Committed by any person
  2. In violation of statutory law
  3. For which there is punishment

Reference(s): Penal Code 15

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

9.1.02 Additional References / Agency-Specific Information:

<b>9.1.03 Persons Legally Incapable of Committing a Crime</b>								
The trainee shall describe those persons who are legally incapable of committing a crime in the state of California.								
Reference(s): Penal Code 26								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

9.1.03 Additional References / Agency-Specific Information:

<b>9.1.04 Crime Identification</b>								
Given any situation in which a possible crime has occurred, the trainee shall recognize those situations where the crime is complete and shall identify the crime by its common name, code number, and crime classification. These crimes shall minimally include California laws pertaining to:								
<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p>A. Obstruction of Justice</p> <p>B. Homicide</p> <p>C. Robbery</p> <p>D. Assaults</p> <p>E. Criminal Threats (formerly Terrorist Threats)</p> <p>F. Stalking</p> <p>G. Restraining Order Violations</p> <p>H. Cruelty to Animals</p> <p>I. Crimes Against Children</p> <p>J. Sex Crimes</p> <p>K. Disturbing the Peace</p> <p>L. Burglary</p> </div> <div style="width: 50%;"> <p>M. Trespassing</p> <p>N. Arson</p> <p>O. Vandalism</p> <p>P. Theft, including Identify Theft</p> <p>Q. Forgery and Check Offenses</p> <p>R. Disorderly Conduct</p> <p>S. Control and Use of Dangerous Weapons</p> <p>T. Use (including under the influence), Possession, and Sales of Dangerous Drugs</p> <p>U. Receiving or Possession of Stolen Property, including Alteration of Serial Numbers</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

9.1.04 Additional References / Agency-Specific Information:

## 9.2 REASONABLE SUSPICION/PROBABLE CAUSE

### 9.2.01 Reasonable Suspicion

The trainee shall identify and explain the following elements of “reasonable suspicion” as those required to lawfully stop, detain, or investigate a person:

- A. Specific facts which can be articulated
- B. Crime-related activity that has occurred, is occurring, or is about to occur
- C. Involvement by the person to be detained in a crime-related activity

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

9.2.01 Additional References / Agency-Specific Information:

### 9.2.02 Probable Cause to Arrest

Probable cause to arrest requires more than the “reasonable suspicion” necessary for a detention and is essentially the same as the probable cause required to obtain an arrest warrant or a search warrant. The trainee shall identify and explain the following elements of probable cause as those required to make a valid arrest:

- A. Whether probable cause exists to make an arrest depends upon the reasonable conclusions that can be drawn from the facts known to the arresting officer at the time of the arrest.
- B. The officer’s training and experience are relevant to a determination of probable cause.
- C. Probable cause exists when the totality of circumstances would lead a person of ordinary care and prudence to entertain an honest and strong suspicion that the person to be arrested is guilty of a crime.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

9.2.02 Additional References / Agency-Specific Information:



<b>9.2.03 Probable Cause Related to Felonies and Misdemeanor Arrests</b>								
The trainee shall identify and explain how probable cause is used in arrests for felonies and misdemeanors:								
<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>A. For a felony: An officer may arrest with a warrant, or without a warrant, if the officer has probable cause to believe the person to be arrested committed the felony, regardless of whether or not the felony was committed in the officer's presence.</p> <p>B. For a misdemeanor: An officer may arrest with a warrant, or without a warrant, if the officer has probable cause to believe the misdemeanor was committed in the officer's presence.</p> </div> <div style="width: 48%;"> <p>C. For a misdemeanor: See California Penal Code and California Peace Officers Legal Sourcebook for situations where officers are allowed by statute to make warrantless arrests for certain enumerated misdemeanors, even though the misdemeanors were not committed in the officer's presence.</p> <p>D. For a private person's arrest: See California Penal Code and California Peace Officers Legal Sourcebook for statutes on accepting this type of arrest.</p> </div> </div>								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <b>Comments:</b> </div> <div style="width: 35%;">                 Incident #: _____                  Case Report #: _____  <i>(If applicable)</i> </div> </div>								

9.2.03 Additional References / Agency-Specific Information:

<b>9.2.04 Officer's Right to Search a Person</b>								
The trainee shall recognize and explain the police officer's right to search a person when probable cause to arrest exists.								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <b>Comments:</b> </div> <div style="width: 35%;">                 Incident #: _____                  Case Report #: _____  <i>(If applicable)</i> </div> </div>								

9.2.04 Additional References / Agency-Specific Information:

### 9.2.05 Recognizing Probable Cause for Police Action

Given various scenarios, simulated incidents, or calls for service depicting instances where probable cause for police action may or may not exist, the trainee shall recognize its presence or absence and then explain the reasons behind that determination.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

9.2.05 Additional References / Agency-Specific Information:

## 9.3 LAWS OF ARREST

### 9.3.01 Authority to Make an Arrest

The trainee shall explain a peace officer's authority to make an arrest.

Reference(s): Penal Code 836; Vehicle Code 40300.5 through 40302

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

9.3.01 Additional References / Agency-Specific Information:

<b>9.3.02 Arrest Requirements</b>								
The trainee shall explain the various requirements related to arrests, to minimally include:								
A. Time of day or night that an arrest may be made				C. What must be done with the person once they are arrested, and what are the required procedures for handling him or her				
B. The information the person arrested must be provided and when it must be provided								
Reference(s): Penal Codes 825; 840; 841; 848; 849; 851.5; 853.5; and 853.6								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

9.3.02 Additional References / Agency-Specific Information:

<b>9.3.03 Private Person Arrest</b>								
The trainee shall explain the requirements placed upon a private person making the arrest of another and to determine if the “private person” arrest is legal.								
Reference(s): PC 837; PC 847								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

9.3.03 Additional References / Agency-Specific Information:

<b>9.3.04 Miranda Rights</b>								
The trainee shall explain the requirements for advising a person of his/her Miranda rights.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

9.3.04 Additional References / Agency-Specific Information:

<b>9.3.05 Admittance onto Property</b>								
The trainee shall explain the requirements regarding gaining admittance into a location to make an arrest.								
Reference(s): Penal Code 844								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

9.3.05 Additional References / Agency-Specific Information:

<b>9.3.06 Allowable Use of Force</b>								
The trainee shall explain the amount of force that may be used when effecting an arrest.								
Reference(s): Penal Codes 835 and 843								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

9.3.06 Additional References / Agency-Specific Information:

### 9.3.07 Reasonable Force

The trainee shall explain the term “reasonable” as it applies to the use of force.

Reference(s): Penal Code 835

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

9.3.07 Additional References / Agency-Specific Information:

### 9.3.08 Use of Physical Force and Deadly Force

The trainee shall review and explain California law and department policy concerning the use of physical force and deadly force.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

9.3.08 Additional References / Agency-Specific Information:

<b>9.3.09 False Imprisonment Liability</b>								
The trainee shall explain instances where he/she is not civilly liable for false imprisonment arising out of an arrest.								
Reference(s): Penal Codes 142(c), 836.5, and 847								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

9.3.09 Additional References / Agency-Specific Information:

<b>9.3.10 Legal Exceptions to an Arrest</b>								
The trainee shall explain situations where legal exceptions to an arrest might exist, including:								
<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>A. Diplomatic immunity (22 U.S. Constitution, Chapter 6)</p> <p>B. Stale misdemeanor rule (Hill v. Levy, 117 Cal. App. 2d, 667; Roynon v. Battin, 55 CA 2nd 861)</p> </div> <div style="width: 48%;"> <p>C. Congressional exceptions (Article 1, Section 6, U.S. Constitution; Article 4, Section 2, California Constitution)</p> </div> </div>								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

9.3.10 Additional References / Agency-Specific Information:

## 9.4 JUVENILE LAW AND PROCEDURE

### 9.4.01 Investigating Juvenile Offenses

The trainee shall explain applicable laws pertaining to the investigation of juvenile offenses and to the apprehension and detention of juvenile offenders. These shall minimally include:

- |  |  |
|--|--|
| A. Miranda advisement  | C. Laws pertaining to schools, including PC 626 sections and Education Codes 48906, 48260-66, etc. |
| B. Welfare and Institutions Codes (WIC) 300, 305, 601, 602, 625, 627, 707 and any additional local ordinances and/or curfews | D. Secure/Non-secure detention of juveniles: WIC 206, 207, 207.1, 207.2                            |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								

Comments:

Incident #: \_\_\_\_\_  
Case Report #: \_\_\_\_\_  
(If applicable)

9.4.01 Additional References / Agency-Specific Information:

## 9.5 ADDITIONAL LAWS

### 9.5.01 Alcoholic Beverage Control Act

The trainee shall recognize violations of the Alcoholic Beverage Control Act and will locate the applicable sections including those prohibiting:

- |   |  |
|---|--|
| A. After-hours sales and/or consumption of alcoholic beverages on licensed premises | C. Selling/providing alcoholic liquor to a person who is visibly intoxicated |
| B. Selling/providing alcoholic liquor to any person under the age of 21 years       |  |

Reference(s): Business and Professions Codes 23000 through 25762

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								

Comments:

Incident #: \_\_\_\_\_  
Case Report #: \_\_\_\_\_  
(If applicable)

9.5.01 Additional References / Agency-Specific Information:



<b>9.5.02 Probation/Parole Laws</b> The trainee shall review and explain the laws regarding probation and parole violations, searches, and holds including: A. PC 1203.2 B. PC 3056								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

9.5.02 Additional References / Agency-Specific Information:

<b>9.5.03 Local Ordinance Violations</b> The trainee shall recognize violations of local ordinances and shall be able to locate the applicable sections.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Name	Date	Name	Date		Name	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

9.5.03 Additional References / Agency-Specific Information:



<b>9.5.04 Constitutional Amendments Granting Individual Rights</b>								
<p>The trainee shall recognize the basic rights of all persons as granted by the United States Constitution and shall at all times adhere to those rights granted by the following amendments:</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p>A. <i>First Amendment</i> – Freedom of religion, speech, press, and public assembly</p> <p>B. <i>Fourth Amendment</i> – Search and seizure only by warrant or good cause</p> <p>C. <i>Fifth Amendment</i> – Right to trial, no double jeopardy, no self-incrimination, no punishment without due process, and no confiscation without compensation</p> </div> <div style="width: 50%;"> <p>D. <i>Sixth Amendment</i> – Right to a speedy trial</p> <p>E. <i>Eighth Amendment</i> – Excessive bail prohibited</p> <p>F. <i>Fourteenth Amendment</i>– Civil rights (see 18 USC Section 242 – Color of law/authority)</p> </div> </div>								
<i>Reference(s): U.S. Constitution, Bill of Rights</i>								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

9.5.04 Additional References / Agency-Specific Information:

<b>9.5.05 State Legislative Mandates</b>								
<p>The trainee shall review, explain, and/or give examples of any new/revised state legislative mandates.</p>								
<i>Reference(s): POST Legislative Update Telecourses and CD ROMs; POST Required Updated or Refresher Training Requirements</i>								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

9.1.01 Additional References / Agency-Specific Information:

<b>9.5.06 Marsy's Law</b>  The trainee shall review and explain the requirements of the Victims' Bill of Rights Act of 2008 (Marsy's Law) and review the Marsy's Card.								
<i>Reference(s): California Constitution, Article I, Section 28(b)</i>								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

9.1.01 Additional References / Agency-Specific Information:

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## SECTION 10 Search and Seizure

### 10.1 – 10.3 COMPETENCY REQUIREMENTS

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#### In this section:

[10.1](#) Search Concepts

[10.2](#) Seizure Concepts

[10.3](#) Warrants

See [Instructions](#) on how to modify or add text.

**See instructions in the corresponding MS Word file (.doc)  
on how to edit or update this section.**

## SECTION 10 SEARCH AND SEIZURE

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee  FTO

### 10.1 SEARCH CONCEPTS

#### 10.1.01 Terminology

The trainee shall review and explain the following terms relative to searches:

- |                      |                                 |
|----------------------|---------------------------------|
| A. Consent           | E. Instrumentalities of a crime |
| B. Scope of Searches | F. Contraband                   |
| C. Contemporaneous   | G. Knock and Notice             |
| D. Probable Cause    | H. Container search doctrine    |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

10.1.01 Additional References / Agency-Specific Information:

#### 10.1.02 Circumstances Allowing Legally Authorized Searches

The trainee shall recognize and explain the circumstances under which the following types of legally authorized searches may be made. These circumstances shall minimally include:

- |                             |                            |
|-----------------------------|----------------------------|
| A. Pat searches for weapons | E. Plain sight             |
| B. Consent searches         | F. Incident to arrest      |
| C. Probable cause search    | G. Exigent circumstances   |
| D. A search warrant         | H. Probation/parole search |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

10.1.02 Additional References / Agency-Specific Information:

<b>10.1.03 Items Which May Be Legally Searched</b>  The trainee shall identify items for which an officer may legally search. These items shall minimally include: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%;">A. Dangerous weapons</td> <td style="width: 50%;">D. Contraband</td> </tr> <tr> <td>B. Fruits of the crime</td> <td>E. Suspects</td> </tr> <tr> <td>C. Instruments of the crime</td> <td>F. Additional victims</td> </tr> </table>								A. Dangerous weapons	D. Contraband	B. Fruits of the crime	E. Suspects	C. Instruments of the crime	F. Additional victims
A. Dangerous weapons	D. Contraband												
B. Fruits of the crime	E. Suspects												
C. Instruments of the crime	F. Additional victims												
Reference(s):													
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>					
	Signature	Date	Signature	Date		Signature	Date						
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	Trainee:												
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>							

10.1.03 Additional References / Agency-Specific Information:

<b>10.1.04 Limits of Searches</b>  The trainee shall discuss the limits of searches when conducted with persons, vehicles, and buildings including: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%;">A. Protective sweeps</td> <td style="width: 50%;"></td> </tr> <tr> <td>B. Closed containers</td> <td></td> </tr> <tr> <td>C. Inventory searches</td> <td></td> </tr> </table>								A. Protective sweeps		B. Closed containers		C. Inventory searches	
A. Protective sweeps													
B. Closed containers													
C. Inventory searches													
Reference(s):													
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>					
	Signature	Date	Signature	Date		Signature	Date						
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test					
	Trainee:												
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>							

10.1.04 Additional References / Agency-Specific Information:

<b>10.1.05 Exclusionary Rule</b>  The trainee shall explain the “exclusionary rule” and its effect upon police action and procedures including: A. Court filings B. Prosecution of suspects								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>  <div style="float: right; text-align: right;">           Incident #: _____            Case Report #: _____  <i>(If applicable)</i> </div>								

10.1.05 Additional References / Agency-Specific Information:

<b>10.2 SEIZURE CONCEPTS</b>								
<b>10.2.01 Lawful Evidence Seizure</b>  The trainee shall review and explain the concept of lawful evidence seizure, including instances where force may be justified, such as: A. Preventing a suspect from swallowing evidence B. Inducing a suspect to vomit C. Extracting blood evidence from a suspect D. Extracting fingerprint evidence from a suspect								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>  <div style="float: right; text-align: right;">           Incident #: _____            Case Report #: _____  <i>(If applicable)</i> </div>								

10.2.01 Additional References / Agency-Specific Information:



<b>10.3 WARRANTS</b>								
<b>10.3.01 Obtaining Search and Arrest Warrants</b>								
The trainee shall explain the laws and procedures for obtaining search and arrest warrants, to minimally include:								
A. Probable cause necessity				C. Process for obtaining warrants during and after business hours				
B. Allowable exclusions (including hot pursuit and emergency situations)								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

10.3.01 Additional References / Agency-Specific Information:

<b>10.3.02 Serving Search and Arrest Warrants</b>								
<b>10.3.02 Serving Search and Arrest Warrants</b>								
The trainee shall describe the process for serving search and arrest warrants, including:								
A. Hours of service for felony arrest warrants				D. Knock and notice for search warrants, and exemptions to				
B. Hours of service for misdemeanor arrest warrants				E. "Signing off" warrants/return				
C. Hours of service for search warrants								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

10.3.02 Additional References / Agency-Specific Information:

<b>10.3.03 Demonstrating Proper Procedures for Obtaining and Serving Warrants</b>  Given an incident and necessary probable cause that calls for a search or arrest warrant, the trainee shall follow agency procedures for obtaining and serving the appropriate warrant(s).								
Reference(s):								
<b>FTO:</b>   <b>Trainee:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

10.3.03 Additional References / Agency-Specific Information:

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SECTION **11**  
**Report Writing**

**11.1 – 11.2**      **COMPETENCY REQUIREMENTS**

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**In this section:**

[11.1](#)      Field Notes and Notebook

[11.2](#)      Report Writing Requirements

See [Instructions](#) on how to modify or add text.

**See instructions in the corresponding MS Word file (.doc)  
on how to edit or update this section.**

## SECTION 11 REPORT WRITING

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee  FTO

### 11.1 FIELD NOTES AND NOTEBOOK

#### 11.1.01 Necessity for Field Notes

The trainee shall explain the necessity for field notes. The explanation shall minimally include:

- A. References for future investigation
- B. References for future court appearance
- C. Beat or area information

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test	<input type="text"/>	<input type="text"/>	<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
Comments:						Incident #: <input type="text"/> Case Report #: <input type="text"/> (If applicable)		

11.1.01 Additional References / Agency-Specific Information:

#### 11.1.02 Discoverable Contents

The trainee shall recognize That the contents of field notes are discoverable in a court proceeding.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test	<input type="text"/>	<input type="text"/>	<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
Comments:						Incident #: <input type="text"/> Case Report #: <input type="text"/> (If applicable)		

11.1.02 Additional References / Agency-Specific Information:

<b>11.1.03 Types of Entries</b>  The trainee shall identify the types of information that may/should be entered into his/her field notes or notebook. This information may include: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Date, day, time, and vehicle number</p> <p>B. Name(s) of additional personnel and supervisor</p> <p>C. Type of incident</p> </div> <div style="width: 48%;"> <p>D. Pertinent information</p> <p>E. Names of suspects, victims, witnesses, and reporting persons</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

11.1.03 Additional References / Agency-Specific Information:

<b>11.1.04 Recording Pertinent Information</b>  Given an incident, the trainee shall properly use field notes or a notebook to record pertinent information.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

11.1.04 Additional References / Agency-Specific Information:

## 11.2 REPORT WRITING REQUIREMENTS

### 11.2.01 Flow of Completed Reports

The trainee shall exhibit an appropriate knowledge of the flow of completed reports and the relative importance of the information that they contain.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

11.2.01 Additional References / Agency-Specific Information:

### 11.2.02 Report Depository

The trainee shall give the location of the report depository.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

11.2.02 Additional References / Agency-Specific Information:



### 11.2.03 Records Unit

The trainee shall describe the function for the records unit in the reporting process.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

11.2.03 Additional References / Agency-Specific Information:

### 11.2.04 Investigative Units and the District Attorney's Office

The trainee shall describe the functions of the investigative unit(s) and the District Attorney's Office in the reporting process.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

11.2.04 Additional References / Agency-Specific Information:

<b>11.2.05 Importance of Police Reports</b> The trainee shall discuss the importance of police reports, including these uses: <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>A. Recording facts into permanent record</p> <p>B. Providing coordination of follow-up activities</p> <p>C. Providing investigative leads</p> </div> <div style="width: 48%;"> <p>D. Providing statistical data</p> <p>E. Providing a source for trainee evaluation</p> <p>F. Providing reference material</p> </div> </div>								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

11.2.05 Additional References / Agency-Specific Information:

<b>11.2.06 Components of a Well-Written Police Report</b> The trainee shall explain the qualities of a well-written police report. These shall include: <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>A. Accuracy</p> <p>B. Brevity</p> <p>C. Completeness</p> <p>D. Clarity</p> <p>E. Legibility/Neatness</p> </div> <div style="width: 48%;"> <p>F. Objectivity</p> <p>G. Grammatical and structural correctness</p> <p>H. Timeliness</p> <p>I. First person/active voice/past tense</p> </div> </div>								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

11.2.06 Additional References / Agency-Specific Information:

### 11.2.07 Types of Report Forms

The trainee shall identify the proper report forms to be utilized in given situations (e.g., missing persons, DUI, found property, etc.)

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

11.2.07 Additional References / Agency-Specific Information:

### 11.2.08 “Cold” Crime Reports

Following the completion of a preliminary investigation of a “cold” crime, the trainee shall record all pertinent information in correct format on the proper report form.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

11.2.08 Additional References / Agency-Specific Information:

<b>11.2.09 Preparing a Written Report</b> The trainee shall prepare a report that minimally includes: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Organizing facts in chronological order</p> <p>B. Relating facts in appropriate sentence form</p> <p>C. Correctly filling in all appropriate boxes</p> </div> <div style="width: 48%;"> <p>D. Properly establishing who, what, when, where, why, how, and how many</p> <p>E. Properly establishing the elements of the crime(s), when appropriate</p> </div> </div>								
Reference(s):								
<b>FTO:</b>   <b>Trainee:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

11.2.09 Additional References / Agency-Specific Information:

<b>11.2.10 Completing Reports Following an Arrest</b> Given an incident in which an arrest is made, the trainee shall demonstrate the ability to satisfactorily complete all the appropriate police reports involved, to minimally include: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Elements constituting the offense</p> <p>B. Complete documentation of reasonable/probably cause</p> </div> <div style="width: 48%;"> <p>C. Complete description of all physical evidence, where it was found, and its disposition</p> <p>D. Complete listing of all suspects, including whether or not they are in custody</p> </div> </div>								
Reference(s):								
<b>FTO:</b>   <b>Trainee:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

11.2.10 Additional References / Agency-Specific Information:

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SECTION 12

## Control of Persons/Prisoners/Mentally Ill

### 12.1 – 12.7 COMPETENCY REQUIREMENTS

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#### In this section:

- [12.1](#) Control/Searching Persons
- [12.2](#) Handcuffing
- [12.3](#) Legal Responsibilities and Requirements with Prisoners
- [12.4](#) Transporting Prisoners
- [12.5](#) Booking Prisoners
- [12.6](#) People with Disabilities
- [12.7](#) Mental Illness Cases

See [Instructions](#) on how to modify or add text.

**See instructions to edit this section in the corresponding MS Word file (.doc)**

## SECTION 12 CONTROL OF PERSONS/PRISONERS/MENTALLY ILL

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee  FTO

### 12.1 CONTROL/SEARCHING OF PERSONS

#### 12.1.01 Safety Tactics

The trainee shall be able to safely and effectively control (verbally and physically) one or more suspects, applying all officer safety tactics:

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

12.1.01 Additional References / Agency-Specific Information:

#### 12.1.02 Search Techniques

The trainee shall be able to demonstrate effective search techniques for both male and female suspects, including:

- |  |  |
|--|--|
| A. Constant alertness, including keeping hands in view | C. Standing, kneeling, and prone position searches |
| B. Maintaining control and position of advantage       | D. Safeguarding of weapons                         |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

12.1.02 Additional References / Agency-Specific Information:



<b>12.1.03 Searching the Opposite Sex</b>								
The trainee shall review and explain agency policy regarding searching individuals of the opposite sex.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

12.1.03 Additional References / Agency-Specific Information:

<b>12.2 HANDCUFFING</b>								
<b>12.2.01 Purpose of Handcuffing</b>								
The trainee shall identify the purposes of handcuffing. These shall minimally include the temporary restraint of a suspect to prevent:								
<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;">A. Control of the suspect(s) and the handcuffs</div> <div style="width: 50%;">E. Other approved restraints devices (i.e. flex cuffs, hobbles, etc.)</div> <div style="width: 50%;">B. Proper positioning of the suspect's hands, key outlets, and double locking mechanisms</div> <div style="width: 50%;">F. Safe and controlled removal of handcuffs and other restraint devices</div> <div style="width: 50%;">C. Reasonable degree of tightness</div> <div style="width: 50%;">D. Observation of restrained suspects</div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

12.2.01 Additional References / Agency-Specific Information:

### 12.2.02 Handcuffing/Restraint Device Principles

The trainee shall discuss various handcuffing principles that should be met in order to reasonably guarantee the temporary restraint of a suspect. The principles shall minimally include:

- |   |   |
|---|---|
| <p>A. Control of the suspect(s) and the handcuffs</p> <p>B. Proper positioning of the suspect's hands, key outlets, and double locking mechanisms</p> <p>C. Reasonable degree of tightness</p> <p>D. Observation of restrained suspects</p> | <p>E. Other approved restraints devices (i.e. flex cuffs, hobbles, etc.)</p> <p>F. Safe and controlled removal of handcuffs and other restraint devices</p> |
|---|---|

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

12.2.02 Additional References / Agency-Specific Information:

### 12.2.03 Agency Policy Regarding Handcuffing Prisoners

The trainee shall review and explain the agency policy regarding the handcuffing of prisoners, including males, females, juveniles, mentally ill, pregnant females, and all other types of detainees/prisoners.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

12.2.03 Additional References / Agency-Specific Information:

### 12.2.04 Handcuffing and Transporting Single or Multiple Suspects

The trainee shall be able to safely and effectively handcuff single or multiple suspects and, if necessary, transport single and multiple suspects away from an arrest scene.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

12.2.04 Additional References / Agency-Specific Information:

## 12.3 LEGAL RESPONSIBILITIES AND REQUIREMENTS WITH PRISONERS

### 12.3.01 Protecting Prisoners

The trainee shall review and explain the legal responsibilities for protecting prisoners.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

12.3.01 Additional References / Agency-Specific Information:

<b>12.3.02 Prisoner Provisions</b>								
The trainee shall discuss the legal responsibilities for providing prisoners with shelter, food, and medical care.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____		
						Case Report #: _____ (If applicable)		

12.3.02 Additional References / Agency-Specific Information:

<b>12.3.03 Prisoner's Right to Make Calls</b>								
The trainee shall review and explain prisoners' rights to telephone calls.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____		
						Case Report #: _____ (If applicable)		

12.3.03 Additional References / Agency-Specific Information:

<b>12.3.04 Property Receipts</b>								
The trainee shall explain the requirements for issuing property receipts.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____		
						Case Report #: _____ (If applicable)		

12.3.04 Additional References / Agency-Specific Information:

<b>12.3.05 Local Policy/Legal Aspects of Prisoners' Rights and Privileges</b>  The trainee shall review and explain local policy and the legal aspects pertaining to the rights and privileges of prisoners, including the constitutional rights of prisoners while in custody.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

12.3.05 Additional References / Agency-Specific Information:

<b>12.3.06 Willful Inhumanity or Oppression Toward Prisoners</b>  The trainee shall identify the provisions pertaining to willful inhumanity or oppression toward prisoners in the custody of an officer.								
Reference(s): Penal Code 147								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

12.3.06 Additional References / Agency-Specific Information:

<b>12.4 TRANSPORTING PRISONERS</b>									
<b>12.4.01 Agency Policy</b>  The trainee shall review and explain the agency's policy regarding the transportation of prisoners. This explanation shall minimally include:									
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;">           A. Prisoners restrained with specialty devices (e.g., hobble, expectorant shields, etc.)            B. Sick, injured, mentally ill, physically challenged, or pregnant prisoners            C. Juveniles with/without adults            D. Females            E. Use of seat belts         </td> <td style="width: 50%; vertical-align: top;">           F. Search of area where prisoner is to be placed prior to transportation            G. Search of area where prisoner has been following transportation            H. Proper positioning of officer(s) and prisoner(s) within the vehicle            I. Close and constant observation of prisoner(s)         </td> </tr> </table>								A. Prisoners restrained with specialty devices (e.g., hobble, expectorant shields, etc.) B. Sick, injured, mentally ill, physically challenged, or pregnant prisoners C. Juveniles with/without adults D. Females E. Use of seat belts	F. Search of area where prisoner is to be placed prior to transportation G. Search of area where prisoner has been following transportation H. Proper positioning of officer(s) and prisoner(s) within the vehicle I. Close and constant observation of prisoner(s)
A. Prisoners restrained with specialty devices (e.g., hobble, expectorant shields, etc.) B. Sick, injured, mentally ill, physically challenged, or pregnant prisoners C. Juveniles with/without adults D. Females E. Use of seat belts	F. Search of area where prisoner is to be placed prior to transportation G. Search of area where prisoner has been following transportation H. Proper positioning of officer(s) and prisoner(s) within the vehicle I. Close and constant observation of prisoner(s)								
Reference(s):									
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>	
	Signature	Date	Signature	Date		Signature	Date		
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<b>Trainee:</b>									
<b>Comments:</b>								Incident #: _____  Case Report #: _____ (If applicable)	

12.4.01 Additional References / Agency-Specific Information:

<b>12.4.02 Transport of Prisoner(s) in a Patrol Vehicle</b>  Given situations in which prisoners must be transported in a patrol vehicle, the trainee shall safely place the handcuffed (if according to agency policy) prisoners into the vehicle and safely transport the prisoners to the predetermined destination.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
<b>Comments:</b>								Incident #: _____  Case Report #: _____ (If applicable)

12.4.02 Additional References / Agency-Specific Information:

### 12.4.03 Prior to Booking a Prisoner

The trainee will review and explain the legal constraints, agency policy and procedure, and custody facility requirements relative to medical clearance/approval prior to booking.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

12.4.03 Additional References / Agency-Specific Information:

## 12.5 BOOKING PRISONERS

### 12.5.01 Booking Juveniles

The trainee shall explain how to properly book a juvenile prisoner in conformance with agency policy, legal codes, and minimum jail standards, including:

- |   |  |
|---|--|
| A. Miranda advisement                       | F. Requirements pertaining to confinement of a child under 16 years of age with an adult accused or convicted of a crime |
| B. Right to phone calls                     | G. Custody alternatives  |
| C. What notifications are required          |  |
| D. Secure/non-secure detention of juveniles |  |
| E. Strip search of juveniles                |  |

Reference(s): Welfare & Institutions Code Sections 206, 207.1–2, 625, 626, and 626.5; Penal Code Sections 273(b) and PC 4030

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

12.5.01 Additional References / Agency-Specific Information:



<b>12.5.02 Jail Facility</b>  The trainee shall acquire (preferably through a tour) an understanding of the basic functions, layout, organization, and staffing of the jail facility his/her agency utilizes most often.								
Reference(s):								
<b>FTO:</b>   <b>Trainee:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

12.5.02 Additional References / Agency-Specific Information:

<b>12.5.03 Securing Weapons Prior to Entering Custody Facility</b>  The trainee will review and explain reasons and procedures for securing his/her weapon prior to entering any custody facility.								
Reference(s):								
<b>FTO:</b>   <b>Trainee:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

12.5.03 Additional References / Agency-Specific Information:



#### 12.5.04 Booking Documents/Procedures

The trainee shall explain how to properly book a juvenile prisoner in conformance with agency policy, legal codes, and minimum jail standards, including:

- |  |   |
|--|---|
| <p>A. Complete and accurate pre-booking form, receiving sheet, and/or probable cause declaration/statement to include charges and subsections</p> <p>B. Confirm arrestee is adult versus juvenile</p> <p>C. Valid court and/or warrant paperwork</p> | <p>D. Inmate is medically screened and has medical clearance and approval form</p> <p>E. Physical condition as to injuries and/or current medical problems (delirium tremens, heart problems, etc.)</p> |
|--|---|

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

12.5.04 Additional References / Agency-Specific Information:

#### 12.5.05 Booking Adult Prisoners

The trainee shall explain how to properly book adult prisoners in conformance with agency policy, legal codes, and minimum jail standards, including:

- |   |   |
|---|---|
| <p>A. Alcoholics</p> <p>B. Narcotic/Drug Users</p> <p>C. Mentally Ill</p> <p>D. Sex Offenders</p> | <p>E. Escape Risks</p> <p>F. Non-conformists</p> <p>G. Civil Bookings</p> |
|---|---|

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

12.5.05 Additional References / Agency-Specific Information:

<b>12.5.06 Other Types of Prisoners</b>  The trainee shall identify other prisoners who may warrant special consideration, including: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%;">A. Injured or sick</td> <td style="width: 50%;">E. Current or former peace officers, judges, etc.</td> </tr> <tr> <td>B. Females (including pregnant females)</td> <td>F. High-profile prisoners</td> </tr> <tr> <td>C. Elderly</td> <td>G. Any other prisoner(s) who may need specialized classification/housing needs</td> </tr> <tr> <td>D. Gang members or police informants</td> <td></td> </tr> </table>								A. Injured or sick	E. Current or former peace officers, judges, etc.	B. Females (including pregnant females)	F. High-profile prisoners	C. Elderly	G. Any other prisoner(s) who may need specialized classification/housing needs	D. Gang members or police informants	
A. Injured or sick	E. Current or former peace officers, judges, etc.														
B. Females (including pregnant females)	F. High-profile prisoners														
C. Elderly	G. Any other prisoner(s) who may need specialized classification/housing needs														
D. Gang members or police informants															
Reference(s):															
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>							
	Signature	Date	Signature	Date		Signature	Date								
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<b>Comments:</b> <div style="float: right; width: 30%; border: 1px solid black; padding: 5px; margin-top: 10px;">           Incident #: _____            Case Report #: _____  <i>(If applicable)</i> </div>															

12.5.06 Additional References / Agency-Specific Information:

<b>12.5.07 Inmate Classification</b>  The trainee shall explain the concept of inmate classification, to include: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%;">A. Sex</td> <td style="width: 50%;">E. Assaultive behavior</td> </tr> <tr> <td>B. Age</td> <td>F. Medical disabilities</td> </tr> <tr> <td>C. Criminal sophistication</td> <td>G. Gang affiliation</td> </tr> <tr> <td>D. Seriousness of offense</td> <td>H. Overt sexual behavior</td> </tr> </table>								A. Sex	E. Assaultive behavior	B. Age	F. Medical disabilities	C. Criminal sophistication	G. Gang affiliation	D. Seriousness of offense	H. Overt sexual behavior
A. Sex	E. Assaultive behavior														
B. Age	F. Medical disabilities														
C. Criminal sophistication	G. Gang affiliation														
D. Seriousness of offense	H. Overt sexual behavior														
Reference(s):															
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>							
	Signature	Date	Signature	Date		Signature	Date								
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test							
<b>Comments:</b> <div style="float: right; width: 30%; border: 1px solid black; padding: 5px; margin-top: 10px;">           Incident #: _____            Case Report #: _____  <i>(If applicable)</i> </div>															

12.5.07 Additional References / Agency-Specific Information:

### 12.5.08 Legalities of Prisoner/Inmate Searches

The trainee shall review and explain the legalities of prisoner/inmate searches, including:

- A. Search by same sex
- B. Clothed search
- C. Strip or skin search, including documentation

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

12.5.08 Additional References / Agency-Specific Information:

### 12.5.09 Prisoner Release

The trainee will review and explain methods and procedures for releasing a prisoner.

Reference(s): Penal Code 849(b)

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

12.5.09 Additional References / Agency-Specific Information:

<b>12.5.10 Response to Jail Emergencies</b>								
The trainee shall discuss his/her agency's response, if any, to a jail emergency, including:								
A. Fire				C. Civil disorder				
B. Earthquake				D. Escape				
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

12.5.10 Additional References / Agency-Specific Information:

<b>12.6 PEOPLE WITH DISABILITIES</b>								
<b>12.6.01 Americans with Disabilities Act (ADA)</b>								
The trainee shall recognize that the ADA also covers people with developmental and mental impairments and impacts law enforcement as follows:								
A. Requires reasonable adjustments and modifications in policies and practices or procedures, on a case-by-case basis				C. Requires that the safety and civil rights of people with disabilities be protected during transport and while detained				
B. Prohibits the arrest of an individual for behavioral manifestations of a disability that is not criminal in nature				D. Requires officers to make accommodations for persons with disabilities, except where safety is compromised				
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

12.6.01 Additional References / Agency-Specific Information:

### 12.6.02 Behavior Due to Disabilities

The trainee shall acknowledge that some disabilities (including intellectual disabilities, cerebral palsy, epilepsy, autism, and other neurological conditions) are not readily apparent and that sometimes people with developmental or cognitive disabilities may have little or no conscious ability to control their behavior.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

12.6.02 Additional References / Agency-Specific Information:

### 12.6.03 Dealing with Cognitive Impairment

The trainee shall recognize and demonstrate effective communications for person with cognitive impairments to minimally include:

- |   |   |
|---|---|
| A. Give one direction or ask one question at a time   | E. Avoid questions about time, complex sequences, or reasons for behavior |
| B. Allow the person to process what you have said and respond (10-15 seconds, then repeat)          | F. Use concrete terms and ideas; avoid jargon or figures of speech        |
| C. Avoid questions that tell the person the answer you expect (avoid questions with yes/no answers) |   |
| D. Repeat questions from a slightly different perspective, if necessary                             |   |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

12.6.03 Additional References / Agency-Specific Information:

<b>12.6.04 Non-compliance as a Warning Sign</b>  The trainee shall explain how non-compliance is a warning sign that indicates a person may need more time to mentally grasp and respond to what is being said or asked of them and that it may be due to fear, confusion, auditory hallucinations, etc., rather than defiance.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____  Case Report #: _____ (If applicable)		

12.6.04 Additional References / Agency-Specific Information:

<b>12.6.05 Standard Tactical Assessments and Safeguards</b>  Recognizing that safety (officer safety, public safety, and the safety of the person in crisis) is always the top priority when dealing with impaired people, the trainee shall explain and demonstrate standard tactical assessments and safeguards, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. His/her own abilities to physically control the person</p> <p>B. Escape routes</p> <p>C. Use of cover</p> <p>D. Call for backup</p> </div> <div style="width: 48%;"> <p>E. The T.A.C.T. Model</p> <ul style="list-style-type: none"> <li>Tone (Present a calm and firm demeanor/Maintain respect and dignity)</li> <li>Atmosphere (Reduce distractions/Respect personal space)</li> <li>Communication (Establish contact/Develop rapport)</li> <li>Time (Slow down/Reassess)</li> </ul> </div> </div>								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____  Case Report #: _____ (If applicable)		

12.6.05 Additional References / Agency-Specific Information:

## 12.7 MENTAL ILLNESS CASES

### 12.7.01 State Law and Agency Policy

The trainee shall review and explain state law and agency policy regarding mental illness cases.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

12.7.01 Additional References / Agency-Specific Information:

### 12.7.02 Considerations When Handling or Dealing with Mentally Ill/Emotionally Disturbed Persons

The trainee shall identify considerations to be made when handling and dealing with mentally ill or emotionally disturbed persons, to minimally include:

- |   |   |
|---|---|
| A. Ignoring verbal abuse  | F. Keeping the disturbed person in sight constantly |
| B. Avoiding excitement  | G. Continual alertness                              |
| C. Avoiding unnecessary deception                                     | H. Seizing firearms for safekeeping                 |
| D. Requesting backup to minimize resistance                           |   |
| E. Requesting an ambulance prior to confronting subject, if necessary |   |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

12.7.02 Additional References / Agency-Specific Information:



<b>12.7.03 Mental Health Facility or Regional Center</b>  The trainee shall identify the appropriate mental health facility or regional center within the agency's jurisdiction to be used for evaluation, treatment, counseling, or referral.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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Trainee:								
Comments:						Incident #: _____		
						Case Report #: _____ (If applicable)		

12.7.03 Additional References / Agency-Specific Information:

<b>12.7.04 72-Hour Hold</b>  The trainee shall identify and explain the criteria as set forth in the Welfare and Institutions Code which an individual may be committed for a 72-hour hold. This includes:  A. Danger to himself/herself B. Danger to others C. Gravely disabled								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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Trainee:								
Comments:						Incident #: _____		
						Case Report #: _____ (If applicable)		

12.7.04 Additional References / Agency-Specific Information:



### 12.7.05 Required Procedures for 5150 WIC

The trainee shall explain procedures required of officers for safeguarding the rights of a person detained under the authority of §5150 Welfare & Institutions Code, including:

- |  |   |
|--|---|
| <p>A. The circumstance under which the person's condition was called to their attention and the observation constituting probable cause for detention must be recorded on the Application for 72-Hour Detention for Evaluation and Treatment</p> <p>B. Advisement of Miranda rights, as appropriate, when criminal action is involved</p> <p>C. Reasonable precaution must be made to safeguard personal property in the possession of, or on the premises occupied by, the person</p> | <p>D. The person must be informed of the officer's name and agency and the reason the person is being detained</p> <p>E. If taken into custody at a residence, inform the person of personal items that may be brought along (with approval), right to a telephone call, and right to leave a note to friends or family</p> |
|--|---|

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

12.7.05 Additional References / Agency-Specific Information:

### 12.7.06 Alternative methods

The trainee shall discuss appropriate alternative methods for handling the situation if involuntary detention for evaluation and treatment is NOT appropriate, including:

- |   |   |
|---|---|
| <p>A. Urgent medical attention</p> <p>B. Arrest</p> <p>C. Referral for mental health services</p> | <p>D. Referral to local developmental disabilities agency</p> <p>E. No police action required</p> |
|---|---|

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

12.7.06 Additional References / Agency-Specific Information:

<b>12.7.07 Required Documentation and/or Reports</b>  The trainee shall explain the required documentation and/or reports for detaining and placing mentally ill persons. This discussion shall minimally include: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Application for 72-Hour Detention for Evaluation and Treatment (Form MH 302)</p> <p>B. Verbal admonishment and supplementary written documentation as specified in WIC 5157</p> </div> <div style="width: 48%;"> <p>C. Any additional agency-specific or mental health facility specific documentation or reports as may be required by agency policy, procedure, or Memorandum of Understanding</p> </div> </div>								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b> <div style="float: right; width: 25%; border: 1px solid black; padding: 5px; margin-top: 10px;">           Incident #: _____            Case Report #: _____  <i>(If applicable)</i> </div>								

12.7.07 Additional References / Agency-Specific Information:

<b>12.7.08 Demonstrating Knowledge of Proper Procedure</b>  Given a scenario or an actual incident involving a mentally ill or emotionally disturbed person, the trainee shall take all necessary precautions in dealing with the person, safely take the person into custody (if necessary), assure safe transportation of the person, and properly complete all necessary forms and reports.								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b> <div style="float: right; width: 25%; border: 1px solid black; padding: 5px; margin-top: 10px;">           Incident #: _____            Case Report #: _____  <i>(If applicable)</i> </div>								

12.7.08 Additional References / Agency-Specific Information:

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## SECTION 13 Patrol Procedures

### 13.1 – 13.26 COMPETENCY REQUIREMENTS

#### In this section:

[13.1](#) Police Patrol Techniques  
[13.2](#) Observation Skills  
[13.3](#) Preventing and Detecting Crime  
[13.4](#) Additional Patrol Safety  
[13.5](#) Pedestrian Stops  
[13.6](#) Searching Persons  
[13.7](#) Vehicle Stops  
[13.8](#) Felony/High-Risk Vehicle Stops  
[13.9](#) Searching Vehicles  
[13.10](#) Searching Building Areas  
[13.11](#) Handling Crimes in Progress  
[13.12](#) Domestic Violence  
[13.13](#) Victims of Violent Crime  
[13.14](#) Hate Crimes  
[13.15](#) Gang Awareness

[13.16](#) Missing Persons  
[13.17](#) Fires  
[13.18](#) Hazardous Occurrences/  
Major Disasters  
[13.19](#) Bombs/Explosive Devices  
[13.20](#) Aircraft Crashes  
[13.21](#) First Aid  
[13.22](#) Sick, Injured, or Deceased  
Persons  
[13.23](#) Lost, Found, and Recovered  
Property  
[13.24](#) Crowd Control  
[13.25](#) News Media Relations  
[13.26](#) Hostage Situations and  
Barricaded Suspects  
[13.27](#) Sniper Attack  
[13.28](#) Animal Control

See [Instructions](#) on how to modify or add text.

**See instructions to edit this section in the corresponding MS Word file (.doc)**

## SECTION 13 PATROL PROCEDURES

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee  FTO

### 13.1 POLICE PATROL TECHNIQUES

#### 13.1.01 Types of Police Patrol

The trainee shall explain the principle types of police patrol (preventive, directed enforcement, etc.) and their respective impacts on community relations

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.1.01 Additional References / Agency-Specific Information:

#### 13.1.02 Preventive Patrol Methods

The trainee shall review and explain basic preventive patrol methods utilized by an officer:

- |  |  |
|--|--|
| A. Frequent checks and contacts with business premises | D. Maintenance of visibility and personal contact    |
| B. Frequent checks of suspicious persons               | E. Daily individual patrol and community action plan |
| C. Fluctuating patrol patterns                         |  |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.1.02 Additional References / Agency-Specific Information:

<b>13.1.03 Foot Patrol and Bicycle Patrol</b>  The trainee shall discuss the advantage(s) of foot patrol and bicycle patrol, including: <ul style="list-style-type: none"> <li>A. Increased personal contact between police and citizens</li> <li>B. Increased observation ability</li> <li>C. Increased ability to gather information</li> </ul>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.1.03 Additional References / Agency-Specific Information:

<b>13.1.04 Motorized Patrol</b>  The trainee shall discuss the advantage(s) of motorized patrol, including: <div style="display: flex; justify-content: space-between; padding: 0 20px;"> <div style="width: 45%;"> <ul style="list-style-type: none"> <li>A. Increased speed and mobility</li> <li>B. Increased visibility</li> <li>C. Availability of additional equipment</li> </ul> </div> <div style="width: 45%;"> <ul style="list-style-type: none"> <li>D. Increased transportation capability</li> <li>E. Decreased response time</li> <li>F. Communications</li> </ul> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.1.04 Additional References / Agency-Specific Information:

### 13.1.05 Positive Daily Contacts

The trainee shall explain the importance of positive daily personal contact with citizens.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.1.05 Additional References / Agency-Specific Information:

## 13.2 OBSERVATION SKILLS

### 13.2.01 Perception Skills

The trainee shall identify methods by which perception skills may be improved and demonstrate the ability to describe scene activity, persons, and vehicles with acceptable accuracy.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.2.01 Additional References / Agency-Specific Information:



### 13.3 PREVENTING AND DETECTING CRIME

#### 13.3.01 Crime Prevention Techniques

The trainee shall explain and demonstrate techniques and procedures that improve a patrol officer's capabilities in preventing and detecting crime.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.3.01 Additional References / Agency-Specific Information:

#### 13.3.02 Becoming Familiar with the Community

The trainee shall identify factors to consider in becoming familiar with the community, including:

- |                                       |   |
|---------------------------------------|---|
| A. General population information     | D. Specific factors that may influence patrol functions (e.g., location of emergency hospitals, high-activity areas, community activities and events, etc.) |
| B. Appropriate geographic information |   |
| C. Recent criminal activity           |   |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.3.02 Additional References / Agency-Specific Information:

<b>13.3.03 Preparing for a Patrol Shift</b>  The trainee shall explain and demonstrate how to prepare for a patrol shift, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Gathering information through crime reports and briefings</p> <p>B. Gathering needed materials (i.e. report forms, citation books, etc.)</p> </div> <div style="width: 48%;"> <p>C. Obtaining and checking equipment</p> <p>D. Planning work around identified priorities</p> <p>E. Preparing daily patrol and community action plan</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>  						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.3.03 Additional References / Agency-Specific Information:

<b>13.3.04 Frequent Checks</b>  The trainee shall identify those locations and/or situations that exist in a “patrol area” that warrant frequent checks.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>  						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.3.04 Additional References / Agency-Specific Information:

<b>13.3.05 Night Patrol</b>  The trainee shall explain and demonstrate what an officer on nighttime patrol should be looking for, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Broken glass</p> <p>B. Open doors and windows</p> <p>C. Pry marks</p> <p>D. Suspicious vehicles</p> </div> <div style="width: 48%;"> <p>E. Persons on foot</p> <p>F. Differences in normal lighting (on or off)</p> <p>G. Unusual sounds</p> <p>H. Access to rooftop or upper floors</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">             Incident #: _____              Case Report #: _____  <i>(If applicable)</i> </div>								

13.3.05 Additional References / Agency-Specific Information:

<b>13.3.06 Determining if a Parked Vehicle Has Been Recently Operated</b>  The trainee shall identify ways to determine if a parked vehicle has been recently operated.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">             Incident #: _____              Case Report #: _____  <i>(If applicable)</i> </div>								

13.3.06 Additional References / Agency-Specific Information:

<b>13.3.07 Conducting Surveillance</b>								
The trainee shall describe and/or demonstrate how to conduct surveillance, including:								
A. Invisible deployment B. Radio security C. Use of surveillance/vision devices								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

13.3.07 Additional References / Agency-Specific Information:

<b>13.3.08 Locating Vehicle Identification Numbers</b>								
The trainee shall be able to locate the vehicle identification number (VIN) of various vehicles (i.e. autos, trucks, trailers, motorcycles, recreation vehicles, and motor homes).								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

13.3.08 Additional References / Agency-Specific Information:

### 13.4 ADDITIONAL PATROL SAFETY

#### 13.4.01 Plain Clothes Officers

The trainee shall explain and/or demonstrate how to react when encountering plain-clothes officers in the field, including:

- A. Not displaying any recognition of the plain-clothes officer until he/she acknowledges his/her presence
- B. In the absence of his/her self-acknowledgement, reaction to him/her should be identical to any other citizen

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.4.01 Additional References / Agency-Specific Information:

#### 13.4.02 Plain-clothes and Off-duty Arrests

The trainee shall explain and/or demonstrate how to respond to uniformed officers if the trainee makes a plain-clothes or off-duty arrest.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.4.02 Additional References / Agency-Specific Information:

<b>13.4.03 Hazards of Silhouetting</b>								
The trainee shall explain and/or demonstrate ways to avoid the hazards of “silhouetting.”								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

13.4.03 Additional References / Agency-Specific Information:

<b>13.4.04 Telltale Noises</b>								
The trainee shall explain and/or demonstrate how to avoid making telltale “police noises” such as:								
A. Vehicle noises B. Radio noises C. Keys and whistle noises								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

13.4.04 Additional References / Agency-Specific Information:

<b>13.4.05 Keeping Subject's Hands in View</b>								
The trainee shall explain the importance of always keeping a subject's hands in view								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
	<b>Trainee:</b>							
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.4.05 Additional References / Agency-Specific Information:

<b>13.4.06 Initiating Foot Pursuits</b>								
The trainee shall explain and/or demonstrate safe and effective tactics for initiating a foot pursuit of a fleeing suspect.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
	<b>Trainee:</b>							
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.4.06 Additional References / Agency-Specific Information:

### 13.4.07 Mutual Aid and Jurisdiction

The trainee shall review and explain department policies on mutual aid and jurisdiction, including:

- |   |   |
|---|---|
| A. Use of official vehicles outside the agency's jurisdiction           | C. Assisting other agencies with arrests within agency jurisdiction |
| B. Responding to calls for assistance outside the agency's jurisdiction |   |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____		
						Case Report #: _____ (If applicable)		

13.4.07 Additional References / Agency-Specific Information:

### 13.5 PEDESTRIAN STOPS

#### 13.5.01 Consensual Encounters and Reasonable Suspicion

The trainee shall explain the concepts of a consensual encounter and reasonable suspicion to stop and detain. The trainee will also explain, demonstrate, or otherwise give examples of how a consensual encounter or reasonable suspicion can be elevated to probable cause, allowing for an arrest to be made.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____		
						Case Report #: _____ (If applicable)		

13.5.01 Additional References / Agency-Specific Information:



<b>13.5.02 Lawful Pedestrian Stop</b>  The trainee shall explain the circumstances of making a lawful pedestrian stop. This explanation shall minimally include:  <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;">           A. The existence of suspicious activity            B. The time of day or night         </div> <div style="width: 48%;">           C. Reasonable suspicion to believe that the person being stopped may be involved in criminal activity         </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.5.02 Additional References / Agency-Specific Information:

<b>13.5.03 Tactical Variables</b>  The trainee shall identify and discuss tactical variables to consider when encountering a person on foot. The discussion shall minimally include determining:  <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;">           A. Whether or not to stop the person            B. When and where to stop the person         </div> <div style="width: 48%;">           C. Methods to utilize in stopping the person (approach on foot vs. in the vehicle)         </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.5.03 Additional References / Agency-Specific Information:

### 13.5.04 Positions When Interviewing Suspicious Person(s)

The trainee shall describe and demonstrate positions that one or two officers can take while interviewing one or more suspicious persons to minimize the possibility of attack.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.5.04 Additional References / Agency-Specific Information:

### 13.5.05 Field Interview Form

The trainee shall properly and legibly complete the field interview (FI) report form.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.5.05 Additional References / Agency-Specific Information:

<b>13.5.06 Use of CLETS</b>  The trainee shall explain the role and use of the California Law Enforcement Telecommunications System (CLETS) in determining a person's wanted status.								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.5.06 Additional References / Agency-Specific Information:

<b>13.5.07 Approach and Disposition</b>  Given a situation involving one or more suspicious persons on foot, the trainee shall, having assessed sufficient cause, safely and effectively approach, contact, interview the person(s), and complete a field interview (FI) report or make any other proper disposition.								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.5.07 Additional References / Agency-Specific Information:

<b>13.6 SEARCHING PERSONS</b>								
<b>13.6.01 Degrees of Searches of Persons</b> <p>The trainee shall identify and explain the basic degrees of searches of person(s). These shall minimally include:</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>A. Visual/cursory search</p> <p>B. Pat-down search</p> <p>C. Field search (standing, kneeling, prone)</p> </div> <div style="width: 45%;"> <p>D. Strip search</p> <p>E. Body cavity search</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b> <div style="float: right; width: 200px;">           Incident #: _____            Case Report #: _____  <i>(If applicable)</i> </div>								

13.6.01 Additional References / Agency-Specific Information:

<b>13.6.02 Principles of Searches of Persons</b>								
<p>The trainee shall explain the common principles of the search of an individual. These principles shall minimally include:</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>A. Constant alertness</p> <p>B. Maintain control and position of advantage (contact and cover)</p> </div> <div style="width: 45%;"> <p>C. Thoroughness of the search</p> <p>D. Safeguarding weapons</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b> <div style="float: right; width: 200px;">           Incident #: _____            Case Report #: _____  <i>(If applicable)</i> </div>								

13.6.02 Additional References / Agency-Specific Information:

<b>13.6.03 Weapons and Contraband Concealment</b>								
The trainee shall identify those places on the person of both males and females where dangerous weapons or contraband may be concealed.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

16.6.03 Additional References / Agency-Specific Information:

<b>13.6.04 Legal Pat-down Search</b>								
The trainee shall safely and effectively conduct a legal pat-down search of one or more suspect(s).								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

16.6.04 Additional References / Agency-Specific Information:

<b>13.6.05 Field Search</b>								
The trainee shall safely and effectively conduct a field search (standing, kneeling, or prone) of one or more suspect(s).								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

16.6.05 Additional References / Agency-Specific Information:

<b>13.6.06 Backup Officer Responsibilities</b>  The trainee shall explain the responsibilities of the backup officer during the search of one or more persons. The responsibilities should minimally include: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <p>A. Protecting the searching officer from outside interference and from those subjects being searched</p> <p>B. Assisting in control of the person(s) being searched, as needed</p> </div> <div style="width: 45%;"> <p>C. Continuous observation of the person(s) being searched</p> </div> </div>								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.6.06 Additional References / Agency-Specific Information:

<b>13.6.07 Serve as Backup Officer</b>  The trainee shall safely and effectively serve as a backup officer while another officer conducts a search of one or more subjects.								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.6.07 Additional References / Agency-Specific Information:

<b>13.7 VEHICLE STOPS</b>								
<b>13.7.01 Types of Vehicle Stops</b>								
The trainee shall explain the various types of vehicle stops to minimally include:								
<div style="display: flex; flex-direction: column;"> <div>A. Traffic violations</div> <div>B. Investigative</div> <div>C. High-risk</div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.7.01 Additional References / Agency-Specific Information:

<b>13.7.02 Vehicle Stop Locations</b>								
The trainee shall identify and discuss the following elements to be considered when selecting the proper location for a vehicle stop.								
<div style="display: flex; flex-direction: column;"> <div style="display: flex; justify-content: space-between;"> <div>A. Traffic hazards</div> <div>D. Lighting conditions</div> </div> <div style="display: flex; justify-content: space-between;"> <div>B. Escape routes</div> <div>E. Proper position of primary and backup units</div> </div> <div>C. Number of people present</div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.7.02 Additional References / Agency-Specific Information:

### 13.7.03 Vehicle Information Prior to Stop

The trainee shall explain the advantages of recording the license number and description of the vehicle prior to the stop.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.7.03 Additional References / Agency-Specific Information:

### 13.7.04 Proper Distance and Position of Patrol Vehicle

The trainee shall demonstrate the proper distance to initiate the stop of another vehicle. The distance should be:

- |   |  |
|---|--|
| A. Not so great as to encourage an escape attempt | C. Enough to create a safety corridor (patrol vehicle offset left or right) for the safety of the officer(s) and vehicle occupant(s) |
| B. Not so close as to present a hazard            |  |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.7.04 Additional References / Agency-Specific Information:



<b>13.7.05 Gaining Driver's Attention</b>  The trainee shall identify techniques for gaining the attention of the driver when making a vehicle stop. Techniques shall minimally include: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Use of emergency lights</p> <p>B. Use of siren</p> <p>C. Use of horn</p> <p>D. Use of headlights</p> <p>E. Use of hand signal</p> <p>F. Use of public address (PA) system</p> </div> <div style="width: 48%;"> <p>G. Proper use of spotlight to include:</p> <p>H. Not blinding the driver while vehicle is moving</p> <p>I. Illuminating the interior of the stopped vehicle</p> <p>J. Focusing on rear and side mirrors to blind the occupants of the officer's approach</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.7.05 Additional References / Agency-Specific Information:

<b>13.7.06 Hazards of Vehicle Stops</b>  The trainee shall identify the inherent hazards involved when an officer conducts a vehicle stop. These hazards shall minimally include: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Location of the stop</p> <p>B. Reason for the stop</p> <p>C. Officer's approach</p> </div> <div style="width: 48%;"> <p>D. Position the officer takes</p> <p>E. Contact with the violator</p> <p>F. Visibility</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.7.06 Additional References / Agency-Specific Information:

### 13.7.07 Observing Vehicle Occupants

The trainee shall identify the consequences of failing to closely watch the movements of the occupants of a vehicle prior to, during, and after the stop. These minimally include:

- A. Attack from suspects
- B. Destruction or concealment of evidence
- C. Escape of occupants

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

13.7.07 Additional References / Agency-Specific Information:

### 13.7.08 Directing Occupants During a Stop

The trainee shall explain the advantages, disadvantages, and legal aspects of directing the occupants to remain in or to exit the vehicle during a stop.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

13.7.08 Additional References / Agency-Specific Information:

<b>13.7.09 Approaching Vehicles Other than Automobiles</b>  The trainee shall explain and/or safely demonstrate how to safely stop and approach vehicles other than automobiles such as:  <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">           A. Motorcycles and bicycles            B. Campers and vans            C. Buses         </div> <div style="width: 45%;">           D. Trucks            E. Tractor/Trailers         </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>  							Incident #: _____  Case Report #: _____ <i>(If applicable)</i>	

13.7.09 Additional References / Agency-Specific Information:

<b>13.7.10 Dealing with Violator Reactions</b>  The trainee shall identify common violator reactions and shall discuss techniques for appropriately dealing with those reactions. These reactions may include:  <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">           A. Embarrassment            B. Anger            C. Fear         </div> <div style="width: 45%;">           D. Rationalization or excuse for violation            E. Refusal to sign citation         </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>  							Incident #: _____  Case Report #: _____ <i>(If applicable)</i>	

13.7.10 Additional References / Agency-Specific Information:

<b>13.7.11 Do Not Argue with Violator</b>								
The trainee shall explain why an officer should not argue with a violator.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Name	Date	Name	Date		Name	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.7.11 Additional References / Agency-Specific Information:

<b>13.7.12 Discretion During Traffic Stops</b>								
The trainee shall explain discretion during a car stop by giving examples of traffic situations where a warning may be more beneficial.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.7.12 Additional References / Agency-Specific Information:

<b>13.7.13 Procedure Advantages</b>  The trainee shall explain the advantages of the following procedures: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Obtaining the violator's driver's license, registration, and proof of insurance as soon as possible after making the stop</p> <p>B. Not accepting the violator's wallet in response to a request for a driver's license</p> </div> <div style="width: 48%;"> <p>C. Checking the signature of the violator on the citation</p> <p>D. Issuing the proper copy of the citation to the violator</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">             Incident #: _____              Case Report #: _____  <i>(If applicable)</i> </div>								

13.7.13 Additional References / Agency-Specific Information:

<b>13.7.14 Signature is a Promise to Appear</b>  The trainee shall recognize that the required signature of the violator on a citation is not an admission of guilt, but a promise to appear (PTA).								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">             Incident #: _____              Case Report #: _____  <i>(If applicable)</i> </div>								

13.7.14 Additional References / Agency-Specific Information:

<b>13.7.15 Promoting a Positive Image</b>  Given an incident involving a traffic violation, the trainee shall safely and effectively conduct a traffic stop and assess whether to issue a citation or warning in a manner that promotes a positive image of law enforcement.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.7.15 Additional References / Agency-Specific Information:

<b>13.8 FELONY/HIGH-RISK VEHICLE STOPS</b>								
<b>13.8.01 Important Considerations</b>  The trainee shall identify and discuss the important considerations taken when about to make a felony/high-risk vehicle stop. These elements shall minimally include:								
<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p>A. Seriousness of the crime(s)</p> <p>B. Availability of Backup</p> <p>C. Where to make the stop (location)</p> <p>D. Tactics to be used after making the stop</p> <p>E. Number of suspects involved</p> <p>F. Placement of subsequent units at the stop itself</p> </div> <div style="width: 50%;"> <p>G. Placement of additional units away from the stop to control traffic and/or to provide additional safety for the stop</p> <p>H. Use of public address (PA) system</p> <p>I. Use of additional resources (K-9 units, air support, etc.)</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.8.01 Additional References / Agency-Specific Information:

<b>13.8.02 Vehicle Positioning</b>								
The trainee shall discuss the proper positioning of the police vehicle for a felony/high-risk vehicle stop.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.8.02 Additional References / Agency-Specific Information:

<b>13.8.03 Ordering Suspect(s) from the Vehicle</b>								
The trainee shall discuss the advantages of verbally ordering the suspect(s) from the vehicle prior to approaching on foot.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.8.03 Additional References / Agency-Specific Information:

<b>13.8.04 Use of Verbal Commands</b>  The trainee shall explain verbal commands that should be used when removing suspect(s) from a vehicle prior to approaching on foot. These commands minimally include having the suspect:  <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">           A. Keep hands in sight at all times            B. Exit the vehicle (in accordance with agency policy)         </div> <div style="width: 45%;">           C. Assume position of disadvantage outside of the vehicle         </div> </div>								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>  <div style="height: 60px;"></div>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.8.04 Additional References / Agency-Specific Information:

<b>13.8.05 Waiting for Backup</b>  The trainee shall discuss the advantages of waiting for additional backup before approaching the vehicle or the occupants.								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>  <div style="height: 60px;"></div>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.8.05 Additional References / Agency-Specific Information:



### 13.8.06 Roles of Primary and Backup Officer(s)

The trainee shall explain the roles of both the primary and backup officer(s) before, during, and after the stop. This discussion shall minimally include which officer:

- |   |  |
|---|--|
| A. Has radio responsibilities                       | C. Communicates to the occupants         |
| B. Assumes shotgun responsibilities (if applicable) | D. Searches the occupants and/or vehicle |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.8.06 Additional References / Agency-Specific Information:

### 13.8.07 Demonstrating a Felony/High-risk Stop

Given an incident involving a felony/high-risk vehicle stop, the trainee shall safely stop the suspect vehicle, remove the occupant(s), and place the occupant(s) in a position of disadvantage without the officer(s) being placed in an inherently dangerous position.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.8.07 Additional References / Agency-Specific Information:

<b>13.9 SEARCHING VEHICLES</b>								
<b>13.9.01 Safe and Effective Vehicle Search</b>								
The trainee shall identify and explain principles of a safe and effective vehicle search. These principles shall minimally include:								
<div style="margin-left: 20px;"> A. Proper control and removal of occupants  B. A systematic method of conducting a search </div>								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>							Incident #: _____ Case Report #: _____ <i>(If applicable)</i>	

13.9.01 Additional References / Agency-Specific Information:

<b>13.9.02 Demonstrating Vehicle Search</b>								
Given an incident, the trainee shall safely and effectively conduct a vehicle search.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>							Incident #: _____ Case Report #: _____ <i>(If applicable)</i>	

13.9.02 Additional References / Agency-Specific Information:

### 13.10 SEARCHING BUILDINGS/AREAS

#### 13.10.01 Principles of a Safe and Effective Building Search

The trainee shall identify and explain the principles of a safe and effective search of a building that may contain a suspect. These principles shall minimally include:

- |  |   |
|--|---|
| A. Containment of the building             | D. Safe searching techniques  |
| B. Containment of area(s) already searched | E. Appropriate use of specialized assistance (K-9, air support, etc.) |
| C. Utilization of a systematic method      |   |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.10.01 Additional References / Agency-Specific Information:

#### 13.10.02 Demonstrating Safe and Effective Building Searches

Given an incident, the trainee shall safely and effectively conduct a building/area search.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.10.02 Additional References / Agency-Specific Information:

<b>13.11 HANDLING CRIMES IN PROGRESS</b>									
<b>13.11.01 Responding to Crimes in Progress</b>  The trainee shall explain agency policy and factors to consider when responding to crimes in progress. These may include: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%; vertical-align: top;">           A. Proceeding directly to the scene as quickly and silently as possible            B. Proceeding directly to the scene utilizing emergency lights and/or siren            C. Proceeding to the location most likely to intercept fleeing suspects            D. Proceeding to the scene and coordinating arrival and/or deployment with other units            E. Distance to location            F. Availability of assisting units         </td> <td style="width: 50%; vertical-align: top;">           G. Nature of crime            H. Traffic and environmental conditions            I. Concern for possible lookouts and/or accomplices            J. Watching for fleeing suspects            K. Parking and securing vehicle            L. Apprehension of suspect(s)            M. Broadcasting additional information            N. Securing the scene         </td> </tr> </table>								A. Proceeding directly to the scene as quickly and silently as possible B. Proceeding directly to the scene utilizing emergency lights and/or siren C. Proceeding to the location most likely to intercept fleeing suspects D. Proceeding to the scene and coordinating arrival and/or deployment with other units E. Distance to location F. Availability of assisting units	G. Nature of crime H. Traffic and environmental conditions I. Concern for possible lookouts and/or accomplices J. Watching for fleeing suspects K. Parking and securing vehicle L. Apprehension of suspect(s) M. Broadcasting additional information N. Securing the scene
A. Proceeding directly to the scene as quickly and silently as possible B. Proceeding directly to the scene utilizing emergency lights and/or siren C. Proceeding to the location most likely to intercept fleeing suspects D. Proceeding to the scene and coordinating arrival and/or deployment with other units E. Distance to location F. Availability of assisting units	G. Nature of crime H. Traffic and environmental conditions I. Concern for possible lookouts and/or accomplices J. Watching for fleeing suspects K. Parking and securing vehicle L. Apprehension of suspect(s) M. Broadcasting additional information N. Securing the scene								
Reference(s):									
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>	
	Signature	Date	Signature	Date		Signature	Date		
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test	
<b>Comments:</b>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">             Incident #: _____              Case Report #: _____  <i>(If applicable)</i> </div>									

13.11.01 Additional References / Agency-Specific Information:

<b>13.11.02 Responding to Prowler Calls</b>  The trainee shall explain agency policy and procedures to be followed when responding to a prowler call. These may include: <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%; vertical-align: top;">           A. Coordination of responding units            B. Using a quiet and/or “blacked-out” approach            C. Containment of the area            D. Parking and securing the vehicle            E. Locating “warm” vehicles         </td> <td style="width: 50%; vertical-align: top;">           F. Advantages and disadvantages of immediately contacting the reporting party (RP)            G. Controlled search of the area or location            H. Looking for telltale signs, footprints, barking dogs, etc.         </td> </tr> </table>								A. Coordination of responding units B. Using a quiet and/or “blacked-out” approach C. Containment of the area D. Parking and securing the vehicle E. Locating “warm” vehicles	F. Advantages and disadvantages of immediately contacting the reporting party (RP) G. Controlled search of the area or location H. Looking for telltale signs, footprints, barking dogs, etc.
A. Coordination of responding units B. Using a quiet and/or “blacked-out” approach C. Containment of the area D. Parking and securing the vehicle E. Locating “warm” vehicles	F. Advantages and disadvantages of immediately contacting the reporting party (RP) G. Controlled search of the area or location H. Looking for telltale signs, footprints, barking dogs, etc.								
Reference(s):									
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>	
	Signature	Date	Signature	Date		Signature	Date		
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test	
<b>Comments:</b>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">             Incident #: _____              Case Report #: _____  <i>(If applicable)</i> </div>									

13.11.02 Additional References / Agency-Specific Information:

## 13.12 DOMESTIC VIOLENCE

### 13.12.01 Legal Issues and Officer Duties

The trainee shall explain the legal issues and a law enforcement officer's duties in response to a domestic violence situation to minimally include:

- |   |  |
|---|--|
| <p>A. Difference between domestic violence and domestic dispute</p> <p>B. Impact of domestic violence on victims, children, and suspects</p> <p>C. Essential elements of Penal Code Sections 13700 and 13519</p> <p>D. Duty to provide maximum protection to the victim from abuse (emergency protective order)</p> <p>E. Provide safety to other persons and property</p> <p>F. Verification and enforcement of active restraining orders and stay-away orders</p> | <p>G. Responsibility and authority with tenancy issues related to domestic violence</p> <p>H. Determine if a crime has been committed and if arrest is mandatory</p> <p>I. Completion of appropriate documentation and required reports</p> <p>J. Making appropriate victim's assistance information referrals for medical aid, personal safety, community resources, legal options, and the District Attorney's Office</p> <p>K. Taking temporary custody of firearms</p> |
|---|--|

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.12.01 Additional References / Agency-Specific Information:

### 13.12.02 Inherent Dangers

The trainee shall recognize the inherent dangers to officers who enter the residence of parties involved in a dispute.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.12.02 Additional References / Agency-Specific Information:

<b>13.12.03 Separating Parties</b>  The trainee shall discuss the advantages and disadvantages of separating parties in a domestic dispute and gathering information from them individually.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.12.03 Additional References / Agency-Specific Information:

<b>13.12.04 Differences between Criminal Law and Civil Law</b>  The trainee shall explain the differences between criminal and civil law that apply during domestic dispute situations.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.12.04 Additional References / Agency-Specific Information:

<b>13.12.05 Mandatory Custody Arrest</b>  The trainee shall discuss the mandatory custody arrest requirements related to domestic disputes and domestic violence situations.								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
	Trainee:							
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.12.05 Additional References / Agency-Specific Information:

<b>13.12.06 Enforcement of Protective Orders</b>  The trainee shall review and explain the law and procedures relating to enforcement of active restraining orders, stay-away orders, and emergency protective orders.								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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	Trainee:							
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.12.06 Additional References / Agency-Specific Information:



### 13.12.07 Handling Domestic Violence Incident

Given a domestic dispute or domestic violence incident, the trainee shall be able to assess and handle the situation safely and effectively.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.12.07 Additional References / Agency-Specific Information:

### 13.13 VICTIMS OF VIOLENT CRIME

#### 13.13.01 Notification of Victim Assistance

The trainee shall examine and explain the California requirements upon law enforcement officers to notify victims of violent crimes and/or their families of the availability of state funds and other assistance (California Government Code Sections 13959-13969). This description shall minimally include:

- A. Who is eligible for such aid
- B. The time limitations upon the victim in filing a claim
- C. Whom to contact

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.13.01 Additional References / Agency-Specific Information:



### 13.13.02 Crimes Against Children

The trainee shall explain the proper handling of cases of child abuse, neglect, or sexual exploitation of children, including:

- |  |   |
|--|---|
| A. Initial receipt and evaluation of information | D. Follow-up investigative procedures   |
| B. Preliminary investigation procedures          | E. Referral to additional support agencies (Child Protective Services, Social Services, etc.) |
| C. Reporting laws                                |   |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.13.02 Additional References / Agency-Specific Information:

### 13.13.03 Crimes Against the Elderly

The trainee shall explain the proper handling of cases of elder abuse, neglect, or sexual or fiduciary exploitation, including:

- |  |  |
|--|--|
| A. Initial receipt and evaluation of information | D. Follow-up investigative procedures  |
| B. Preliminary investigation procedures          | E. Referral to additional support agencies (Adult Protective Services, Public Guardian, etc) |
| C. Reporting laws                                |  |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.13.03 Additional References / Agency-Specific Information:

<b>13.13.04 Confiscating Weapons</b>  The trainee shall identify and discuss the legal authorities and procedures for the confiscation and holding of firearms or other dangerous weapons, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Recognizing prohibited weapons subject to confiscation</p> <p>B. Temporary custody of weapons at domestic violence incidents</p> <p>C. Temporary custody of weapons owned, possessed, or controlled by subjects detained for examination of mental condition (WIC 5150 WIC)</p> </div> <div style="width: 48%;"> <p>D. Issuance of receipt for confiscated weapons</p> <p>E. Holding time, and other laws related to confiscation of weapons</p> </div> </div>								
<i>Reference(s): Penal Codes 16590, 18010 (a)–(c), 18250, 18255, 18265, and Welfare and Institutions Code 8102</i>								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>								Incident #: _____  Case Report #: _____ <i>(If applicable)</i>

13.13.04 Additional References / Agency-Specific Information:

<b>13.14 HATE CRIMES</b>								
<b>13.14.01 Hate Crime Indicators</b>  The trainee shall recognize indicators of hate-related crimes including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Anti-religious slurs and symbols</p> <p>B. Slurs regarding gender and/or biological sex</p> <p>C. Racist symbols</p> <p>D. Racial and ethnic slurs</p> </div> <div style="width: 48%;"> <p>E. Hate-group symbols</p> <p>F. Slurs regarding lesbian/gay/bi-sexual/transgender (LGBT) community members</p> </div> </div>								
<i>Reference(s):</i>								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>								Incident #: _____  Case Report #: _____ <i>(If applicable)</i>

13.14.01 Additional References / Agency-Specific Information:

<b>13.14.02 Consequences of Hate Crimes</b>								
The trainee shall identify and discuss the possible consequences of hate crimes including:								
A. Psychological effect on victim				C. Community divisiveness				
B. Denial of basic constitutional rights				D. Potential escalation of violence				
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

13.14.02 Additional References / Agency-Specific Information:

<b>13.14.03 Enforcement Requirements</b>								
The trainee shall identify and explain the legislative mandates and agency policy and procedures related to the enforcement of hate crimes.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

13.14.03 Additional References / Agency-Specific Information:

#### 13.14.04 Handling Hate Crimes

The trainee shall recognize and be able to effectively deal with hate crimes motivated by race, ethnicity, religion, biological sex, or sexual orientation.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.14.04 Additional References / Agency-Specific Information:

#### 13.15 GANG AWARENESS

##### 13.15.01 Characteristics and Recognizing Gangs

The trainee shall discuss the characteristics of gangs and the importance of recognizing gangs in terms of officer safety and the investigation of criminal activity.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.15.01 Additional References / Agency-Specific Information:

The trainee shall identify types of gangs which represent concerns for law enforcement, including

- A. Street gangs  
B. Motorcycle gangs  
C. Prison gangs  
D. Cult/ritualistic gangs

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.15.02 Additional References / Agency-Specific Information:

The trainee shall discuss the various reasons for gang membership, including:

- A. Peer pressure  
B. Common interests  
C. Protection/Safety  
D. Familial and/or generational influence

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____		
						Case Report #: _____ (if applicable)		

13.15.03 Additional References / Agency-Specific Information:

#### 13.15.04 Common Characteristics of Gangs

The trainee shall discuss characteristics that are common to most gangs, including:

- |                    |              |
|--------------------|--------------|
| A. Cohesiveness    | C. Rivalries |
| B. Code of silence | D. Revenge   |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

13.15.04 Additional References / Agency-Specific Information:

#### 13.15.05 Methods Gangs Use to Distinguish Themselves

The trainee shall identify methods that gangs use to distinguish their members from members of other gangs, including:

- |                           |                      |
|---------------------------|----------------------|
| A. Tattoos                | C. Use of monikers   |
| B. Attire and accessories | D. Use of hand signs |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

13.15.05 Additional References / Agency-Specific Information:

<b>13.15.06 Gang Graffiti</b>  The trainee shall indentify gang graffiti factors significant to law enforcement, including: <ul style="list-style-type: none"> <li>A. Identifying individuals and/or a specific gang</li> <li>B. Identifying gang boundaries</li> <li>C. Indications of pending and/or past gang conflicts</li> </ul>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.15.06 Additional References / Agency-Specific Information:

<b>13.15.07 Criminal Activities by Gangs</b>  The trainee shall discuss types of criminal activities commonly engaged in by gangs, including: <div style="display: flex; justify-content: space-between; padding: 0 20px;"> <div style="width: 45%;"> <ul style="list-style-type: none"> <li>A. Sale and use of narcotics</li> <li>B. Crimes involving physical violence</li> </ul> </div> <div style="width: 45%;"> <ul style="list-style-type: none"> <li>C. Auto thefts and vehicle burglaries</li> <li>D. Other theft-related crimes</li> </ul> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.15.07 Additional References / Agency-Specific Information:



<b>13.15.08 Reducing Gang Activity</b> The trainee shall explain law enforcement methods used to reduce gang activity, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Identifying gang activity</p> <p>B. Coordination with allied agencies</p> <p>C. Reduction of the opportunity for criminal activities</p> </div> <div style="width: 48%;"> <p>D. When gang members are arrested, requesting the district attorney seek sentence enhancements under the Street Terrorism Enforcement and Prevention Act (PC 186.22)</p> </div> </div>								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b> <div style="float: right; width: 25%; margin-top: 10px;">           Incident #: _____            Case Report #: _____  <i>(If applicable)</i> </div>								

13.15.08 Additional References / Agency-Specific Information:

<b>13.16 MISSING PERSONS</b>								
<b>13.16.01 Requirements for Handling Missing Persons</b> The trainee shall review and explain state law (including statutory reporting requirements) and the agency's policies and procedures for handling missing persons, adult and juvenile.								
Reference(s): Penal Codes 784.5, 14205(a)–(c), 14206(a)(1), and 14207(a)–(c)								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b> <div style="float: right; width: 25%; margin-top: 10px;">           Incident #: _____            Case Report #: _____  <i>(If applicable)</i> </div>								

13.16.01 Additional References / Agency-Specific Information:



<b>13.16.02 Search Procedures</b>								
The trainee shall explain the agency's policy regarding search procedures for missing persons.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

13.16.02 Additional References / Agency-Specific Information:

<b>13.16.03 Thorough Search of a Missing Child's Home and Nearby Area</b>								
The trainee shall explain the reasons for making a thorough search of a "missing" child's home and nearby area at the outset of the investigation.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

13.16.03 Additional References / Agency-Specific Information:

<b>13.16.04 Amber Alert</b>								
The trainee shall review and explain the criteria and initiation process for an Amber Alert.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

13.16.04 Additional References / Agency-Specific Information:

### 13.16.05 Handling a Missing Person Incident

Given an incident involving a missing person, the trainee shall follow any statutory requirements and properly apply the agency's policies and procedures in reporting the situation and, if necessary, initiating search procedures.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.16.05 Additional References / Agency-Specific Information:

### 13.17 Fires

#### 13.17.01 Types of Fires

The trainee shall identify the following types of fires and the best methods to deal with each:

- |                      |                       |
|----------------------|-----------------------|
| A. Dry combustibles  | C. Electrical         |
| B. Flammable liquids | D. Combustible metals |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.17.01 Additional References / Agency-Specific Information:

<b>13.17.02 Initial Steps at a Building Fire</b>  The trainee shall identify and discuss the initial steps to be taken when confronted with a fire in a building. These steps shall minimally include: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Request for the fire department</p> <p>B. Request for additional law enforcement assistance if needed</p> <p>C. Immediate evacuation of any occupants</p> </div> <div style="width: 48%;"> <p>D. Isolation of the immediate area</p> <p>E. Establishment of a perimeter for crowd control</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.17.02 Additional References / Agency-Specific Information:

<b>13.17.03 Search for Victims</b>  The trainee shall identify and discuss the best methods of conducting a safe and effective search for victims in a burning building.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.17.03 Additional References / Agency-Specific Information:

#### 13.17.04 Building Unsafe to Enter

The trainee shall recognize signs that indicate a burning building is unsafe to enter.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.17.04 Additional References / Agency-Specific Information:

#### 13.17.05 Handling a Fire Incident

Given a scenario or an actual incident involving fire, the trainee shall perform all the necessary steps to safely and effectively manage the incident.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.17.05 Additional References / Agency-Specific Information:

### 13.18 HAZARDOUS OCCURRENCES/MAJOR DISASTERS

#### 13.18.01 Responsibilities and Actions Required

The trainee shall review and explain the responsibilities and actions required of an agency whose jurisdiction is the scene of a hazardous material incident, disaster, potential disaster, or chemical spill – including the Incident Command System (ICS) and Office of Emergency Services (OES).

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

13.18.01 Additional References / Agency-Specific Information:

#### 13.18.02 Hazardous Materials Policy and Procedures

The trainee shall review and explain the agency's policy and procedures on hazardous materials, substances, or chemical spills/leaks (HAZMAT).

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

13.18.02 Additional References / Agency-Specific Information:

<b>13.18.03 First Responders Responsibilities</b>  The trainee shall explain the responsibilities and considerations of first responders to a hazardous materials incident, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Recognition</p> <p>B. Safety/Isolation/Area containment</p> </div> <div style="width: 48%;"> <p>C. Notification of proper authorities</p> <p>D. Basic first responder limitations</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.18.03 Additional References / Agency-Specific Information:

<b>13.18.04 Major Accident/Disaster Scene</b>  The trainee shall identify and explain the initial responsibilities of the first unit to arrive at a major vehicle accident or other disaster scene. These responsibilities shall minimally include: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Requesting needed assistance and equipment</p> <p>B. Providing for emergency medical aid</p> <p>C. Undertaking immediate coordination with appropriate outside agencies</p> <p>D. Establishing a secure perimeter</p> <p>E. Establishing safe ingress and egress corridors</p> </div> <div style="width: 48%;"> <p>F. Advising additional units of potential hazards (e.g., large roadway spills, wind direction of fumes/gases, etc.)</p> <p>G. Identifying and admitting only authorized personnel</p> <p>H. Dealing with the media</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.18.04 Additional References / Agency-Specific Information:

### 13.18.05 Unusual Occurrences

The trainee shall discuss procedures to be used when confronted with other unusual or hazardous occurrences. These occurrences shall minimally include:

- |                                   |  |
|-----------------------------------|--|
| A. Downed electrical wires        | F. Chemical spills   |
| B. Malfunctioning traffic signals | G. Conditions caused by inclement weather such as fog, snow, ice, flooding, and mud slides |
| C. Roadway hazards                | H. Military incidents requiring police intervention  |
| D. Damaged fire hydrants          | I. Wildland-Urban Interface fires  |
| E. Gas leaks                      |  |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								

Comments:

Incident #: \_\_\_\_\_  
Case Report #: \_\_\_\_\_  
(If applicable)

13.18.05 Additional References / Agency-Specific Information:

### 13.18.06 Handling of Hazardous Occurrence/Major Disaster

Given a simulated or actual hazardous occurrence, chemical spill, major disaster, or potential disaster, the trainee shall assess and perform all necessary responsibilities and actions in a safe and effective manner.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								

Comments:

Incident #: \_\_\_\_\_  
Case Report #: \_\_\_\_\_  
(If applicable)

13.18.06 Additional References / Agency-Specific Information:



<b>13.19 BOMBS/EXPLOSIVE DEVICES</b>								
<b>13.19.01 Agency Policy and Procedures</b>								
The trainee shall review and explain the agency's policy and procedures for handling explosives.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

13.19.01 Additional References / Agency-Specific Information:

<b>13.19.02 Tactical Considerations</b>								
The trainee shall explain tactical considerations upon arrival at the scene of a suspected or actual explosive device. These considerations shall minimally include:								
<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;">A. Hazards of using the police radio and/or cellular phone</div> <div style="width: 50%;">C. Isolation of the device and the area</div> <div style="width: 50%;">B. Request for technician or Explosive Ordnance Disposal (E.O.D)</div> <div style="width: 50%;">D. Evacuation of civilian personnel</div> <div style="width: 50%;">E. Possibility that more than one explosive device</div> </div>								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

13.19.02 Additional References / Agency-Specific Information:



### 13.19.03 Handling of Bomb Scene

Given a simulated or actual bomb scene, the trainee shall assess and perform all necessary responsibilities and actions in a safe and effective manner.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.19.03 Additional References / Agency-Specific Information:

### 13.20 AIRCRAFT CRASHES

#### 13.20.01 Agency Policy

The trainee shall review and explain the agency's policy on aircraft crashes.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.20.01 Additional References / Agency-Specific Information:

<b>13.20.02 Tactical Considerations</b>  The trainee shall discuss factors associated with the handling of an aircraft crash, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p><b>A. Civil Aviation/Non-Military Aircraft</b></p> <ol style="list-style-type: none"> <li>1. Federal Aviation Agency (FAA) and/or National Transportation Safety Board (NTSB) will investigate</li> </ol> </div> <div style="width: 48%;"> <p><b>B. Military Aircraft</b></p> <ol style="list-style-type: none"> <li>1. Military authorities are in charge</li> <li>2. There may be dangerous weapons issues</li> <li>3. There may be classified materials present</li> <li>4. Police cannot authorize news media to enter</li> </ol> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>  						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.20.02 Additional References / Agency-Specific Information:

<b>13.21 FIRST AID</b>								
<b>13.21.01 Knowledge and Skills</b>  The trainee shall possess the knowledge and skills needed to administer necessary first aid during emergency situations.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>  						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.21.01 Additional References / Agency-Specific Information:

### 13.21.02 Agency Policy

The trainee shall review and explain the agency's policy on administering first aid.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.21.02 Additional References / Agency-Specific Information:

### 13.21.03 Proficiency Requirements

The trainee shall discuss why a law enforcement officer is morally, ethically, and legally required to maintain proficiency in first aid techniques.

Reference(s): Health & Safety Code 1797.183 and Penal Code 13518

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.21.03 Additional References / Agency-Specific Information:

<b>13.21.04 Potential Consequences of Improper Application</b>  The trainee shall explain why the improper application of first aid techniques could conceivably result in civil action against the officer and the agency.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.21.04 Additional References / Agency-Specific Information:

<b>13.21.05 Handling a First Aid Emergency</b>  Given any emergency situation in which some form of first aid becomes necessary, the trainee shall properly administer the necessary first aid technique(s) following the summoning of professional emergency assistance.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.21.05 Additional References / Agency-Specific Information:

<b>13.21.06 Occupational Exposure to Blood and Airborne Pathogens</b>  The trainee shall explain the agency's plan for the management of occupational exposure to blood and airborne pathogens [e.g., Human Immunodeficiency Virus (HIV), Hepatitis, Tuberculosis (TB)].								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>								
<b>Comments:</b>  						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.21.06 Additional References / Agency-Specific Information:

<b>13.22 SICK, INJURED, OR DECEASED PERSONS</b>								
<b>13.22.01 Providing Aid and Transportation</b>  The trainee shall review and explain agency policies concerning providing aid and transportation to sick or injured persons.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>								
<b>Comments:</b>  						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.22.01 Additional References / Agency-Specific Information:

### 13.22.02 Death Investigations Handled by the Medical Examiner

The trainee shall review and explain California law and agency procedures concerning death investigations that must be handled by medical examiner, including:

- |  |  |
|--|--|
| <p>A. Apparent homicide, suicide, or occurring under suspicious circumstances</p> <p>B. Resulting from the use of dangerous or narcotic drugs</p> <p>C. The death of any person who is incarcerated in any jail, correctional facility, or who is in police custody</p> <p>D. Apparently accidental or following an injury</p> | <p>E. By disease, injury, or toxic agent during or arising from employment</p> <p>F. While not under the care of a physician during the period immediately prior to death</p> <p>G. Death related to disease that might constitute a threat to public health</p> |
|--|--|

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.22.02 Additional References / Agency-Specific Information:

### 13.22.03 Removing Human Body from Death Scene

The trainee shall review and explain the legal requirements concerning removal of a human body from a death scene, including:

- A. Limits to which an officer may search a dead person
- B. Legalities involved in transporting an obviously dead person in an ambulance

Reference(s): Government Code 27491.3; Title 13 California Code of Regulations 1100.2(f)

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.22.03 Additional References / Agency-Specific Information:

### 13.23 LOST, FOUND, AND RECOVERED PROPERTY

#### 13.23.01 Disposition of Property Other Than Evidence

The trainee shall review and explain California law and agency policies and procedures concerning the disposition of property other than evidence, including:

- A. Property recovered by officer
- B. Property found by citizen
- C. Property (real or personal) of injured, ill, or deceased persons
- D. How Law Enforcement Data Systems (LEDS) can assist in determining property status.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.23.01 Additional References / Agency-Specific Information:

### 13.24 CROWD CONTROL

#### 13.24.01 First Amendment Rights

The trainee shall explain the guaranteed First Amendment rights of freedom of speech and freedom of assembly, and will understand the responsibility of law enforcement to protect and uphold an individual's right to free speech and assembly, while also protecting the lives and property of all people.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.24.01 Additional References / Agency-Specific Information:



<b>13.24.02 Agency Philosophy and Law Enforcement Objective</b>  The trainee will explain and discuss the agency philosophy and law enforcement objective for controlling a crowd where there is a potential or imminent threat of violence. The discussion will minimally include the concept that law enforcement's objective is to control the situation and prevent violations of law, without infringing on an individual or group's First Amendment rights of free speech and assembly.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.6.07 Additional References / Agency-Specific Information:

<b>13.24.03 Maintaining Objectivity</b>  The trainee will understand and be able to explain the fact that peace officers must not allow personal or political opinions, attitudes, or religious views to influence their responsibility to protect an individual's rights to free speech and assembly.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.24.03 Additional References / Agency-Specific Information:



<b>13.24.04 Restoring Order</b>  The trainee will explain the concept of restoring order, with an understanding that if the actions of a group turn from lawful to unlawful activities, law enforcement officers (following the law and agency policy) have a responsibility to control those actions efficiently and with minimal impact to the community.								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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	Trainee:							
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.24.04 Additional References / Agency-Specific Information:

<b>13.24.05 Crowd Management Incidents</b>  The trainee will understand and be able to explain that “crowd management” deals with law enforcement response to a known event, activity, or occurrence where a large number of people may gather. Law enforcement response to crowd management situations will include incident planning and crowd containment strategies.								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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	Trainee:							
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.24.05 Additional References / Agency-Specific Information:

### 13.24.06 Crowd Management Incidents

The trainee will understand and be able to explain that “crowd management” deals with law enforcement response to a known event, activity, or occurrence where a large number of people may gather. Law enforcement response to crowd management situations will include incident planning and crowd containment strategies.

- |   |   |
|---|---|
| <p>A. Crowd Management at large planned/organized gatherings</p> <ol style="list-style-type: none"> <li>1. Protests/Demonstrations/First Amendment activities</li> <li>2. Labor disputes</li> <li>3. Concerts</li> <li>4. Sporting events/celebrations</li> <li>5. Holiday celebrations</li> <li>6. Cultural programs</li> <li>7. Religious gatherings</li> <li>8. Community activities</li> </ol> <p>B. Incident Planning</p> <ol style="list-style-type: none"> <li>1. Establishing a command post</li> <li>2. Coordination of resources</li> <li>3. Planning, preparation, and coordination with event promoters</li> <li>4. Deploying sufficient personnel with proper equipment</li> <li>5. Establishing a unified chain of command</li> </ol> | <ol style="list-style-type: none"> <li>6. Establishing rules of conduct for the crowd, law enforcement, media, etc.</li> <li>7. Preparing to handle multiple arrests</li> <li>8. Planning and coordinating the response of medical personnel or additional resources, if needed.</li> <li>9. Making contingency plans for response if a riot situation ensues</li> <li>10. The construction of written plans for the Incident Command System, State Emergency Management System, and National Incident Management System</li> <li>11. Authorized/designated law enforcement personnel interacting with the media</li> </ol> <p>C. Containment</p> <ol style="list-style-type: none"> <li>1. Establishing a flexible and controllable perimeter for the crowd, whenever possible</li> <li>2. Using officers to control the entry and exit of the crowd within the perimeter</li> </ol> |
|---|---|

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

13.24.06 Additional References / Agency-Specific Information:

<b>13.24.07 Crowd Control Incidents</b>  The trainee will understand and be able to explain that a “crowd control” situation is one in which law enforcement must respond to a preplanned or spontaneous event, activity, or occurrence where there is a potential or imminent threat of violence associated with a large gathering of people. In such situations, only the level(s) of force necessary (force which is reasonable under the law and agency policy) may be used to arrest or disperse violators and restore order.								
Reference(s):								
FTO:	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Comments:						Incident #: _____  Case Report #: _____ (If applicable)		

13.24.07 Additional References / Agency-Specific Information:

### 13.24.08 Agency Philosophy and Policies for Crowd Control Situations

The trainee will identify and explain the agency's philosophy and policies for response to crowd control situations. A discussion of agency philosophy and policies will minimally include the following:

- |  |  |
|--|--|
| <p><b>A. Isolation and containment</b></p> <ol style="list-style-type: none"> <li>1. Establishment of a perimeter around the crowd</li> <li>2. Consideration of barricades and placement of additional personnel to maintain the perimeter</li> <li>3. Maintaining the integrity of squads and platoons and avoiding becoming isolated in the crowd</li> </ol> | <p><b>B. Law enforcement presence</b></p> <ol style="list-style-type: none"> <li>1. Coordination of resources</li> <li>2. Communication</li> <li>3. Deploying sufficient personnel with proper equipment</li> <li>4. The announcement of dispersal orders (prepared announcement/amplified sound, multiple announcements in appropriate language)</li> <li>5. Use of force options</li> <li>6. Law enforcement documentation of its own response (video/audio)</li> <li>7. Making selective arrests (arrest teams/communication)</li> <li>8. Establishing a unified chain of command</li> <li>9. Preparing to handle multiple arrests</li> <li>10. Planning and coordinating the response of medical personnel or additional resources, if needed</li> <li>11. Authorized/designated law enforcement personnel interacting with media</li> </ol> |
|--|--|

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

13.24.08 Additional References / Agency-Specific Information:

### 13.24.09 Crowd Dispersal

The trainee will understand and be able to discuss law enforcement actions immediately following crowd dispersal orders. The trainee will understand that if the only unlawful act at a crowd control situation is the forming of an unlawful assembly, the crowd should be given an opportunity to disperse voluntarily prior to law enforcement initiating any arrests.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.24.09 Additional References / Agency-Specific Information:

### 13.24.10 Clarity of Purpose, Objective, Mission, and Policy

The trainee will understand and be able to discuss the importance of all law enforcement personnel at a crowd situation being aware of their purpose and agency policies. If any peace officer at a crowd management or crowd control incident is not absolutely clear on the law enforcement objective, mission, or agency policies relating to the incident, it is that officer's responsibility to immediately contact a supervisor to obtain clarification.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.24.10 Additional References / Agency-Specific Information:

### 13.24.11 Riot Control Incidents

The trainee will understand and be able to discuss the term “riot control” as it refers to the techniques used by peace officers in response to an escalation of crowd violence where reasonable force may be necessary to prevent additional violence, injuries, death, or the destruction of property.

Although law enforcement does not necessarily plan on riots erupting in all crowd situations, riot control is generally a contingency of a well-prepared crowd management plan. A discussion of riot control techniques will minimally include the following:

- |   |  |
|---|--|
| A. Specific operational tactics and basic formations  | E. Dispersal orders  |
| B. Additional resources, equipment, and personnel that may be required for a response                           | F. Clarity on agency policies and guidelines for the use of less-lethal force (i.e. chemical agents, baton, beanbag rounds, TASER, etc.) |
| C. Assignment of specific tasks   | G. Clarity on the agency policy for the use of deadly force  |
| D. Agency policies and procedures for mounting a quick, effective response to violence or violations of the law |  |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

13.24.11 Additional References / Agency-Specific Information:

### 13.24.12 Agency Philosophy and Policies for Riot Control Situations

The trainee will identify and be able to discuss the agency philosophy and policies dealing with the principles of riot control. The discussion will minimally include the following:

- |   |  |
|---|--|
| <p>A. Containment</p> <ol style="list-style-type: none"> <li>1. Flexible outer perimeter controlling ingress and egress of the crowd</li> <li>2. Denying access and preventing others from joining the existing crowd</li> </ol> <p>B. Isolation</p> <ol style="list-style-type: none"> <li>1. Developing an inner perimeter so officers can focus on gaining control and rioters may be more likely to disperse</li> </ol> <p>C. Dispersal</p> <ol style="list-style-type: none"> <li>1. Dispersal can commence once the inner and outer perimeters have been established and control forces are in place to help support crowd movement, ingress, and egress</li> </ol> | <p>D. Restoration of order</p> <ol style="list-style-type: none"> <li>1. Medical aid</li> <li>2. Detention, arrest, cite and release, transportation of arrestees</li> <li>3. Criminal investigation</li> <li>4. Authorized/designated law enforcement personnel interacting with the media</li> </ol> |
|---|--|

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

13.24.12 Additional References / Agency-Specific Information:

### 13.24.13 Law Enforcement Conduct

The trainee will understand and be able to discuss the importance of proper law enforcement conduct in response to crowd and riot situations. All law enforcement personnel responding to such situations must conduct themselves legally and professionally, and in a calm and unbiased manner. Officers shall respond safely and professionally, and all law enforcement personnel shall follow the law and agency policies.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

13.24.13 Additional References / Agency-Specific Information:



#### 13.24.14 Use of Force in Response to Incidents Involving Crowds

The trainee shall explain the agency policy regarding the use of lethal and less lethal force when an officer is involved in any crowd management or crowd control situation. The trainee will understand and be able to articulate the agency's use of force policies, and will explain the level(s) of force that may be necessary to control unlawful actions, arrest or disperse violators, and restore order. The trainee will understand that any level of force used in a crowd situation must be reasonable, lawful, and within agency policy.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.24.14 Additional References / Agency-Specific Information:

#### 13.24.15 Agency-Issued Riot Equipment

The trainee will explain the appropriate use and maintenance of all agency-issued/approved riot equipment (e.g., helmets, shields, flex cuffs, and other equipment).

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.24.15 Additional References / Agency-Specific Information:



## 13.25 NEWS MEDIA RELATIONS

### 13.25.01 Common Practices for Release of Information

The trainee shall discuss the most common law enforcement practices as to who may release information to the news media and the notification procedures utilized.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.25.01 Additional References / Agency-Specific Information:

### 13.25.02 Credentials

The trainee shall recognize press credentials most commonly honored by law enforcement agencies.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.25.02 Additional References / Agency-Specific Information:

### 13.25.03 Media Access to Areas Closed to the Public

The trainee shall identify the provisions of California law pertaining to the authorization of news media representatives to enter areas otherwise closed to the public.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.25.03 Additional References / Agency-Specific Information:

### 13.25.04 Sensitive Information

The trainee shall discuss types of information that could negatively affect the rights of an individual and/or place the investigation at risk if furnished to the news media, including:

- |  |   |
|--|---|
| A. Statements as to the character or reputation of a victim, an accused person, or prospective witness | F. The probability of an accused person entering a guilty plea            |
| B. Admissions, confessions, or alibis attributed to an accused person                                  | G. The opinioned value of evidence against an accused person              |
| C. Performance or results of a test taken by a victim, suspect, or witness                             | H. Information prohibited by agency policy                                |
| D. Refusal of a victim, suspect, or witness to take any test(s)  | I. Information that would be detrimental to the investigation of the case |
| E. The presumed credibility of an accused person or witness  | J. Information that may jeopardize the rights of the individual           |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.25.04 Additional References / Agency-Specific Information:

### 13.26 HOSTAGE SITUATIONS AND BARRICADED SUSPECTS

#### 13.26.01 Tactical Considerations

The trainee shall explain and/or demonstrate tactical considerations in dealing with hostage situations and/or barricaded suspects, including:

- |  |   |
|--|---|
| A. Safe approach   | D. Evacuation                                 |
| B. Containment of the scene  | E. Communication/negotiation with the suspect |
| C. Requesting appropriate assistance (e.g., hostage negotiator, specialized unit(s), etc.) |   |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.26.01 Additional References / Agency-Specific Information:

### 13.27 SNIPER ATTACK

#### 13.27.01 Initial Response to Attack

The trainee shall explain the steps which should be immediately taken when confronted with a “set-up”, ambush, or sniper attack, including:

- |                                     |   |
|-------------------------------------|---|
| A. Seeking cover and/or concealment | C. Isolating and clearing the area(s)               |
| B. Calling for assistance           | D. Determining possible location(s) of assailant(s) |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.27.01 Additional References / Agency-Specific Information:

### 13.27.02 Tactical Actions by Driver Under Attack

The trainee shall discuss tactical actions that may be taken by the driver of a vehicle that comes under sniper attack, including:

- |  |  |
|--|--|
| A. Accelerating/reversing out of the “kill zone” | C. Abandoning the target vehicle                 |
| B. Turning into nearest available cover          | D. Awareness of possible secondary attack/ambush |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.27.02 Additional References / Agency-Specific Information:

### 13.27.03 Firebombed Vehicle

The trainee shall discuss tactics that should be used when an occupied police vehicle has been hit with a firebomb, including:

- |   |                                |
|---|--------------------------------|
| A. Accelerating out of the danger zone if vehicle is still operable | B. Abandon the vehicle         |
|   | 1. after initial flame burst   |
|   | 2. if bomb enters vehicle      |
|   | 3. if vehicle is incapacitated |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.27.03 Additional References / Agency-Specific Information:

## 13.28 ANIMAL CONTROL

### 13.28.01 Agency Policy and Procedure

The trainee shall explain the agency's policy and procedures when confronted with different types of animal control situations. These types of situations shall minimally include:

- |   |   |
|---|---|
| <p>A. Animals that are:</p> <ol style="list-style-type: none"> <li>1. Dead</li> <li>2. Injured</li> <li>3. Noisy</li> <li>4. Rabid</li> <li>5. Strays</li> <li>6. Wild / feral</li> </ol> | <p>B. Nuisances created by unsanitary keeping of animals</p> <p>C. Protective custody of animals</p> <p>D. Animal bites</p> |
|---|---|

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.28.01 Additional References / Agency-Specific Information:

### 13.28.02 Destroying of Vicious, Dangerous, or Injured Animal

The trainee shall explain the agency's policy and procedures when it is determined that a vicious, dangerous, or injured animal must be killed/destroyed. The explanation shall minimally include:

- |  |  |
|--|--|
| <p>A. Whom to notify prior to shooting the animal</p> <p>B. Who may shoot the animal</p> <p>C. Proper and most humane method for shooting the animal</p> | <p>D. What report(s) must be completed following the shooting of the animal</p> <p>E. Proper disposal of the dead animal</p> |
|--|--|

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

13.28.02 Additional References / Agency-Specific Information:

<b>13.28.03 Handling an Animal Control Situation</b> Given an incident, the trainee shall effectively assess and handle an animal control situation.								
Reference(s):								
<b>FTO:</b>   <b>Trainee:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date	<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test	Signature	Date	<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

13.28.03 Additional References / Agency-Specific Information:

SECTION **14**  
**Investigations/Evidence**

**14.1 – 14.10**      **COMPETENCY REQUIREMENTS**

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**In this section:**

- [14.1](#)      Interviewing and Interrogation
- [14.2](#)      Preliminary Investigation
- [14.3](#)      Burden of Proof
- [14.4](#)      Concepts of Evidence
- [14.5](#)      Rules of Evidence
- [14.6](#)      Evidence Collection and Preservation
- [14.7](#)      Lineups
- [14.8](#)      Sources of Information
- [14.9](#)      Subpoenas
- [14.10](#)      Courtroom Testimony and Demeanor

See [Instructions](#) on how to modify or add text.

**See instructions in the corresponding MS Word file (.doc)  
on how to edit or update this section.**



## SECTION 14 INVESTIGATIONS/EVIDENCE

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee  FTO

### 14.1 INTERVIEWING AND INTERROGATION

#### 14.1.01 Preparing for an Interview

The trainee shall explain the systematic steps he/she should take in preparing for an interview or interrogation.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

14.1.01 Additional References / Agency-Specific Information:

#### 14.1.02 Taking Statements

The trainee shall discuss basic rules in statement taking and interviewing. These rules shall minimally include:

- |   |   |
|---|---|
| <p>A. Asking direct and brief questions; Let the person being interviewed do the majority of the talking</p> <p>B. Controlling the interview; Minimize rambling by the person being interviewed</p> <p>C. Avoiding leading questions except when absolutely necessary</p> | <p>D. Putting the person being interviewed at ease</p> <p>E. Writing statements verbatim (when appropriate) from person being interviewed</p> <p>F. Not improvising or making assumptions</p> |
|---|---|

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

14.1.02 Additional References / Agency-Specific Information:

<b>14.1.03 Contents of a Good Statement</b>								
The trainee shall describe the contents of a good statement. These contents shall minimally include:								
A. What happened				E. How it happened				
B. When it happened				F. Why it happened				
C. Where it happened				G. How many people were involved				
D. Who it happened to				H. Who else was involved				
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

14.1.03 Additional References / Agency-Specific Information:

<b>14.1.04 Miranda Warning</b>								
The trainee shall explain the ramifications of issuing the Miranda warning and describe when, and why it should or should not be used during interrogations.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

14.1.04 Additional References / Agency-Specific Information:

<b>14.1.05 Conducting an Interview</b>								
Given a situation in which a statement should be taken, the trainee shall properly conduct an interview and satisfactorily summarize the information on the appropriate form.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

14.1.05 Additional References / Agency-Specific Information:

<b>14.2 PRELIMINARY INVESTIGATION</b>								
<b>14.2.01 Investigating Cold Crimes</b>								
The trainee shall properly obtain all information necessary for the completion of a thorough preliminary investigation of a “cold” crime.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

14.2.01 Additional References / Agency-Specific Information:

<b>14.2.02 Crimes Against Property</b>  The trainee shall review and explain an officer's responsibilities associated with the preliminary investigation and reporting of in-progress or fresh crimes against property. These responsibilities should minimally include: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Identity or description of suspect(s)</p> <p>B. Description of loss</p> <p>C. Direction of flight of suspect(s)</p> <p>D. Possibility of weapons being involved</p> </div> <div style="width: 48%;"> <p>E. Radio broadcasts of all known and important information</p> <p>F. Conducting a witness check</p> <p>G. Pursuit and/or apprehension of suspects, if possible</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.2.02 Additional References / Agency-Specific Information:

<b>14.2.03 Handling Crimes Against Property</b>  Given an in-progress or fresh incident involving a crime against property, the trainee shall properly assess and perform all the objectives necessary to satisfactorily complete the preliminary investigation, including the satisfactory completion of the proper report(s).								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.2.03 Additional References / Agency-Specific Information:

#### 14.2.04 Crimes Against Persons

The trainee shall review and explain an officer's responsibilities associated with the preliminary investigation and reporting of in-progress or fresh crimes against persons. These responsibilities should minimally include:

- |  |  |
|--|--|
| A. Identity or description of suspect(s) | E. Radio broadcasts of all known and important information |
| B. Description of injury and/or loss     | F. Conducting a witness check                              |
| C. Direction of flight of suspect(s)     | G. Pursuit and/or apprehension of suspects, if possible    |
| D. Possibility of weapons being involved |  |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

14.2.04 Additional References / Agency-Specific Information:

#### 14.2.05 Handling Crimes Against Persons

Given an in-progress or fresh incident involving a crime against a person, the trainee shall properly assess and perform all the objectives necessary to satisfactorily complete the preliminary investigation, including the satisfactory completion of the proper report(s).

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

14.2.05 Additional References / Agency-Specific Information:

<b>14.2.06 Investigating Specific Crimes</b>  The trainee shall explain the steps to take while investigating various crimes against persons, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Rape/Sexual assault</p> <p>B. Robbery</p> <p>C. Kidnapping</p> </div> <div style="width: 48%;"> <p>D. Child Abuse</p> <p>E. Elder Abuse</p> <p>F. Felonious assault</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.2.06 Additional References / Agency-Specific Information:

<b>14.2.07 Serious Injury or Death Scenes</b>  The trainee shall discuss the steps to take initially at a scene where a serious injury or death has occurred. These steps shall minimally include: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Preserving the scene, including the restriction of unauthorized police personnel</p> <p>B. Determining the need for first aid and summoning medical assistance</p> <p>C. Identifying and apprehending suspect(s), if possible</p> </div> <div style="width: 48%;"> <p>D. Making proper notifications</p> <p>E. Locating visible physical evidence</p> <p>F. Locating and interviewing witnesses or possible witnesses as appropriate</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.2.07 Additional References / Agency-Specific Information:

#### 14.2.08 Evidence Technicians/Criminalists

The trainee shall recognize what types of situations require the skills of an evidence technician or criminalist.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

14.2.08 Additional References / Agency-Specific Information:

#### 14.2.09 Preliminary Investigations

The trainee shall demonstrate the ability to conduct thorough and complete preliminary investigations.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

14.2.09 Additional References / Agency-Specific Information:



<b>14.3 BURDEN OF PROOF</b>								
<p><b>14.3.01 Understanding the Burden of Proof</b></p> <p>The trainee shall define the term “burden of proof” and determine whether the burden of proof falls upon the prosecution or defense during a criminal trial in the following situations:</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>A. Criminal Guilt</p> <p>B. <i>Corpus delicti</i></p> <p>C. Jurisdiction</p> </div> <div style="width: 48%;"> <p>D. Double jeopardy as a defense</p> <p>E. Self-defense as a defense</p> <p>F. Insanity as a defense</p> </div> </div>								
Reference(s): Evidence Codes 500, 520, 522, 550, and 666								
	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.3.01 Additional References / Agency-Specific Information:

<b>14.4 CONCEPTS OF EVIDENCE</b>								
<p><b>14.4.01 Evidence Definition and Types</b></p> <p>The trainee shall review the term “evidence” as defined by California law, and recognize the various concepts of evidence, including:</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>A. Direct evidence</p> <p>B. Indirect/Circumstantial evidence</p> </div> </div>								
Reference(s): Evidence Codes 140 and 410								
	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.4.01 Additional References / Agency-Specific Information:



#### 14.4.02 Evidence and Related Materials

The trainee shall discuss and give examples of the following evidence and related materials:

- A. Fruits of a crime
- B. Instrumentalities of a crime
- C. Contraband

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____		
						Case Report #: _____ (If applicable)		

14.4.02 Additional References / Agency-Specific Information:

#### 14.4.03 Purpose of Evidence

The trainee shall explain the purposes for offering evidence in court including,

- A. As an item of proof
- B. To impeach a witness
- C. To rehabilitate a witness
- D. To assist in determining sentence

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____		
						Case Report #: _____ (If applicable)		

14.4.03 Additional References / Agency-Specific Information:

<b>14.4.04 Tests of Admissibility</b>  The trainee shall explain the tests which an item of evidence must successfully pass before it may be admitted into any criminal court, including that the evidence must: <ul style="list-style-type: none"> <li>A. Be relevant to the matter in issue</li> <li>B. Be competently presented in court</li> <li>C. Have been legally obtained</li> </ul>								
<i>Reference(s): Evidence Code 210</i>								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.4.04 Additional References / Agency-Specific Information:

<b>14.4.05 Witness Qualifications</b>  The trainee shall identify at least three of the following as qualifications that a witness must meet before testifying in a criminal trial in the State of California <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <ul style="list-style-type: none"> <li>A. Know the difference between right and wrong</li> <li>B. Understand his/her duty to tell the truth</li> <li>C. Possess the ability to express himself/herself concerning the matter to be understood</li> </ul> </div> <div style="width: 48%;"> <ul style="list-style-type: none"> <li>D. Testify only to those facts that are personal knowledge (with the exception of those areas covered by the Hearsay Rule)</li> </ul> </div> </div>								
<i>Reference(s): Evidence Code 701</i>								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.4.05 Additional References / Agency-Specific Information:

<b>14.4.06 Privileged Communication</b> The trainee shall explain the privileged communication rule and provide examples to include: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Husband and wife</p> <p>B. Attorney and client</p> </div> <div style="width: 48%;"> <p>C. Clergyperson and confessor</p> <p>D. Physician and patient</p> </div> </div>								
<i>Reference(s): Evidence Codes 950, 970, 980, 990, and 1030</i>								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

14.4.06 Additional References / Agency-Specific Information:

<b>14.5 RULES OF EVIDENCE</b>								
<b>14.5.01 Exclusionary Rule</b> The trainee shall describe the effects of the “Exclusionary Rule” upon police actions and procedures in the following areas: <div style="margin-top: 10px;"> <p>A. Civil rights</p> <p>B. Inadmissible evidence</p> <p>C. Possibility of false arrest</p> </div>								
<i>Reference(s):</i>								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

14.5.01 Additional References / Agency-Specific Information:

<b>14.5.02 Hearsay Rule</b>								
The trainee shall define the Hearsay Rule and give examples of exceptions to the rule, including:								
A. Spontaneous statements				C. Confessions				
B. Admissions				D. Dying declarations				
Reference(s): Evidence Codes 1200 and 1220								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

14.5.02 Additional References / Agency-Specific Information:

<b>14.6 EVIDENCE COLLECTION AND PRESERVATION</b>								
<b>14.6.01 Locating Physical Evidence</b>								
The trainee shall search a crime scene and locate physical evidence through the use of an organized method which may include:								
A. Strip								
B. Quadrant								
C. Spiral								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

14.6.01 Additional References / Agency-Specific Information:

<b>14.6.02 Weather Conditions</b>  The trainee shall explain and/or demonstrate the methods for preserving evidence at a crime scene in fair and inclement weather.									
Reference(s):									
<b>FTO:</b>   <b>Trainee:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>	
	Signature	Date	Signature	Date		Signature	Date		
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<b>Comments:</b>							Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.6.02 Additional References / Agency-Specific Information:

<b>14.6.03 Preserving Evidence</b>  The trainee shall demonstrate the ability to properly preserve evidence in a way that ensures it is received by the examining authority or court in as nearly as possible to the same condition as it was found.									
Reference(s):									
<b>FTO:</b>   <b>Trainee:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>	
	Signature	Date	Signature	Date		Signature	Date		
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<b>Comments:</b>							Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.6.03 Additional References / Agency-Specific Information:

<b>14.6.04 Agency Policy</b>  The trainee shall review and explain the agency's policies and procedures regarding the following: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Handling controlled substances</p> <p>B. Depositing property, evidence, and money</p> <p>C. Calling out Crime Scene Investigators and/or detectives to process a crime scene</p> </div> <div style="width: 48%;"> <p>D. Depositing firearms, miscellaneous weapons, and explosives</p> <p>E. Withdrawing and returning property</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">             Incident #: _____              Case Report #: _____  <i>(If applicable)</i> </div>								

14.6.04 Additional References / Agency-Specific Information:

<b>14.6.05 Storage of Evidence</b>  The trainee shall explain the provisions of the agency's rules, policies, and procedures regarding the storage of evidence.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">             Incident #: _____              Case Report #: _____  <i>(If applicable)</i> </div>								

14.6.05 Additional References / Agency-Specific Information:

<b>14.6.06 Taking Evidence to Laboratories and Court</b>  The trainee shall review and explain the agency’s policies and procedures regarding taking evidence to laboratory examination facilities and court.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.6.06 Additional References / Agency-Specific Information:

<b>14.6.07 Chain of Custody/Evidence</b>  The trainee shall explain the meaning of “chain of custody” or “chain of evidence.”								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.6.07 Additional References / Agency-Specific Information:

#### 14.6.08 Demonstrate Handling of Evidence

Given a crime situation in which any form of evidence is recovered, the trainee shall collect, preserve, and deliver the evidence, and properly complete all necessary forms (property reports, evidence tags, etc.) in order to document the chain of custody.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

14.6.08 Additional References / Agency-Specific Information:

### 14.7 LINEUPS

#### 14.7.01 Methods for Identifying Suspects

The trainee shall explain technical methods for identifying suspects, including:

- |                         |                        |
|-------------------------|------------------------|
| A. Field show-up        | C. Identification kit  |
| B. Photo identification | D. Artist's conception |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

14.7.01 Additional References / Agency-Specific Information:



<b>14.7.02 Agency Policy and Procedures</b>  The trainee shall review and explain the agency policy and procedure(s), including admonitions, for conducting the following types of line-ups:  A. In custody B. In the field C. Photographic								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>								
<b>Comments:</b>  <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div>							Incident #: _____  Case Report #: _____ <i>(If applicable)</i>	

14.7.02 Additional References / Agency-Specific Information:

<b>14.7.03 Photographic Identifications</b>  The trainee shall explain and/or demonstrate the following procedures for a photographic identification:  A. Use of multiple photos B. Witness instructions C. Control of the situation D. Similar appearances								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>								
<b>Comments:</b>  <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div>							Incident #: _____  Case Report #: _____ <i>(If applicable)</i>	

14.7.03 Additional References / Agency-Specific Information:

## 14.8 SOURCES OF INFORMATION

### 14.8.01 Networking with the Community

The trainee shall discuss the importance of identifying and developing sources of information through networking with persons in the community.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

14.8.01 Additional References / Agency-Specific Information:

### 14.8.02 Informants

The trainee shall describe techniques for identifying and developing “informants,” including the:

- A. Hazards of divulging too much information to informants
- B. Danger of breaking confidentiality

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

14.8.02 Additional References / Agency-Specific Information:

<b>14.8.03 Public and Private Records</b>  The trainee shall explain the types of public and private records that may be of assistance when collecting investigative information.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>								
<b>Comments:</b>  						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.8.03 Additional References / Agency-Specific Information:

<b>14.9 SUBPOENAS</b>								
<b>14.9.01 Definition, Authority, and Immunities</b>  The trainee shall define the term “subpoena” and describe the authority and immunities associated with the subpoena, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Who may exercise the power of a subpoena</p> <p>B. Who may serve a subpoena</p> <p>C. How a subpoena is served</p> <p>D. Who is subject to the power of a subpoena</p> </div> <div style="width: 48%;"> <p>E. What immunities from arrest are granted to a person traveling in answer to a subpoena</p> <p>F. How a subpoena is enforced</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>								
<b>Comments:</b>  						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.9.01 Additional References / Agency-Specific Information:

### 14.9.02 Agency Practices

The trainee shall review and explain the agency's practices and policies concerning the subpoena process.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

14.9.02 Additional References / Agency-Specific Information:

### 14.10 COURTROOM TESTIMONY AND Demeanor

#### 14.10.01 Professional Demeanor and Appearance

The trainee shall explain the value of impressive and professional courtroom demeanor and appearance.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

14.10.01 Additional References / Agency-Specific Information:

<b>14.10.02 Pre-trial Conference</b> <p>The trainee shall explain the value of a pre-trial conference with the prosecuting attorney. This shall minimally include:</p> <ul style="list-style-type: none"> <li>A. Refreshing the officer's memory</li> <li>B. Coordination of efforts</li> </ul>								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

14.10.02 Additional References / Agency-Specific Information:

<b>14.10.03 Principles of Effective Testimony</b> <p>The trainee shall identify and explain principles of effective testimony. These principles shall minimally include:</p> <div style="display: flex; justify-content: space-between;"> <ul style="list-style-type: none"> <li>A. Honesty</li> <li>B. Clarity</li> <li>C. Brevity</li> </ul> <ul style="list-style-type: none"> <li>D. Objectivity</li> <li>E. Poise</li> </ul> </div>								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

14.10.03 Additional References / Agency-Specific Information:

#### 14.10.04 Dealing with Attorney Personalities

The trainee shall explain the value of furnishing testimony in a professional manner, even when confronted with attorneys that are:

- |                |                    |
|----------------|--------------------|
| A. Irrate      | D. Argumentative   |
| B. Offensive   | E. Overly friendly |
| C. Threatening |                    |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

14.10.04 Additional References / Agency-Specific Information:

#### 14.10.05 Courtroom Security Policies and Procedures

The trainee shall become familiar with local courtroom security policies and procedures such as:

- |                       |                                    |
|-----------------------|------------------------------------|
| A. Prisoner Escort    | C. Screening of Courtroom Audience |
| B. Prisoner Restraint | D. Disturbance Procedures          |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

14.10.05 Additional References / Agency-Specific Information:

<b>14.10.06 Perjury and Falsifying Police Reports</b>  The trainee shall recognize that perjury and the falsification of police reports are crimes, and may result in the following consequences:  <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>A. Criminal and civil action against the officer</p> <p>B. Irreparable damage to the officer's credibility (Brady List)</p> </div> <div style="width: 48%;"> <p>C. Irreparable damage to the prosecution of a case</p> <p>D. May result in civil actions against the agency</p> </div> </div>								
<i>Reference(s): Penal Code 118.1; Brady v. Maryland, 373 U.S. 83 (1963)</i>								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.10.06 Additional References / Agency-Specific Information:

<b>14.10.07 Courtroom Testimony Preparation and Demonstration</b>  The trainee shall demonstrate the ability to prepare and furnish courtroom testimony in such a manner as to promote professionalism and the administration of justice.								
<i>Reference(s):</i>								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

14.10.07 Additional References / Agency-Specific Information:

SECTION 15

## Tactical Communication/Conflict Resolution

### 15.1 – 15.4 COMPETENCY REQUIREMENTS

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#### In this section:

- [15.1](#) Tactical Communications
- [15.2](#) Handling Disputes (General)
- [15.3](#) Civil Disputes
- [15.4](#) Repossessions

See [Instructions](#) on how to modify or add text.



**See instructions in the corresponding MS Word file (.doc)  
on how to edit or update this section.**

## SECTION 15 TACTICAL COMMUNICATION/CONFLICT RESOLUTION

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee  FTO

### 15.1 TACTICAL COMMUNICATION

#### 15.1.01 Verbal and Nonverbal cues

The trainee shall discuss how tactical communication involves both professional demeanor and words (verbal and nonverbal cues).

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

15.1.01 Additional References / Agency-Specific Information:

#### 15.1.02 Benefits of Tactical Communication

The trainee shall identify and explain the benefits of tactical communication, including:

- A. Enhanced safety (reduced likelihood of physical confrontation and injury)

B. Enhanced professionalism (decreased citizen complaints, personal and professional stress, and civil liability)

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

15.1.02 Additional References / Agency-Specific Information:

<b>15.1.03 Demonstration of Tactical Communication</b>  The trainee shall demonstrate an ability to perform in a calm, professional demeanor while de-escalating hostilities or conflicts (i.e., without resorting to physical violence)								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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	Trainee:							
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

15.1.03 Additional References / Agency-Specific Information:

<b>15.1.04 Deflection Techniques</b>  The trainee shall explain and demonstrate the ability to use deflection techniques in response to verbal abuse. Every word that follows “but” should be professional language that is goal directed. Examples might include:  <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">           A. “I appreciate that, but I need to see your driver’s license, vehicle registration, and proof of insurance.”         </div> <div style="width: 45%;">           B. “I understand that, but I need you to move your vehicle.”         </div> </div>								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
	Trainee:							
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

15.1.04 Additional References / Agency-Specific Information:

### 15.1.05 Five-step Process for Generating Voluntary Compliance

Given a scenario or an actual incident involving an uncooperative subject(s), the trainee shall be able to generate voluntary compliance using the five-step process:

- A. **Ask (Ethical Appeal)** – The subject is given an opportunity to voluntarily comply by simply being asked to comply
- B. **Set Context (Reasonable Appeal)** – The “why” questions are answered by the identification or explanation of the law, policy, or rationale that applies to the situation.
- C. **Present Options (Personal Appeal)** – Explain possible options
- D. **Confirm (Practice Appeal)** – Provides one last opportunity for voluntary compliance. For example, “Is there anything I can say to gain your cooperation at this time?”
- E. **Act (Take appropriate action)**

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

15.1.05 Additional References / Agency-Specific Information:

## 15.2 HANDLING DISPUTES (GENERAL)

### 15.2.01 Basic Responsibilities at the Scene of a Dispute

The trainee shall explain an officer’s basic responsibilities at the scene of a dispute. These responsibilities shall minimally include:

- A. Remaining impartial
- B. Preserving the peace
- C. Determining whether or not a crime has been committed
- D. Conducting an investigation if a crime has been committed.
- E. Providing safety to individuals and property
- F. Suggesting solutions to the problem
- G. Offering appropriate referrals
- H. Considering arrest as a reasonable alternative if a crime has been committed

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

15.2.01 Additional References / Agency-Specific Information:

<b>15.2.02 Social Service Organizations</b>  The trainee shall identify various social service organizations that are available within the city or county to render assistance in dispute situations. These organizations shall minimally include those dealing with: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Public health</p> <p>B. Alcohol problems</p> <p>C. Family counseling and child guidance</p> <p>D. Drug problems</p> </div> <div style="width: 48%;"> <p>E. Humane Society/Society for the Prevention of Cruelty to Animals (SPCA)</p> <p>F. Any additional city/county agencies or organizations</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>								
<b>Comments:</b>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">             Incident #: _____               Case Report #: _____  <i>(If applicable)</i> </div>								

15.2.02 Additional References / Agency-Specific Information:

<b>15.2.03 Inherent Dangers to Officers</b>  The trainee shall explain the inherent dangers to officers who enter the home of a family (or other occupants) involved in a dispute.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>								
<b>Comments:</b>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">             Incident #: _____               Case Report #: _____  <i>(If applicable)</i> </div>								

15.2.03 Additional References / Agency-Specific Information:

<b>15.2.04 Separating Parties in a Dispute</b>  The trainee shall explain the advantages and disadvantages of separating parties in a dispute and gathering information from them individually.								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

15.2.04 Additional References / Agency-Specific Information:

<b>15.2.05 Private Person Arrest Procedures</b>  The trainee shall explain private person arrest procedures at disputes.								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

15.2.05 Additional References / Agency-Specific Information:

### 15.2.06 Use of Different Techniques

The trainee shall assess and explain different techniques to use in given dispute situations. These situations shall minimally include:

- |                      |                            |
|----------------------|----------------------------|
| A. Family disputes   | C. Juvenile dispute        |
| B. Neighbor disputes | D. Loud parties/loud noise |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

15.2.06 Additional References / Agency-Specific Information:

### 15.2.07 Handling a Dispute Situation

Given a scenario or an actual incident involving a dispute, the trainee shall assess and handle the dispute in a safe, efficient, reasonable, and discretionary manner.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

15.2.07 Additional References / Agency-Specific Information:

<b>15.3 CIVIL DISPUTES</b>								
<b>15.3.01 Agency Policy on Landlord-Tenant Disputes</b>								
The trainee shall review and explain the agency's policy on handling landlord-tenant disputes.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

15.3.01 Additional References / Agency-Specific Information:

<b>15.3.02 California Law and Agency Procedures Regarding Landlord-Tenant Disputes</b>								
The trainee shall identify and explain California law (civil and criminal) and agency procedures applicable to situations that arise from landlord-tenant disputes. These situations shall minimally include:								
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>A. Evictions</p> <p>B. Lockouts</p> </div> <div style="width: 45%;"> <p>C. Trespasses</p> <p>D. Confiscation of property</p> </div> </div>								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

15.3.02 Additional References / Agency-Specific Information:



### 15.3.03 Agency Policy on Labor-Management Disputes

The trainee shall review and explain the agency's policy on labor-management disputes.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

15.3.03 Additional References / Agency-Specific Information:

### 15.3.04 Policing Problems During Labor-Management Disputes

The trainee shall explain agency policy and procedures relative to typical policing problems that occur during labor-management disputes. These problems shall minimally include:

- |                                       |                           |
|---------------------------------------|---------------------------|
| A. Obstruction of ingress or egress   | D. Violence and vandalism |
| B. Blocking of sidewalks and roadways | E. Trespasses             |
| C. Outside agitators                  |                           |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

15.3.04 Additional References / Agency-Specific Information:

<b>15.3.05 Small Claims Court</b> The trainee shall explain the role of the small claims court relative to civil disputes.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

15.3.05 Additional References / Agency-Specific Information:

<b>15.3.06 Handling a Civil Dispute</b> Given any situation involving a civil dispute, the trainee shall assess and handle the situation in a safe and effective manner, consistent with agency policy and state law.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

15.3.06 Additional References / Agency-Specific Information:

<b>15.4 REPOSSESSIONS</b>								
<b>15.4.01 Rules and Agency Policy Regarding Repossessions</b>								
<p>The trainee shall explain and discuss the general rules and agency policies regarding property repossessions. These shall minimally include:</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>A. What property is subject to repossession</p> <p>B. Who may make a repossession</p> </div> <div style="width: 45%;"> <p>C. To what lengths a reposessor may go</p> <p>D. When a repossession is complete</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>								
<b>Comments:</b>						<p>Incident #: _____</p> <p>Case Report #: _____</p> <p><i>(If applicable)</i></p>		

15.4.01 Additional References / Agency-Specific Information:

SECTION **16**  
**Traffic**

## **16.1 – 16.5**      **COMPETENCY REQUIREMENTS**

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### **In this section:**

- [16.1](#)      Vehicle Codes
- [16.2](#)      Impounding/Storing Vehicles
- [16.3](#)      Vehicle Collisions
- [16.4](#)      Traffic Control/Direction
- [16.5](#)      Driving Under the Influence (DUI)

See [Instructions](#) on how to modify or add text.

**See instructions in the corresponding MS Word file (.doc)  
on how to edit or update this section.**

## SECTION 16 TRAFFIC

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee  FTO

### 16.1 VEHICLE CODES

#### 16.1.01 Vehicle Code Laws

The trainee shall discuss the California Vehicle Code laws that pertain to the operation of motor vehicles and shall be able to recognize violations.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

16.1.01 Additional References / Agency-Specific Information:

#### 16.1.02 Vehicle Code Terminology

The trainee shall define the following terms as used in the California Vehicle Code:

- |                 |                  |
|-----------------|------------------|
| A. Crosswalk    | G. Motor vehicle |
| B. Darkness     | H. Roadway       |
| C. Driver       | I. School bus    |
| D. Highway      | J. Sidewalk      |
| E. Intersection | K. Vehicle       |
| F. Limit line   | L. Pedestrian    |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

16.1.02 Additional References / Agency-Specific Information:

<b>16.1.03 Vehicle Code Authority to Arrest</b>								
The trainee shall review and explain the elements of vehicle code sections giving authority to arrest.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

16.1.03 Additional References / Agency-Specific Information:

<b>16.1.04 Common Vehicle Code Violations</b>								
The trainee shall identify common California Vehicle Code violations by code number and classification. These violations shall minimally include those dealing with:								
A. Vehicle registration and insurance requirements B. Theft of and tampering with vehicles C. Driver's license and identification cards including suspensions D. Hit and run E. Traffic control signals F. Other traffic control devices G. Driving, overtaking, and passing H. Right of way I. Pedestrians				J. U-turns K. Stopping, standing, and parking L. Driving under the influence M. Equipment violations N. Fleeing/evading an officer O. Reckless driving P. Seatbelt violations Q. Other public offenses				
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

16.1.04 Additional References / Agency-Specific Information:

### 16.1.05 Enforcement Options

The trainee shall discuss enforcement options after observing a traffic violation, including:

- A. Verbal warning
- B. Issuing a citation
- C. Physical Arrest

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

16.1.05 Additional References / Agency-Specific Information:

### 16.1.06 Completing a Citation

The trainee shall properly and legibly complete a citation for an observed traffic offense within a reasonable amount of time.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

16.1.06 Additional References / Agency-Specific Information:



<b>16.1.07 Promise to Appear</b>								
The trainee shall explain that the required signature of a violator on a citation is not an admission of guilt, but a promise to appear.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

16.1.07 Additional References / Agency-Specific Information:

<b>16.2 IMPOUNDING/STORING VEHICLES</b>								
<b>16.2.01 Agency Policy Regarding Tows</b>								
The trainee shall review and explain the agency's policy regarding towing procedures.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

16.2.01 Additional References / Agency-Specific Information:

<b>16.2.02 Towing Authorities</b>  The trainee shall identify and explain situations where he or she may have the authority to remove, store, and/or impound vehicles, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Abandoned vehicles – CVC 22669(a)</p> <p>B. Traffic hazards– CVC 22651(b)</p> <p>C. Incident to an arrest– CVC 22651(h)</p> <p>D. Stored for safekeeping – VEH 22651(g)</p> <p>E. Stolen, recovered, and not released in the field – CVC 22651(c) and 22653(a)</p> </div> <div style="width: 48%;"> <p>F. Held for investigation – CVC 22655.5</p> <p>G. Involved in hit and run – CVC 22655 or 22653(b)</p> <p>H. VIN removed – CVC 10751</p> <p>I. Held for operation by unlicensed driver – CVC 22651(p)</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>								
<b>Comments:</b>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px; float: right; width: 25%;">           Incident #: _____             Case Report #: _____  <i>(If applicable)</i> </div>								

16.2.02 Additional References / Agency-Specific Information:

<b>16.2.03 Impounds From Public or Private Property</b>  The trainee shall discuss the legal authorities and instances, which permit an officer to remove, impound, and/or store a vehicle from public and/or private property.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px; float: right; width: 25%;">           Incident #: _____             Case Report #: _____  <i>(If applicable)</i> </div>								

16.2.03 Additional References / Agency-Specific Information:

#### 16.2.04 Handling a Vehicle Impound/Storage

Given an incident in which a vehicle is to be impounded or stored, the trainee shall impound or store the vehicle in an authorized manner. This shall minimally include:

- A. Compliance with state law
- B. Compliance with agency policy
- C. Completion of all required reports in a satisfactory manner

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

16.2.04 Additional References / Agency-Specific Information:

### 16.3 VEHICLE COLLISIONS

#### 16.3.01 Preventing Accidents

The trainee shall discuss an officer's responsibilities in preventing accidents in the community, including:

- A. Education
- B. Enforcement
- C. Proactive engineering recommendations
- D. Patrol awareness (including assisting stranded motorists)
- E. Environmental factors that detract from traffic safety
- F. Development of positive inter-agency relationships with road/street department, public works, planning, and traffic safety commission.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

16.3.01 Additional References / Agency-Specific Information:

<b>16.3.02 Primary Duties at Traffic Accident Scene</b>								
The trainee shall explain the primary duties of an officer at any traffic accident scene, including:								
A. Determining injuries and need for emergency first aid treatment				D. Ascertaining the need for medics/ambulance service				
B. Protecting the scene, including persons and property involved				E. Considering the need for tow services				
C. Appropriate use of flares (away from flammable materials, spilled fuel, etc.)				F. Determining the need for further assistance				
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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Trainee:								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

16.3.02 Additional References / Agency-Specific Information:

<b>16.3.03 Agency Policy Regarding Collision Investigations</b>								
The trainee shall review and explain the agency's policy regarding traffic collision investigation and reporting.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

16.3.03 Additional References / Agency-Specific Information:

### 16.3.04 Removing Vehicles from the Highway

The trainee shall discuss advantages and disadvantages of immediately removing (or having removed) from the highway all vehicles involved in a traffic accident.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

16.3.04 Additional References / Agency-Specific Information:

### 16.3.05 Mandatory Investigations

The trainee shall discuss the instances when a traffic accident must be investigated by law and agency policy. These instances shall minimally include any:

- |                          |   |
|--------------------------|---|
| A. Injury accidents      | C. Accidents involving suspected drunk drivers        |
| B. Hit and run accidents | D. Accident involving city, county, or state property |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

16.3.05 Additional References / Agency-Specific Information:

### 16.3.06 Collision Investigation Terminology

The trainee shall review and discuss the terms relevant to traffic collision investigations, to include:

- A. **Accident or Collision** – An unintentional event that causes damage, injury, or death
- B. **Area of Impact** – the geographical location at which the involved parties came into contact, as a result of the vehicle collision, with one another, another object, or a surface.
- C. **Classification of Injuries** – Complaint of pain, fatal injury, severe injury, and other visible injuries.
- D. **Coefficient of Friction** – Measure of adhesion between two surfaces (e.g., a tire and the roadway); the lower the coefficient of friction, the more slippery the road surface
- E. **Deliberate Intent** – An intentional act that directly or indirectly involves a motor vehicle in transport that purposely causes damage to property or injury to any person
- F. **In transport** – The state or condition of a vehicle when it is in use primarily for moving persons or property (including the vehicle itself) from one place to another
- G. **Other parties** – A person other than the operator of the motor vehicle (includes driverless vehicle, a vehicle being towed by other than a rigid tow bar or tow truck, animal drawn conveyances, injured equestrians, injured parties in a train, airplane or cable car, or in highway construction equipment not in transport, injured parties in or upon a structure)
- H. **Primary Collision Factor** – the one element or driving action, which in the officer's opinion best describes the primary or main cause of the collision.
- I. **Witness** – A person other than an involved party or a passenger who can provide information relevant to the accident

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

16.3.06 Additional References / Agency-Specific Information:

<b>16.3.07 Factual Diagram</b>  The trainee shall identify the basic elements necessary to complete a factual diagram and/or sketch when investigating the scene of a traffic collision. The elements are: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Indications of compass direction</p> <p>B. Measurement of the scene in proportion, but not necessarily to scale</p> </div> <div style="width: 48%;"> <p>C. Use of appropriate illustrations</p> <p>D. Determining the area of impact and the point of rest</p> </div> </div>								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:								
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

16.3.07 Additional References / Agency-Specific Information:

<b>16.3.08 Types of Physical Evidence</b>  The trainee shall identify types of physical evidence used to determine the cause of a collision, including: <div style="margin-top: 10px;"> <p>A. Locked wheel skid, critical speed scuff, impending skid, side skids, and acceleration scuff</p> <p>B. Debris, glass, vehicle parts, fluids, and other related property damage</p> <p>C. Photographs of the scene</p> </div>								
Reference(s):								
FTO:	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:								
Comments:						Incident #: _____  Case Report #: _____ <i>(If applicable)</i>		

16.3.08 Additional References / Agency-Specific Information:



<b>16.3.09 Collision Investigation Information</b> The trainee shall identify information to be obtained during a collision investigation interview, including: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 48%;"> <p>A. Identity of the involved parties and vehicle information</p> <p>B. Time and location of collision events</p> </div> <div style="width: 48%;"> <p>C. Chronology of collision events</p> <p>D. Elements unique to hit and run collisions, if applicable</p> </div> </div>								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>								
<b>Comments:</b>								Incident #: _____ Case Report #: _____ <i>(If applicable)</i>

16.3.09 Additional References / Agency-Specific Information:

<b>16.3.10 Handling a Traffic Collision</b> Given a traffic accident, the trainee shall respond in a safe, efficient, and effective manner, and shall properly and accurately report the accident according to agency policy, including identification of the primary collision factor, along with any associated collision factors.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>								
<b>Comments:</b>								Incident #: _____ Case Report #: _____ <i>(If applicable)</i>

16.3.10 Additional References / Agency-Specific Information:



<b>16.4 TRAFFIC CONTROL/DIRECTION</b>								
<b>16.4.01 Traffic Hand Signals</b>								
The trainee shall demonstrate recognized traffic hand signals used to direct a driver to include:								
A. Stop				D. Turn right				
B. Start				E. Turn left				
C. Keep moving				F. Make a U-turn				
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

16.4.01 Additional References / Agency-Specific Information:

<b>16.4.02 Directing Traffic Using a Flashlight</b>								
The trainee shall demonstrate a method for using the flashlight to direct traffic in the hours of darkness.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

16.4.02 Additional References / Agency-Specific Information:

### 16.4.03 Use of Flares

The trainee shall explain flare patterns, and be able to safely light and extinguish a flare.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

16.4.03 Additional References / Agency-Specific Information:

### 16.4.04 Demonstrating Appropriate Traffic Control

Given a handout or exercise depicting an accident scene, the trainee shall mark where to place particular types of traffic control devices that will best protect persons and property with regard to the presences of flammable materials and traffic flow.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

16.4.04 Additional References / Agency-Specific Information:

<b>16.5 DRIVING UNDER THE INFLUENCE</b>								
<b>16.5.01 Recognizing Suspected DUI Drivers</b>								
The trainee shall recognize and explain the common behaviors and driving patterns of a person suspected of driving under the influence (DUI).								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

16.5.01 Additional References / Agency-Specific Information:

<b>16.5.02 Sobriety Tests</b>								
The trainee shall explain and demonstrate the sobriety tests used by the agency.								
Reference(s):								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Comments:</b>						Incident #: _____ Case Report #: _____ <i>(If applicable)</i>		

16.5.02 Additional References / Agency-Specific Information:

<b>16.5.03 Chemical Tests</b>								
The trainee shall explain the law and agency policy regarding chemical tests, including how, when, where, and by whom these tests may be given, and the acceptable level of force which may be used to obtain samples.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

16.5.03 Additional References / Agency-Specific Information:

<b>16.5.04 Chemical Test Refusals</b>								
The trainee shall explain the law and agency policy regarding processing persons who refuse chemical testing.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

16.5.04 Additional References / Agency-Specific Information:

<b>16.5.05 DUI Report Forms</b>								
The trainee shall identify the report forms to be used for driving under the influence cases.								
Reference(s):								
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

16.5.05 Additional References / Agency-Specific Information:

**16.5.06 Handling a Driving Under the Influence Case**

Given a situation where a vehicle operator may be driving under the influence, the trainee shall demonstrate the ability to conduct the field and chemical test(s) in a safe and effective manner and shall properly and accurately report the incident.

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

16.5.06 Additional References / Agency-Specific Information:

SECTION 17  
Self-Initiated Activity

## 17.1 COMPETENCY REQUIREMENTS

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**In this section:**

[17.1](#) Types of Activities

See [Instructions](#) on how to modify or add text.

## INSTRUCTIONS

- 1. To add your agency name to the header:** Double click in the header space. Replace 'XXX' with your agency name. Double click in the body to return to the content. Your agency name will appear on every page.
- 2. To add a date to the footer:** Double click in the footer space. Replace the sample date with your initial publication date for this Guide. Double click in the body to return to the content. *(NOTE: The new date will appear on all pages within this section.)* **To enter revision date(s),** replace "Date:" with "Revised:" and enter the revision date as needed.
- 3. DO NOT delete or move any of the tables:** All tables MUST remain in this Guide and in their original order. *(NOTE: The tables in this section cannot be edited or filled in electronically.)*
- 4. To enter additional references and/or Agency-Specific information:** Place cursor in the space BELOW the applicable table and enter text as needed. The space/pages will expand automatically as you type.
- 5. Useful links:** The following links access California legislative codes or U.S. government codes:
  - CA Legislative codes: <http://leginfo.legislature.ca.gov/faces/codes.xhtml>
  - U.S. Government codes: <http://uscode.house.gov/>

## SECTION 17 SELF-INITIATED ACTIVITY

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee  FTO

### 17.1 TYPES OF ACTIVITIES

#### 17.1.01 Vehicle Stops

The trainee shall explain the necessity of and demonstrate proficiency in the performance of self-initiated vehicle stops to minimally include:

- A. Investigative stops
- B. Traffic enforcement

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

17.1.01 Additional References / Agency-Specific Information:

#### 17.1.02 Pedestrian Stops

The trainee shall explain the necessity of and demonstrate proficiency in the performance of self-initiated pedestrian stops to minimally include:

- A. Suspicious persons
- B. Consensual encounters
- C. Enforcement of pedestrian related violations

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
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Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

17.1.02 Additional References / Agency-Specific Information:



### 17.1.03 Directed Patrol

The trainee shall explain the necessity of and demonstrate proficiency in the performance of self-initiated directed patrol to minimally include:

- |                                |                                       |
|--------------------------------|---------------------------------------|
| A. Gang area / Gang activities | D. Pattern crimes                     |
| B. DUI enforcement             | E. COPS/POP projects, School programs |
| C. Illegal vendors             |                                       |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
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<b>Trainee:</b>								
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

17.1.03 Additional References / Agency-Specific Information:

### 17.1.04 Arrests

The trainee shall explain the necessity of and demonstrate proficiency in the performance of self-initiated arrests to minimally include:

- A. Misdemeanors  
B. Felonies  
C. Others (e.g. Municipal codes, local ordinances)

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
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17.1.04 Additional References / Agency-Specific Information:

**17.1.05 Other Activities**

The trainee shall explain the need and demonstrate proficiency in additional self-initiated activities to minimally include:

- |                               |   |
|-------------------------------|---|
| A. Field interview (FI) cards | D. Suspicious circumstances   |
| B. Bar checks                 | E. Additional agency-specific activities (listed below if applicable) |
| C. Curfew violators           |   |

Reference(s):

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
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<b>Comments:</b>						Incident #: _____		
						Case Report #: _____ (If applicable)		

17.1.05 Additional References / Agency-Specific Information:

## SECTION 18 Agency-Specific Activities

### 18.1 COMPETENCY REQUIREMENTS

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#### In this section:

18.1 Types of Activities

See [Instructions](#) on how to modify or add text.

**See instructions in the corresponding MS Word file (.doc)  
on how to edit or update this section.**

## SECTION 18 AGENCY-SPECIFIC ACTIVITIES

☐ Phase 1 ☐ Phase 2 ☐ Phase 3 ☐ Phase 4 ☐ Phase 5

Trainee

FTO

### 18.1 TYPES OF ACTIVITIES

The trainee shall explain the necessity of and demonstrate proficiency in the performance of agency-specific activities to minimally include the following.

#### 18.1.01 Activity: Xxxxx

Description: Xxxxx

Topics (if applicable): Xxxxx

Reference(s): Xxxxx

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

18.01.01 Additional References / Agency-Specific Information:

#### 18.1.02 Activity: Xxxxx

Description: Xxxxx

Topics (if applicable): Xxxxx

Reference(s): Xxxxx

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:						Incident #: _____ Case Report #: _____ (If applicable)		

18.1.02 Additional References / Agency-Specific Information:

<b>18.1.03 Activity: Xxxxx</b> Description: Xxxxx Topics (if applicable): Xxxxx								
Reference(s): Xxxxx								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ (If applicable)		

18.1.03 Additional References / Agency-Specific Information:

<b>18.1.04 Activity: Xxxxx</b> Description: Xxxxx Topics (if applicable): Xxxxx								
Reference(s): Xxxxx								
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>Trainee:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____  Case Report #: _____ (If applicable)		

18.1.04 Additional References / Agency-Specific Information:

## MASTER TEMPLATE

<b>18.##</b> <b>Activity: Xxxxx</b> Description: Xxxxx Topics (if applicable): Xxxxx								
Reference(s): Xxxxx								
<b>FTO:</b>   <b>Trainee:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Comments:</b>						Incident #: _____ Case Report #: _____ (If applicable)		

18.##    Additional References / Agency-Specific Information:

## ADD THIS TABLE TO START NEW SUBTOPIC

<b>18.#</b>	<b>Xxxxx</b> Description.
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